

A project of Volunteers in Asia

How to Grow More Vegetables

by: John Jeavons

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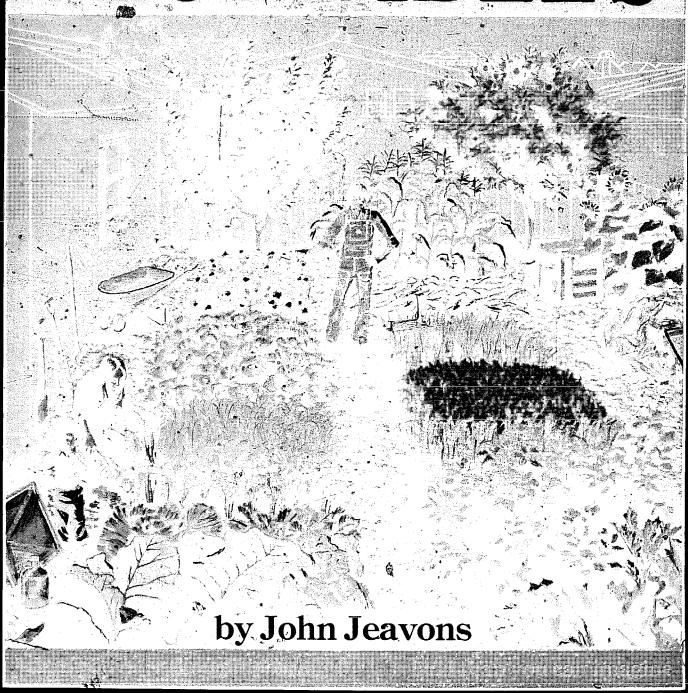
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CHARIES*



JOW MOL



...for, lo, the eternal and sovereign luminous space, where rule the unnumbered stars, is the air we breathe in and the air we breathe out.

And in the moment betwixt the breathing in and the breathing out is hidden all the mysteries of the Infinite Garden.

—Essene Gospel of Peace

Howto

A Primer on the Life-Giving Biodynamic/French Intensive Method of Organic Horticulture

Grow More Vegetables*



by John Jeavons

ECOLOGY ACTION of the MID-PENINSULA

1 Ten Speed Press

*than you ever thought possible

on less land than you can imagine

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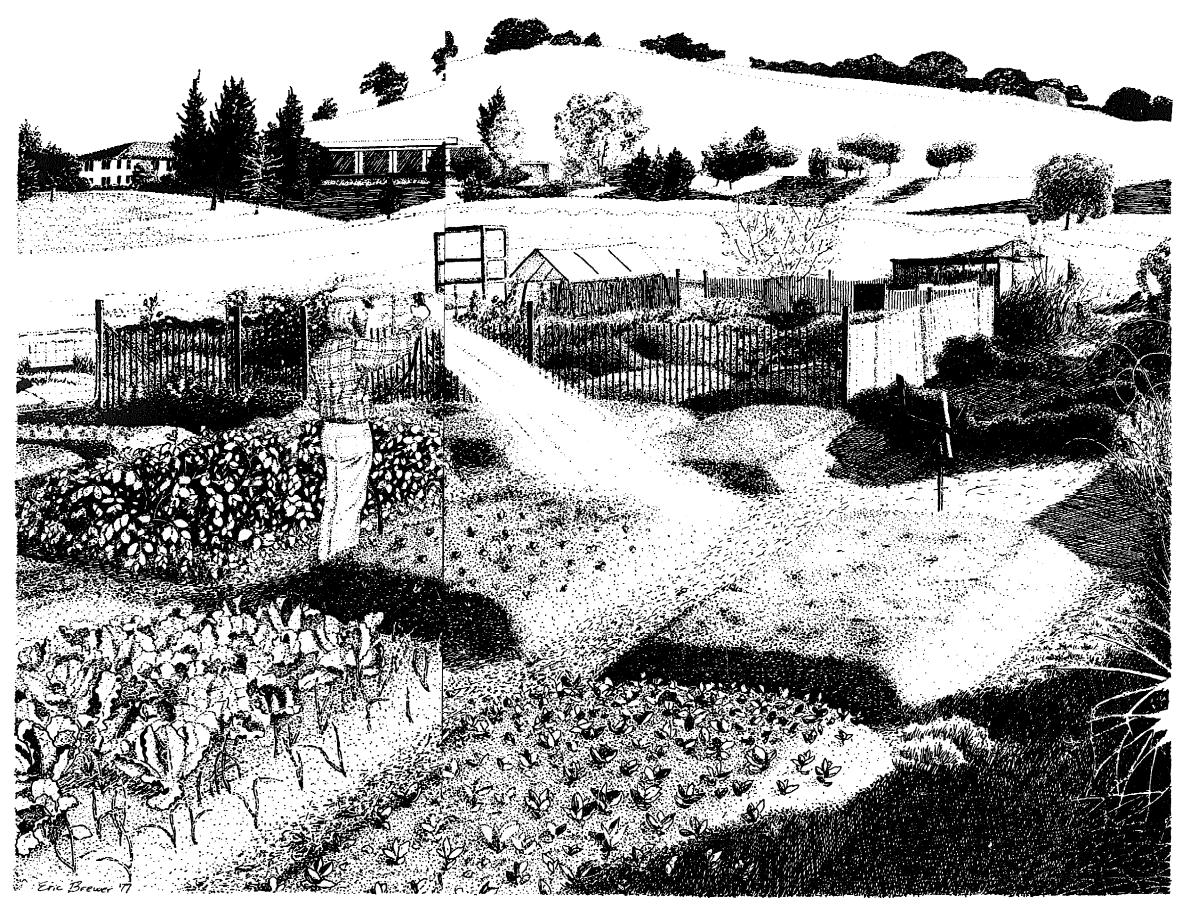
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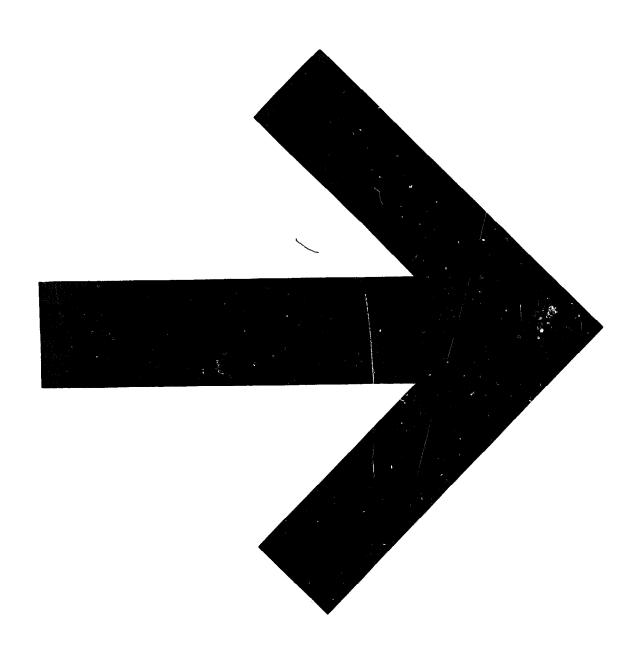
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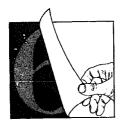
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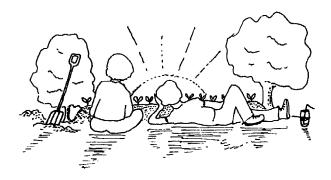
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"The Method"—Made Simple

The preceding Table of Contents has special notations to make this book especially easy to use for the beginner. One of the advantages of *How To Grow More Vegetables*. . . is that it is a complete general approach to gardening. As one learns the basics of soil preparation, the simple joys of gardening grow in depth. This is because the bed preparation, fertilization, composting, seed propagation, transplanting, watering and weeding are performed essentially in the same way for *all* crops. Only the seedling flat and growing bed spacings are different from one crop to another and these are given in *first* column M and H of each section master charts. So, once you know how to grow lettuce, you know most of the basics for growing onions, tomatoes, wheat, apple trees, and even cotton!

Remember to enjoy the gardening experience while you are working: the warmth of the sun, the touch of a breeze, the scent of a flower, the smell of freshly turned soil, the song of a bird, and the beauty of it all. Above all it should be fun!

One way to harvest the fullest enjoyment is to garden with your family or friends. Light conversations make the time pass quickly during even the most difficult tasks. Consider: having a barbeque or picnic after double-digging, a neighborhood compost building party, and letting your children experience the joy of harvesting! And preserving the year's harvest is always a social occasion. Gardening together is a practical experience of learning and sharing for each of us, and it is at least half of the fun.



As a beginning gardener reads How To Grow More Vegetables.... he or she will want to skip most of the tables except for the second column of the fertilization table on page 23 and the first column H in the master charts which list plant spacings. These charts begin on page 68. A beginner normally starts by growing vegetables and a few flowers and herbs and many of those crops could even be bought as seedlings from a local nursery. Starting your own seedlings is another level of skill that can be tried the second or third year.

As this book is reread, an *intermediate* gardener will begin to use more of the tables and charts and to grow some cover crops, grains, and fruit trees. The Bibliography will begin to be a source of additional learning on particular topics of interest as a skilled backyard mini-farmer begins to emerge.

Ten years in the garden will produce a fully experienced food grower. This person will draw on most of the information provided in the book as he or she works on growing most or all of the family's food at home, plants a miniorchard in the front yard, or teaches others the skills already mastered.

How To Grow More Vegetables . . . , then, provides one with everything needed to create a garden symphony-from the basic techniques to a beautifully planted backyard homestead. What is exciting is that each of us will never know everything! Alan Chadwick, when he had been gardening for fifty years often said "I am still learning." And so are we all. There is a lifetime of growing before us and the living "canvas" we are "painting" will always be getting better!

Preface

¬ he Common Ground Garden was started in 1972 to find the agricultural techniques that would make foodraising by small farmers and gardeners more efficient. We have come to call the result "mini-farming". Mini-farms can flourish in non-agricultural areas such as mountainous regions, arid areas, and in and around urban centers. Food can be produced where people live. With knowledge and skill, output per hour can be high without the expensive machinery that is the addiction of our current agriculture. Mini-farming is available to everyone.

So far we have concentrated on the exciting possibilities presented by the biodynamic/French intensive method—does this method really produce four times the yield as its originator claimed? If so, does it take more water? Consume vast amounts of fertilizer and organic matter? Does it exhaust the soil? Or the people working? The only way to answer these questions was to plunge in and try it. We have mostly been working on the quantitative aspects, developing the tools and data to maximize yields within the framework of its life-giving approach. This has involved experimentation with and evaluation of plant spacings, fertilizer inputs, various watering methods and other variables. The work has always been worthwhile despite ongoing difficulties attracting strong and sustaining support. The biggest single asset to this undertaking is John Jeavons' unfailing stamina and dedication. Over and over, when we all ask, "Can it work?", he answers "How are we going to make it work?" It is becoming increasingly clear that use of "the method" will be an important part of the solution to starvation and malnutrition, dwindling energy supplies, unemployment, and exhaustion and loss of arable land, if the social and political barriers can be overcome.

After ten years of testing, "the method" has produced amazing benefits and a lot of work is still to be done. YIELDS can average 4–6 times that of U.S. agriculture and range on up

to 31 times. The full potential has probably not yet been reached. We are still working to develop an optimally healthy soil system. GRAINS, BEANS, and COVER CROPS present the most challenges because they are crucial in meeting nutritional needs for people and the soil. Experiments include soybeans, alfalfa, fava beans, wheat and comfrey. So far our yields are from one to five times the U.S. averages for these crops. WATER use is well below that of commercial agriculture per pound of food produced, and may be about one-half that used by commercial techniques per unit of land area. ENERGY consumption, expressed in kilocalories of input, is 1/100 that used by commercial agriculture. The human body is still more efficient than any machine we have been able to invent. Several factors contradict the popular conception of this as a labor-intensive method. Using hand tools may seem to be more work, but the yields more than compensate. At 18¢ a pound wholesale, zucchini brings us \$6.00 to \$12.00 per hour depending on harvesting size. Time spent in soil preparation is more than offset later in less need for weeding, thinning, cultivation and other chores per unit of area and per unit of yield. Hand watering and harvesting appear to take the most time. Initial soil preparation may take up to 8 hours per 100-square-foot raised bed. Thereafter the time spent decreases dramatically. A new digging tool, the U-bar, has reduced subsequent bed preparation time to as little as 20 minutes. A new hand watering tool is also being developed which waters more quickly and more gently.

Nature has answered our original queries with an abundance even greater than expected and narrowed our search to the most important question that can be asked of any agricultural system. Is it sustainable? Nitrogen fertilizer use of the biointensive method is currently 1/2 or less of that used commercially. Can we produce all fertilizer needs on site? Or is some outside input always necessary? We need to look closer at other nutriments: phosphorus, potash, calcium, and trace minerals. Anyone can grow good crops on good soil cashing in on Nature's accumulated riches. The biodynamic/French intensive method appears to allow anyone to take "the worst possible soil" (Alan Chadwick's appraisal of our research site) and turn it into a bountiful garden. The long-term question of soil sustainability is still to be answered. Preliminary monitoring of the soil-building process by a University of California soil scientist is probably the most important research that has been performed at the garden. Continued monitoring may unlock new secrets and provide hope for people with marginal, worn-out or desertified soils. However, a complete answer will require at least 50 years of observation as the living soil system changes and grows!

Nine years of growing and testing in Ecology Action's urban garden came to an end during 1980 due to the termination of our lease and the start of construction on that land. As so much other agricultural land in the United States, our lovingly tended

beds succumbed to the press of urbanization. The city garden has prepared us for a rural site. The "safety nets" of grocery store and electric lines will soon be removed to make room for open skies and room to grow more herbs, flowers, vegetables. beans and grains than we ever imagined. We are especially looking forward to a permanent site where we can grow trees of all kinds, for food, fuel, and beauty. Other favored projects will be a self-fertilizing lawn composed of fragrant herbs and clovers, and a working "mini-farm". We estimate that a oneperson small holding (1/2 to 1/8 acre) can grow crops bringing in a net income of \$5,000 to \$20,000 a year after 4 to 5 years. We hope to achieve this income from 1/8 acre set aside in our research area soon after a new site is established. Crops grown may include: collards, beets, spinach, green onions, garlic, radishes, romaine and bibb lettuce, zucchini, patty pan squash and cucumbers. Most importantly, we hope people will not look solely to Ecology Action for answers, but will dig in and try "the method" for themselves! The techniques are simple to use, as this book shows. No large capital expenses are necessary to get started. The techniques work in varied climates and soils. American farmers are "feeding the world," but mini-farming gives people the knowledge to feed themselves.

> Robin Leler Ecology Action Staff March 1, 1982

Introduction

n September, 1971, Larry White, Director of the Nature and Science Department for the City of Palo Alto, invited Stephen Kafka, Senior Apprentice at the University of California-Santa Cruz Student Garden, to give a four hour class on the biodynamic/French intensive method of gardening. Two years before, the City had made land available to the public for gardening and residents appeared eager to hear more about this method. Alan Chadwick had brought the method to Santa Cruz five years earlier and with love, vision and apparent magic, the master horticulturist had converted a barren slope into a Garden of Eden. Vegetables, flowers and herbs flourished everywhere. The techniques of the method were primarily available through training in a two year apprentice program at Santa Cruz and through periodic classes given by Alan Chadwick or Stephen Kaffka. However, neither detailed public classes nor vegetable yield research were being conducted regularly at Santa Cruz or in Palo Alto.

In January, 1972, Ecology Action's Board of Directors approved a biodynamic/French intensive method research and education project. The purposes of the Ecology Action project were

- · to teach regular classes
- to collect data on the reportedly fourfold yields produced by the environmentally sound horticultural method
- to make land available for gardening to additional midpeninsula residents
- to publish information on the method's techniques.

In May, after a five month search for land, the Syntex Corporation offered 3-3/4 acres of their grounds in the Stanford

Industrial Park at no cost and all the water needed for the project. Frank Koch, Syntex Public Affairs Director, told Dr. Alejandro Zaffaroni of the Alza Corporation about the project and Dr. Zaffaroni subsequently contributed the first money to the project, \$5,000 without which we never could have begun. Commitment by Frank Koch, Don Keppy, Chuck and Dian Missar, Ruth Edwards, Ibby Bagley, numerous individuals, several corporations and the Point Foundation enabled the project to continue.

Alan Chadwick soon visited the garden site and gave us basic advice on how to proceed. We then attended a series of lectures given by Mr. Chadwick in Saratoga, California. Using the classes taught by Alan Chadwick and Stephen Kaffka as a base, we began teaching our own classes in the spring of 1972.

Further study and experience in the garden have made it possible to increase the original class to a five week series which is continually "recycled". The series of classes led to the development of information sheets on topics such as vegetable spacings and composting techniques. Many people asked for a book which contains all the information we have gathered. Those who have been unable to attend our Saturday classes or have friends who live outside the area have been especially insistent. This book is the result. Robin Leler, Betsy Jeavons, Tom Walker, Craig Cook, Rip King, Bill Spencer, Claudette Paige, Kevin Raftery, Marion Cartwright, Paka, Phyllis Anderson, Wayne Miller, members of Ecology Action and friends, have all made important contributions to its content and spirit.

I assume responsibility for any inaccuracies which may have been included—they are mine and not Alan Chadwick's or Stephen Kaffka's. The book is not intended to be an exhaustive work on the subject, but rather one of simple completeness. We, ourselves, are only at a beginning to intermediate stage of knowledge. Its purpose is to "turn on" as many people as possible to a beautiful, dynamically alive method of horticulture and life. I had hoped that the great interest this book is stimulating would eventually encourage Alan to write an extensive work on the many sophisticated techniques which only he knew well. Because of his untimely death in 1980, this is no longer possible.

Our initial research seems to indicate that the method can produce an average of four times more vegetables per acre¹ than the amount grown by farmers using mechanized and chemical agricultural techniques. The method also appears to use 1/8 the water² and 1/2 to zero^{2a} purchased nitrogen fertilizer, and 1/100³ the energy consumed by commercial agriculture, per pound of vegetable grown. The flavor of the vegetables us usually excellent and there are indications that their nutritive value can be higher. The method is exciting to me because each of us be-

comes important again as we find our place in relation to nature.

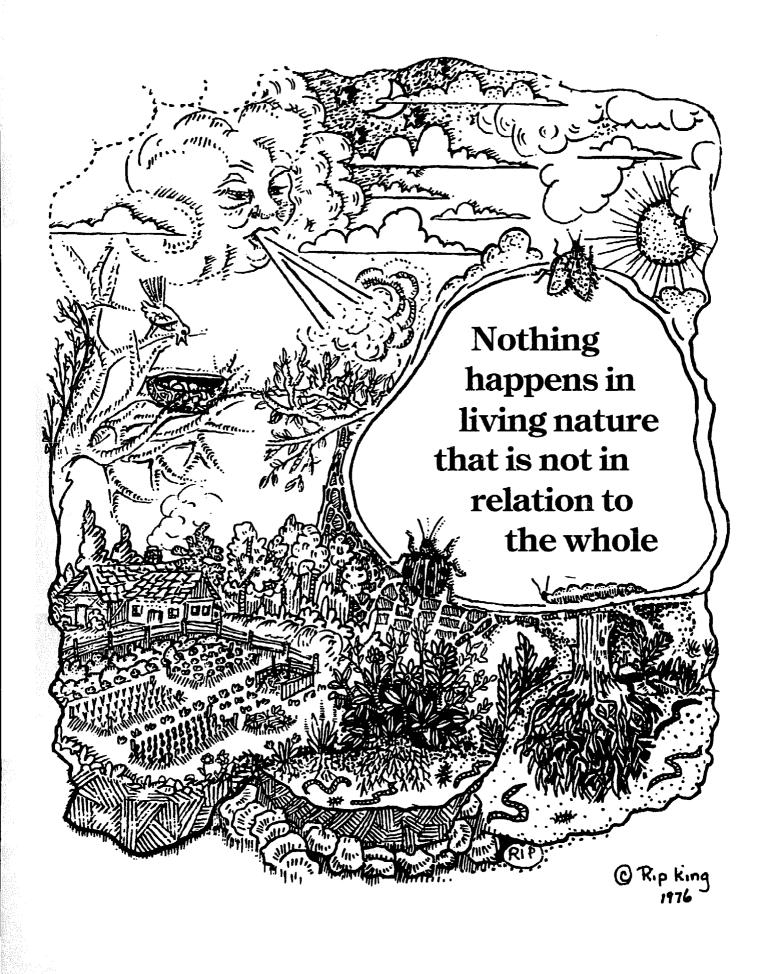
One person annually consumes in food the energy equivalent (in calories or British Thermal Units) of 32.6 gallons of gasoline.4 In contrast, the best economy car available will use that much gas in a month or two of ordinary driving. Imagine the fuel consumed by a tractor or industrial machine each year! People are not only beautiful, they are very capable and efficient! At this point we believe "the method" can even produce more net income per acre than commercial agriculture. With "the method" we help provide for the needs of the plants instead of trying to dominate them. When we provide for these real needs, the plants bounteously provide more food. In striving for quality, a person will be able to provide a diet and income more than sufficient for his or her needs. The effort will produce a human renaissance and a cornucopia of food for all.

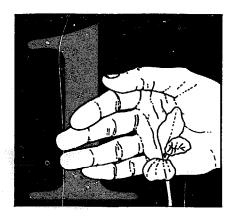
Much new material is included in this latest revision: some improved soil preparation approaches, basic water consumption information for natural rainfall and drought growing, corrected and updated yield and planning data, added data for grain, fodder, cover, and tree crop growing, and a greatly expanded bibliography. In short, more information to add to your fun as you grow past the beginning stage of biointensive mini-farming in depth and breadth! This edition represents over a decade of our working with plants, chickens and goats. Hopefully, it will make your path easier.

> John Jeavons March 1, 1982 Palo Alto, California

^{3.} November 2, 1973, letter from Richard Merrill, Director of the New Alchemy Institute-West, Pescadero, California. Data were collected and evaluated by Mr. Merrill and Michael J. Perelman, Assistant Professor of Economics, California State University at Chico. The data are for a growing area with a proper humus content after a 5 year development period. The data are a qualitative projection and have been assembled during a three year period of tests performed on root and leaf crops (except brassicas) grown by hand cultivation in the Santa Barbara area with its 9 month growing season. (The 1/100 figure does not include the energy required to get the soil system to the point noted above and does not include unproductive plots which constituted 10% of the area under cultivation.)

^{4.} Michael Perelman, "Efficiency in Agriculture: The Economics of Energy," Radical Agriculture, Edited by Richard Merrill, Harper and Row, New York, 1976, p. 86.





History and Philosophy

he biodynamic/French intensive method of horticulture is a quiet, vitally alive art of organic gardening which relinks people with the whole universe—a universe in which each of us is an interwoven part of the whole. People find their place by relating and cooperating in harmony with the sun, air, rain, soil, moon, insects, plants and animals rather than by attempting to dominate them. All these elements will teach us their lessons and do the gardening for us if we will only watch and listen. We each become gentle shepherds providing the conditions for plant growth.

The biodynamic/French intensive method is a combination of two forms of horticulture begun in Europe during the late 1800's and early 1900's. French intensive techniques were developed in the 1890's outside Paris on two acres of land. Crops were grown on an eighteen inch depth of horse manure, a fertilizer which was readily available. The crops were grown so close to each other that when the plants were mature their leaves would barely touch. The close spacing provided a *mini-climate* and a *living mulch* which reduced weed growth and helped hold moisture in the soil. During the winter glass jars were placed over seedlings to give them an early start. The gardeners grew up to nine crops each year and could even grow melon plants during the winter.

The biodynamic techniques were developed by Rudolf Steiner, an Austrian genius, philosopher and educator in the early 1920's. Noting a decline in the nutritive value and yields of crops in Europe, Steiner traced the cause to the use of the newly introduced synthetic, chemical fertilizers and pesticides. An increase was also noticed in the number of crops affected by disease and insect problems. These fertilizers were not complete and vital meals for the plants, but single, physical nutrients in a soluble salt form. Initially, only nitrogen fertilizers were used to stimulate growth. Later phosphorus and potash were

Winter lettuce growing in 1890's Cloche (Bell-Glass). Standard diameter 16 3/4 inches.



added to strengthen the clants and to minimize disease and insect problems. Eventually, trace minerals were added to the chemical larder to round out the plants' diet. After breaking down nutriments into their component parts for plant food, people found it necessary to recombine them in mixtures approximating a balanced diet. This attempt might have been more successful if the fertilizers had not caused chemical changes in the soil which damage its structure, kill beneficial microbiotic life and greatly reduce its ability to make nutriments already in the air and soil available to plants.

Rudolf Steiner returned to the more gentle, diverse and balanced diets of organic fertilizers as a cure for the ills brought on by synthetic, chemical fertilization. He stressed the holistic growing environment of plants: their rate of growth, the synergistic balance of their environments and nutriments, their proximity with other plants and their various companion relationships. He initiated a movement to scientifically explore the relationship which plants have with each other. From centuries of farmer experience and from tests, it has been determined that certain flowers, herbs, weeds and other plants can minimize insect attacks on plants. Many plants also benefit one another. Strawberries and green beans produce better when grown together. In contrast, onions stunt the growth of green beans. Tomatoes are narcissists—they perfer to be grown alone in compost made from tomato plants.

The biodynamic method also brought back raised planting beds. Two thousand years ago, the Greeks noticed that plant life thrives in landslides. The loose soil allows air, moisture,



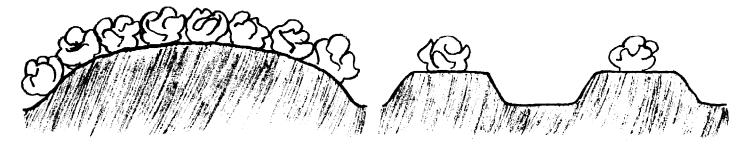
Artificial fertilization



Natural fertilization

French gardeners at lettuce beds -early 1900's.





(Left) Biodynamic/French intensive raised bed (Right) traditional rows.



Row plants are more susceptible to soil compaction.

warmth, nutriments⁵ and roots to properly penetrate the soil. The curved surface area between the two edges of the landslide bed provides more surface area for the penetration and interaction of the natural elements than a flat surface. The simulated landslides or raised beds used by biodynamic gardeners are usually 3 to 6 feet wide and of varying lengths. In contrast, the planting rows usually made by gardeners and farmers today are only a few inches wide with wide spaces inbetween. The plants have difficulty growing in these rows due to the extreme penetration of air and the greater fluctuations in temperature and moisture content. During irrigation, water floods the rows, immerses the roots in water and washes soil away from the rows and upper roots. Consequently, much of the beneficial microbiotic life around the roots and soil, which is so essential to disease prevention and to the transformation of nutriments into forms the plants can use, is destroyed and may even be replaced by harmful organisms. (About threequarters of the beneficial microbiotic life inhabits the upper six inches of the soil.) After the water penetrates the soil, the upper layers dry out and microbial activity is severely curtailed. The rows are then more subject to wide temperature fluctuations. Finally, to cultivate and harvest, people and machines trundle down the troughs between the rows, compacting the soil and the roots which eat, drink and breathe—a difficult task with someone or something standing on the equivalent of your mouth and nose!

These difficulties are also often experienced at the *edges* of biodynamic/French intensive raised beds prepared in clay soils during the first few seasons. Until the soil texture becomes friable, it is necessary to level the top of the raised bed to minimize erosion (see chapter on Bed Preparation) and the soil on the sides of the beds is sometimes too tight for easy planting. Increased exposure to the elements occurs on the sides and the tighter soil of the paths is nearby. The plants along the sides usually do not grow as vigorously as those further inside the bed. When raised beds are prepared in friable soil, the opposite is true. The top of the bed can now be curved and erosion will not be a problem. The soil is loose enough for plants to thrive along the sides. The mini-climate effect created by closely

^{5.} A nutriment is "something that nourishes or promotes growth and repairs the natural wastage of organic life." It differs from a nutrient which is merely "a nourishing substance or ingredient."

spaced plants is added to the edge of the beds and the water that runs from the middle of the bed provides the extra moisture which is needed.

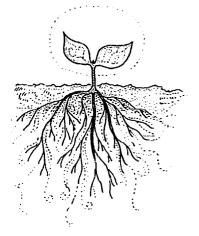
During the time between the 1920's and the 1960's, Alan Chadwick, an Englishman, combined the biodynamic techniques and the French intensive techniques into the biodynamic /French intensive method. The United States was first exposed to the combination when Mr. Chadwick brought the method to the four acre organic Student Garden at the University of California-Santa Cruz campus in the 1960's. Alan Chadwick, a horticultural genius, had been gardening for half a century and was also an avid dramatist and artist. He studied under Rudolf Steiner, the French gardeners, George Bernard Shaw, and worked as a Gardner for the State of South Africa. The site he developed at Santa Cruz was on the side of a hill with a poor clayey soil. Not even "weeds" grew well there—except poison oak which was removed with pick-axes. By hand, Alan Chadwick and his apprentices created a good soil in two to three years. From this soil and vision, a beautiful, wonderous and real Garden of Eden was brought into existence. The original barren soil was made fertile through extensive use of compost, with its lifegiving humus. The humus produced a healthy soil that grew healthy plants less susceptible to disease and insect attacks. The many nuances of the biodynamic/French intensive method such as transplanting seedlings into a better soil each time a plant is moved and sowing by the phases of the moon—were also used. The result was beautiful flowers with exquisite fragrances and tasty vegetables of high quality. As an added bonus for all the tender loving care they received, the vegetable plants produced yields four times greater than those produced by commerical agriculture.

Lush growing beds at Common Ground make optimal use of garden space.





Bed Preparation



Proper soil structure and nutriments allow uninterrupted and healthy plant growth.

he preparation of the raised bed is the most important step in biodynamic/French intensive gardening. The proper structure and nutriments allow uninterrupted and healthy plant growth. Loose soil with good nutriments enables roots to penetrate the soil easily and a steady stream of nutriments flows into the stem and leaves. How different from the usual situation when a plant is transferred from a flat with loose soil and proper nutriments into a hastily prepared backyard plot or a chemically stimulated field. Not only does the plant suffer from the shock of being uprooted, it is also placed in an environment where it is more difficult to grow. The growth is interrupted, the roots have difficulty getting through the soil and obtaining food, and the plant develops more carbohydrates and less protein than usual. Insects prefer the carbohydrates. The plant becomes more susceptible to insect attack and ultimately to disease. A debilitating cycle has begun which often ends in the use of pesticides that kill soil life and make the plant less healthy. More fertilizers are then used in an attempt to boost the health of the plants. Instead, the fertilizers kill more soil life, damage the structure of the soil further, and bring into being even sicker plants that attract more insects and need more toxic "medicines" in the form of pesticides and additional fertilizers. There are well documented reports on a wide variety of commercial pesticides, which kill beneficial invertebrate predators while controlling pest populations. These pesticides exterminate earthworms and other invertebrates that are needed to maintain soil fertility. The pesticides also destroy microorganisms that provide symbiotic relationships between the soil and plant root systems. Why not strive for good health in the first place!

Unless you are lucky enough to have loose soil, preparing and planting a raised bed takes a lot of work—as much as 6 to 12 hours for a 100-square-foot bed 5 feet by 20 feet the first time.

After the first crop, however, only 4 to 6 hours should be required because the soil will have better texture. Once the beds are planted, only about 5-10 minutes a day are required to maintain a 100-square-foot area—an area large enough to provide one person with vegetables 12 months a year in an area with a 4-6 month growing season. Even less time and area are required in an area with an 8-12 month growing season. Beginning gardeners may require a 200-square-foot area for the same yield, but we recommend a new gardener only use 100-square-feet and allow his or her improving skills and soil to gradually produce more food. It is much easier.

The square feet required to provide the vegetable supply for one person are approximate since the exact amount varies depending on whether the individual likes corn (which takes up a lot of space per pound of edible vegetable grown), or a lot of carrots, beets, potatoes, and tomatoes (which require much less area per pound of food produced). Using the tables in the Planning chapter (based on yields produced by the method for all vegetable crops), the homeowner or farmer can determine the actual amount of area that should be allowed for each crop.

An Instruction Chart for the first preparation of a 100square-foot bed in a heavy clay, very sandy, or good soil is given below. A chart for the repreparation of a bed each season is also given. After the soil has been initially prepared you will find the biodynamic/French intensive method requires less work than the gardening technique you presently use. The Irish call this the "lazy bed" method of food raising. In addition, you will receive good tasting vegetables and an average of four times as many vegetables to eat! Or, if you wish to raise only the same amount of food as last year, 1/4 the area will have to be dug, weeded and watered.

6. 100 square feet can yield over 300 pounds of vegetables and soft fruits in a 4-6 month growing season. The average person in the United States consumes about 322 pounds of vegetables and soft fruits annually.

INITIAL PREPARATION PER 100 SQUARE FEET

Perform a Soil Test (see soil test section in the chapter on Fertilization)

- 1. Soak area to be dug for 2 hours with a sprinkler (for hard, dry clays).
- 2. Let soil dry out partially for 2 days.
- 3. Loosen soil 12 inches deep with spading fork and remove weeds: 1-2 hours.
- Water gently by hand for 5 minutes, and let soil rest for 1 day. If your soil has particularly large clods you can wait several extra days, and the action of the warm sun, cool nights, wind and water will help break down the clods. Let nature help do the work! Water the bed lightly each day to aid the process. Sand may be added to a bed with clavey soil at this time to improve its texture. Normally not more than a 1 inch layer of sand (8 cubic feet) should be added,

- as more may allow the water-soluble fertilizers to percolate down too rapidly. Mix the sand thoroughly into the upper 12 inches with a spading fork: 1 hour.
- 5. Add a 3 inch layer (1 cubic yard or 27 cubic feet per 100 square feet) of compost (preferably or aged manure⁷ to soil with poor (very sandy or very clayey) texture. Add only a 1 inch layer (8 cubic feet) to the surface of the bed in good soil. Mix thoroughly into the upper 12 inches with a spading fork: 1-2 hours.
- 6. Water gently by hand for 5 minutes, and let soil rest for 1 day.
- 7. "Double-dig" the soil with a flat spade and spading fork. Be sure to use a digging board to avoid unnecessary compaction of the soil (See pages 10 to 17 for "double-digging" instructions.): 2-4 hours.
- 8. Level and shape bed: 1 hour.
- 9. Water gently by hand for 3-5 minutes, and let soil rest for 1 day if working with a heavy soil.
- 10. Sprinkle organic nitrogen, phosphorus, potash, calcium and trace mineral fertilizers (such as blood, fish, hoof and horn, cottonseed, bone and kelp meals, wood ash and eggshells) indicated by the soil test evenly over surface of bed after leveling and shaping bed. pH modifiers (such as leaf/pine needle compost to make the soil less alkaline, or lime to make the soil less acid) indicated as desirable by a soil test should also be included at the time. Sift in fertilizers and pH modifiers only 2–3 inches deep with spading fork. Reshape bed if needed. Tamp bed down with the digging board by placing the board on various sections of the bed and then standing on the board. This removes excess air from the upper few inches of the bed: 1–2 hours.
- 11. Plant or transplant: 1-2 hours.

TOTAL: 6-14 hours

7. 2 year old steer or cow manure, or 2 year old horse manure (which originally contained a lot of sawdust) or 2 month old horse or chicken manure not containing nuch sawdust.

PREPARATION FOR REPLANTING PER 100 SQUARE FEET

- 1. "Double-dig" the soil after removing remaining vegetation: 2-3 hours.
- 2. Shape bed: 1/2 hour.
- 3. Water gently by hand for 3-5 minutes, and let soil rest for one day if soil is still heavy.
- 4. Add a 1-inch layer (8 cubic feet) of compost to the top of the bed, and add any fertilizers and pH modifiers indicated by soil test plus 1/4 inch layer (2 cubic feet) aged manure to the surface after shaping the bed. Sift in materials 2-3 inches deep with spading fork: 1/2-1 hour. (Adding the compost after the double-dig for ongoing soil preparations minimizes problems caused by more rapid water-soluble nitrogen leaching in an increasingly loose soil.)
- 5. Plant or transplant: 1–2 hours.

TOTAL: 4-1/2-6-1/2 hours

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- 5. Add a 3 inch layer (1 cubic yard or 27 cubic feet per 100 square feet) of compost (preferably or aged manure⁷ to soil with poor (very sandy or very clayey) texture. Add only a 1 inch layer (8 cubic feet) to the surface of the bed in good soil. Mix thoroughly into the upper 12 inches with a spading fork: 1-2 hours.
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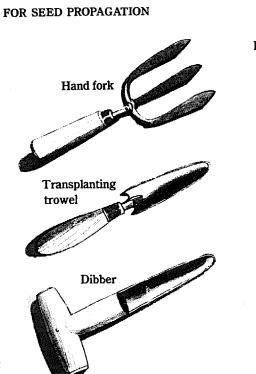
PREPARATION FOR REPLANTING PER 100 SQUARE FEET

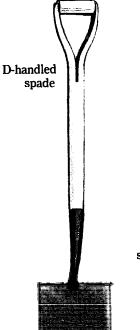
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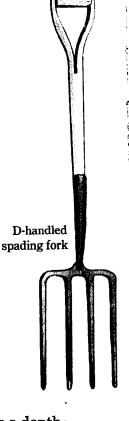
TOTAL: 4-1/2-6-1/2 hours

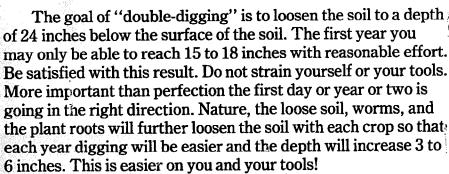
The proper tools will make the work easier and more productive.

FOR SOIL PREPARATION



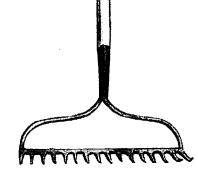






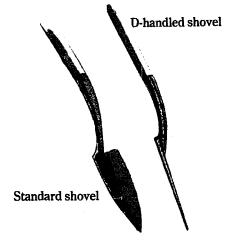
For all around ease, D-handled flat spades and D-handled spading forks of good temper are usually used for bed preparation. (Poor tools will wear out rapidly while the garden area is being prepared.) D-handles allow the gardener to stand straight with the tool directly in front. A long handled tool must frequently be held to the side of the gardener. This position does not allow for simple, direct posture and leverage. When digging for long periods of time, the use of a D-handled tool is, therefore, less tiring for many people (though it will probably take the digging of 3 beds to get used to!). However, people with back problems may need long handled tools. In fact, people with back problems and those not in good health should check with their physician before proceeding with the physically active process of "double-digging."

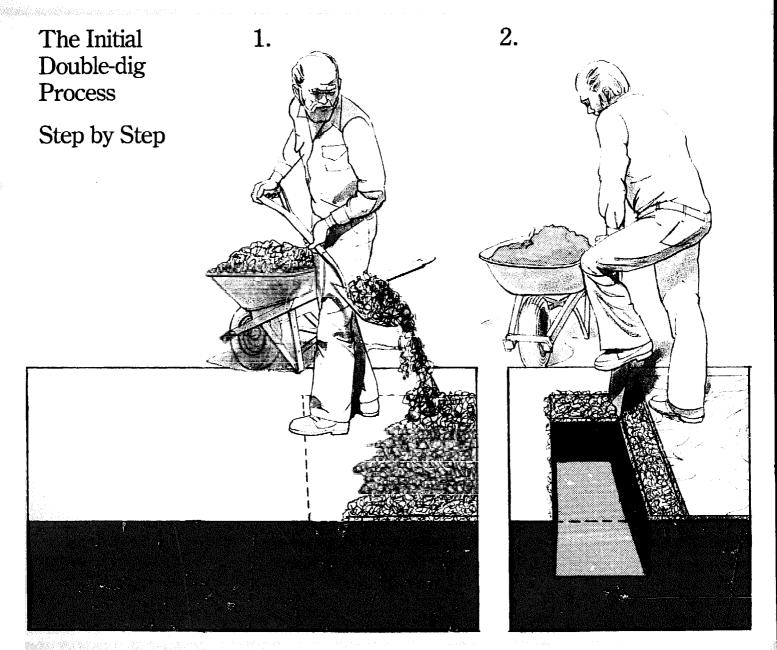
The flat spade has a particular advantage in that it digs equally deep all along its edge rather than along a pointed "V"



Note the difference in side views of shovels

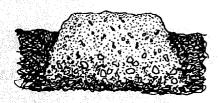
Bow rake





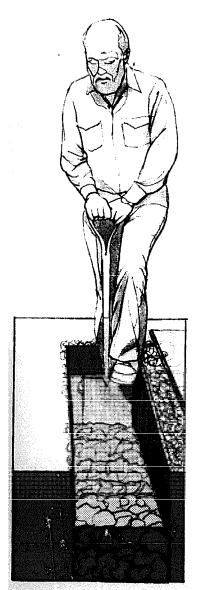
- Spread a layer of compost over entire area to be dug.
- 2. Using a spade, remove soil from a trench 1 foot deep and 1 foot wide across the width of the bed. Place the soil at far end of bed.

Sides of bed should be dug outward into path.



pattern. This is especially important in the double-dig when all points in the bed should be dug to an equal depth. The blade of the flat spade also goes into the soil at less of an angle and without the curve of the usual shovel. This means the sides of the bed can be dug perpendicular or even diagonally outward into the path, a plus for root penetration and water flow.

Digging should only be performed when the soil is evenly moist. It is easier and better for the soil. Digging a hard, dry soil breaks down the structure and it is difficult to penetrate. Wet soil is heavy and easily compacted. Compaction destroys a friable structure and minimizes aeration. These conditions kill microbiotic life. The main reason for drying out periods after watering the soil is so the proper moisture level can be reached and to make digging enjoyable and beneficial. Soil is too dry for digging when it is loose and will not hold its shape after being squeezed in the palm of your hand (in the case of sands or loams) or when it is hard, dry and cannot easily be penetrated by a spade



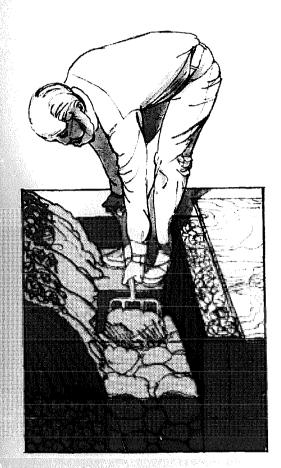


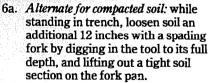


(in the case of clays). Soil is too wet when it sticks to the spade as you dig.

"Double-digging" is the term used for the process of preparing the soil two spades deep (about 24 inches). To begin, mark out a bed 3-5 feet wide and at least 3 feet long. Most people prefer a bed 5, 10 or 20 feet long but the maximum is up to you. To double-dig, remove the soil from a trench 1 foot deep and 1 foot wide across the width of one end of the bed. Use a 5/8 inch thick plywood board, 2-3 feet long by 3-5 wide, to stand on. Place it on top of the compost layer you spread over the bed and advance it along the bed 1 foot at a time as you prepare to dig each new trench. Move the soil from the first trench to the path in back of the last trench you intend to dig at the far end of your bed. Make as few motions as possible in the process. This will conserve your energy and involve less work. You can move the soil by hand with the shovel or by wheelbarrow. (When you are through double-digging, you will need the soil from the

- 3. In good soil: While standing in trench, loosen soil an additional 12 inches with a spade by digging into its full depth, lifting soil out on spade pan and then tipping pan downward so that the loosened, aerated soil slides back into trench. Mix up soil layers as little as possible.
- 4. Alternate for moderately compacted soil: loosen soil an additional 12 inches with a spading fork by digging tool into its full depth and then pushing tool handle downward so fork tines will lever through soil, loosening and aerating it.
- 5. Dig out upper part of second trench 1 foot deep and 1 foot wide. Throw each spadeful of dirt forward, mixing the soil layers as little as possible.





- 6b. Then, by moving your arms upward in a small jerk, cause the soil to break apart as it falls downward, hits the fork tines, and falls into the hole below.
- Spade the soil at the end of the bed (which came from the upper part of the first trench) into the open upper part of the last trench.





first trench to fill in the open trench which remains at the back of the bed.) Next, standing in the trench, dig down another 12 inches (if possible) with a spading fork a few inches at a time if the soil is tight. Leave the fork as deep as it has penetrated and loosen the subsoil layer by pushing the fork handle down and levering the tines through soil. If the soil is not loose enough for this process, lift the chunk of soil out of the trench on the fork tines. Then throw the chunk slightly upward and allow it to fall back on the tines so it will break apart. If this does not work, use the points of the fork tines to break the soil apart. Work from one end of the trench to the other in this manner.

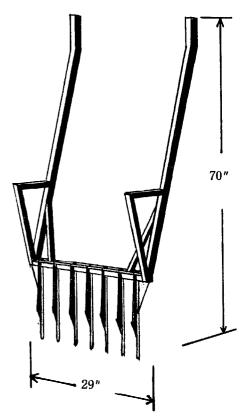
Next, dig a trench behind the first one throwing each spadeful of soil forward. Sometimes you will have to go over a trench a second or third time to remove all the soil and obtain the proper trench size. Repeat the subsoil loosening process in the second trench. Dig a third trench and so on until the entire bed has been double-dug. At the end, spade the soil carried to the back of the bed into the open last trench.

When you are throwing the soil forward from one trench into another, notice two things. First, some of the compost layer you have added to the surface of the bed before beginning to dig slides three to six inches down into the trench along the small mound of soil or landslide. This approximates the way nature adds leaves, flower bodies and other decaying vegetation to the top of the soil where they break down and where their essences can percolate into the soil. Second, the *upper* layer should not be turned over during the double-dig and succeeding double-digs. Most of the microbiotic life lives in the upper 6 inches of the soil. Also, the natural layering of the soil which is caused by rainfall and leaching, leaf litter, water, temperature, gravity, and other natural forces is less disturbed when the soil is not generally mixed, even though the soil is loosened up and mixed a little. Thus, there is a balance between nature's natural stratification and man's shepherding landslide loosening. Strive not to mix the soil layers as a goal. The goal is important even though it will never be reached and significant mixing sometimes occurs. Without the goal, however, excessive disruption of the soil lavers will occur.

TYPES OF DEEP SOIL PREPARATIONS

Simplified Side Views

Ecology Action uses four basic types of deep soil preparation processes: the initial double-dig, the ongoing double-dig, the complete texturizing double-dig, and the U-bar dig. Below are simplified side views of these processes for easy reference. The first two are described in the text. The complete texturizing double-dig was developed to improve soil quality more rapidly and is used one time only. It is used usually in place of the initial double-dig, but can be used at a later point in time. We have found this soil preparation process greatly improves plant health and yields immediately in poor soil. It is often worth the extra digging time involved. The U-bar dig is used as a frequent substitute for the ongoing double-dig in soil which is in reasonably good shape. This usually means after one normal double-dig or more. The eighteen-inch long U-bar tines do not prepare the soil as deeply, but compaction in the lower twelve inches of the growing bed is much slower than in the upper twelve inches. Also, the U-bar appears to have the advantage of mixing up the soil strata much less than double-digging with a spade and a spading fork. It aerates the soil less, however. This is an advantage in looser, sandier soil and can be a problem in tighter clays. We use the U-bar frequently now and do a normal double-dig as often as increased compaction indicates. U-barring is quicker and easier, though some knowledge of how your soil is improving, or not improving, is lost with the decreased per-



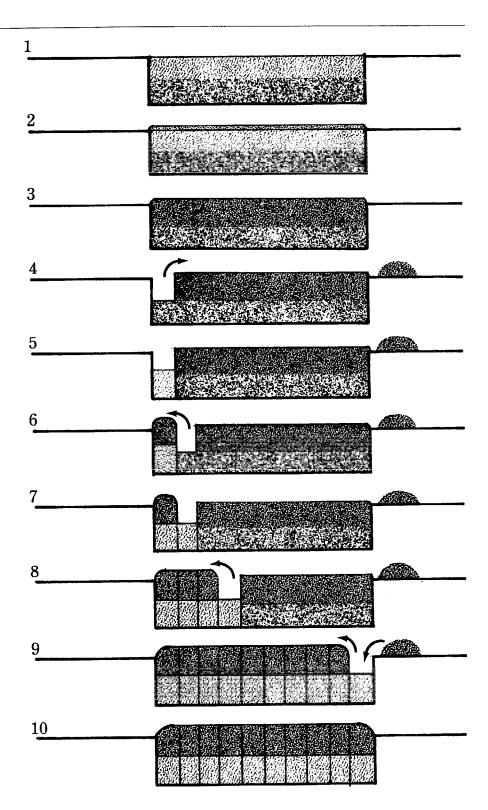
The U-bar

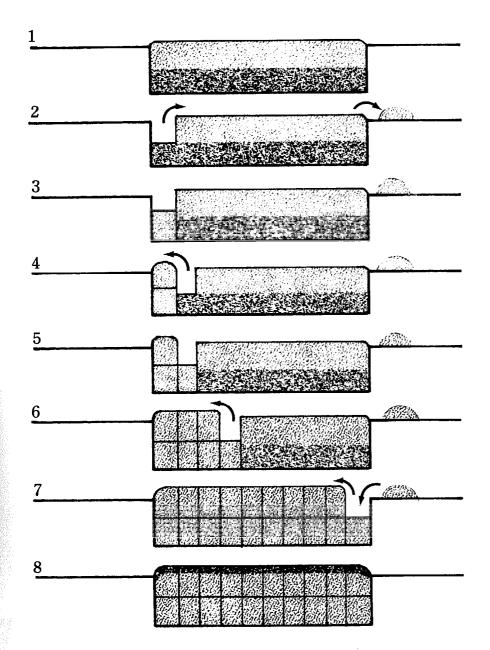
sonal contact with the soil. (For detailed plans on how to build a U-bar, see Ecology Action's booklet on "Sophisticated Low Technology Tools for Biointensive Food Raising".)

THE INITIAL DOUBLE-DIG

Estatistic to the control

- 1. After soil is lightly moist, preloosen and weed entire area to be dug 12 inches deep with spading fork.
- 2. Spread a 1-inch to 3-inch layer of compost over entire area to be dug (after mixing in a 1-inch layer of sand—optional—12 inches deep).
- Thoroughly mix in compost 12 inches deep.
- 4. Remove soil from upper part of first trench and place at far end of bed.
- 5. Loosen soil an additional 12 inches.
- Dig out upper part of second trench and throw forward into upper, open part of first trench.
- 7. Loosen lower part of second trench.
- Continue "double-digging" process (repeating steps 4 and 5) for remaining trenches.
- Place soil in mound at end of bed into open, upper part of last trench.
- 10. Shape bed. Then spread any fertilizers needed evenly over entire area and sift in 2-3 inches deep with a spading fork: the completed "double-dug" bed.



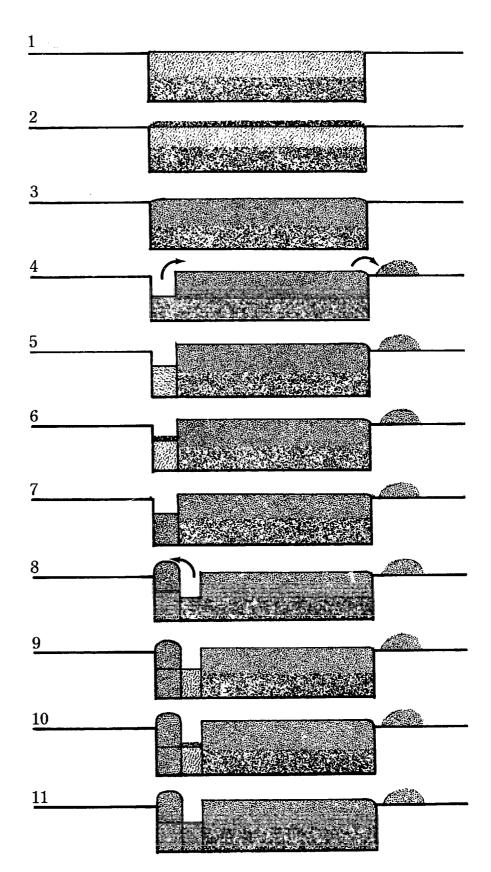


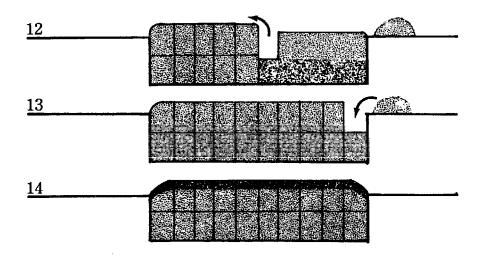
ONGOING DOUBLE-DIG

- 1. Bed shown after harvest with slightly raised mound of partially recompacted soil and residual compost. After soil is lightly moist, preloosen and weed entire area to be dug 12 inches deep with a spading
- Remove soil from upper part of first trench and place at far end of bed.
- 3. Loosen soil an additional 12 inches.
- Dig out upper part of second trench and throw forward into upper, open part of first trench.
- Loosen lower part of second trench.
- Continue "double-digging" process (repeating steps 4 and 5) for remaining trenches.
- Place soil in mound at end of bed into open, upper part of last trench.
- Shape bed. Spread 1-inch layer of compost and any fertilizers needed evenly over entire area. Sift in compost and any fertilizers 2-3 inches deep with a spading fork.

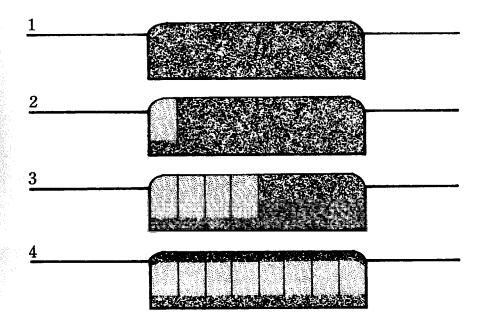
THE COMPLETE **TEXTURIZING** DOUBLE-DIG

- After soil is lightly moist, preloosen and weed entire area to be dug 12 inches deep with a spading fork.
- 2. Spread 1-1/2-2 inch layer of compost over entire area to be dug (after mixing in a 1-inch layer of sand—optional—12 inches deep).
- Thoroughly mix in compost 12 inches deep.
- Remove soil from upper part of first trench and place at far end
- 5. Loosen soil an additional 12 inches.
- Spread 1-1/2-2 inch layer of compost on top of loosened soil in lower first trench.
- Thoroughly mix in compost on top of lower first trench 12 inches deep.
- 8. Dig out upper part of second trench and throw forward into upper, open part of first trench.
- Loosen lower part of second trench.
- 10. Spread 1-1/2-2 inch layer of compost on top of loosened soil in lower second trench.
- 11. Thoroughly mix in compost on top of lower second trench 12 inches deep.





- 12. Continue complete texturizing "double-digging" process (repeat steps 8 through 11) for remaining trenches.
- 13. Place soil in mound at end of bed into open, upper part of last trench.
- 14. Shape bed. Then spread any fertilizers needed evenly over entire area and sift in 2-3 inches deep with a spading fork: the completed "complete texturizing double-dug" bed.

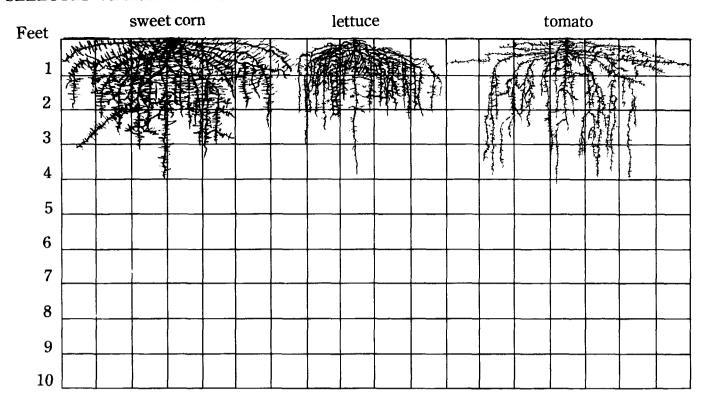


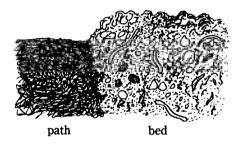
THE U-BAR DIG

- 1. After harvest, if necessary, weed entire slightly raised bed.
- 2. After soil is lightly moist, begin U-barring soil along length of bed. No digging board is used. soil will be loosened 3/4 as deep as in double-dig.
- 3. Continue U-barring until bed is complete. Two or three U-barrings along the length of the bed may be necessary depending on the width of the bed. The U-bar is 2 feet wide and loosens the soil 2-2-1/2 feet wide. See photo on page 158.
- 4. Break up any remaining large clumps with a spading fork. Shape bed. Then spread compost and any fertilizers needed evenly over entire area and sift in 2-3 inches deep with a spading fork.

Once the bed is prepared, you will find great advantages in its width. The distance between the tips of your fingers and nose is about 3 feet when your arm is extended. This means a 3-5 foot wide bed can be fertilized, planted, weeded and harvested from each side with relative ease. Insects can be controlled in the same way without walking on the beds. A 3-5 foot width also allows a good mini-climate to develop under closely

SELECTED VEGETABLE ROOT SYSTEMS SHOWN IN SCALE





Soil in path is subject to compaction, soil in bed remains loose.



The loosened soil of the planting bed makes weeding easier. The entire weed root usually comes out intact.

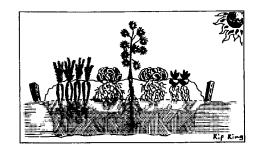
spaced plants. You may wish to use a narrower bed 1-1/2 to 2-1/2 feet wide for plants which are supported by stakes, such as tomatoes, pole beans and pole peas for easier harvesting. Normally, one does not step on the plant beds once they have been prepared. To do so compacts the soil and makes it more difficult for the plants to grow. If the bed must be walked on, use the double-digging board. This will displace your weight over a large area and minimize the damage. Plants obtain much of their water and nutriment through the contact of their root hairs with the soil. If the plants do not develop an abundant supply of root hairs, less water and nutrients are taken in. In looser soil the root hairs are more numerous and vigorous, so keep your soil loose!

When weeding, note that the entire weed root usually comes up out of loosened raised bed soil. This is a welcome change to the weeding process—and, if you get all the root, you will not have to weed as often. Also, you do not need to cultivate the soil of raised beds as much. The *living mulch* shade cover provided by the mature plants helps to keep the soil surface loose. If the soil compacts between the young plants before the miniclimate takes effect, you should cultivate.

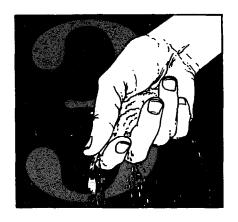
Once this beautifully alive bed is prepared, it should be kept evenly moist until and after planting so the microbiotic life and plants will stay alive. It should be planted as soon as is convenient, so the plants can take advantage of the new surge of life made possible by the bringing together of the soil, compost, air, water, sun and fertilizers.

A good growing bed will be 4 to 12 inches higher than the original surface of the soil. A good soil contains 50% air space. (In fact, adequate air is one of the missing ingredients in most soil preparation processes.) The increased air space allows for an increase in the diffusion of oxygen (which the roots and microbes depend on) into the soil, and the diffusion of carbon dioxide (which the leaves depend on) out of the soil. This increased "breathing" ability of a double-dug bed is a key to improved plant health.

Thus, the prepared depth will be as much as 36 inches in clayey soil. A sandy soil will probably not raise as high as clayey soil at first. If the bed raises higher than 10-12 inches as you are double-digging, be sure to level it out with a rake as you go along. Otherwise you will find a very wide and deep trench at the end of the bed. Then you will have to move a large amount of soil from one end of the bed to the other to even it out when you are tired. This would also cause a disproportionate misplacing of top soil into the subsoil area. Whenever you re-dig a bed (after each crop or season), the 24-inch depth of the bed should be measured from the top of the bed, rather than from the path surface. We currently reprepare the soil after each crop. Some people perfer to do this only once each year. As your soil improves, and the large clods disappear, you bed may not raise as high as initially. Do not worry about this. It is just a sign that you and your soil are being successful. The goal of doubledigging is not in the height of the bed, but in the looseness and good structure of the soil.



The biodynamic/French intensive method raised bed. A balance between nature's natural stratification and man's shepherding landslide loosening.



Fertilization



Taking a soil sampling.

The La Motte soil test kit.



f you can, test your soil for nitrogen, phosphorous, potash and pH (the acidity or alkalinity level of your soil) before choosing your fertilizers. The best testing kit to use is the *La Motte kit*^{7a}. It uses large amounts of test liquids to smaller amounts of soil and has large test tubes. All this insures a good "wetting" of the soil being tested and reduces the error margin. We have experienced significant errors sometimes with smaller kits.

To take a soil sample from your yard, use a trowel and take soil from a level 2-6 inches below the surface. Do not handle the soil with your hands. Take samples from 3 to 4 representative areas and mix them together. Make sure organic matter, such as roots are not included in the samples. Also, do not sample for 2 weeks after any fertilizers, manure or compost has been added to the area. The samples should normally be taken at the end of a season and just before the next one. You will need 4 heaping tablespoons of soil total. Mix the samples together well before beginning the tests. Remember that soil tests can save you a lot of money, since they will often indicate that the soil contains some of the nutriment needed for good plant growth. Let the samples dry in a small paper bag in indirect sunlight not in the sun or an oven. You are now ready to begin the test. Use the easy to understand instructions included with the kit. Record your results on a photocopy of the chart on the following page.

Once you have completed the test, use the information on the following pages to determine a fertilization program.

pН

Most vegetables grow best in a slightly acidic pH of 6.5. A range of 6.0 to 7.5 is fine for most crops. When adequate organic matter is used, we have found crops will better tolerate a wider range of acidity or alkalinity.

7a. La Motte Chemical Products, Box 329, Chestertown, Maryland 21620

	SOIL TEST	
Date Performed:		
Performed by:		
Test .	Results	Recommendations Per 100 Square Feet
Nitrogen		
Phosphorus		
Potash		
pH - (6.5 or slightly acid is optimum)		
Remarks (including texture)		

${\bf NITROGEN\,(N),\,PHOSPHORUS\,(P)\,AND\,POTASH\,(K)}$

Pounds of fertilizer to add per 100 square feet. Pounds of pure nutriment added given in parentheses.

Test Rating	Nitrogen (N)	Phosphorus (P)	Potash (K)
Very High ⁸	(.1) .75 lb. blood meal or 1 lb. fish meal or 2 lbs. cottonseed meal or	(.2) 1 lb. bone or 2 lb. phosphate rock or soft	(.15) 1 lb. kelp meal ⁹ or 2 lb. greensand or 3 lb. crushed granite
	.75 lb. hoof and horn	phosphate	_
High ⁸	(.2)	(.3)	(.2)
	1.5 lbs. blood meal or2 lbs. fish meal or4 lbs. cottonseed meal or1.5 lbs. hoof and horn meal	1.5 lb. bone or 3 lbs. phosphate rock	1 lb. kelp plus .66 lb. greensand or 1 lb. granite; or 2.66 lb. greensand; or 4 lbs. granite
Medium High	(.25)	(.35)	(.25)
	2 lbs. blood meal or 2.5 lbs. fish meal or 5 lbs. cottonseed meal or 2 lbs. hoof and horn meal	1.75 lbs. bone or 3.5 lbs. phosphate rock	I lb. kelp plus 1.33 lb. greensand or 2 lb. granite; or 3.33 lbs. greensand; or 5 lbs. granite
Medium	(.3)	(.4)	(.3)
	2.25 lbs. blood meal or3 lbs. fish meal or6 lbs. cottonseed meal or2.25 lbs. hoof and horn meal	2 lbs. bone or 4 lbs. phosphate rock	1 lb. kelp plus 2 lbs. greensand or 3 lbs. granite; or 4 lbs. greensand; or 6 lbs. granite
Medium Low	(.35)	(.45)	(.35)
	2.75 lbs. blood meal or 3.5 lbs. fish meal or 7 lbs. cottonseed meal or 2.75 lbs. hoof and horn meal	2.25 lbs. bone or 4.5 lbs. phosphate rock	1 lb. kelp plus 2.66 lbs. greensand or 4 lbs. granite; or 4.66 lbs. greensand; or 7 lbs. granite
Low	(.4)	(.5)	(.4)
	3 lbs. blood meal or 4 lbs. fish meal or 8 lbs. cottonseed meal or 3 lbs. hoof and horn meal	2.5 lbs. bone or 5 lbs. phosphate rock	1 lb. kelp plus 3.33 lbs. greensand or 5 lbs. granite; or 5.33 lbs. greensand; or 8 lbs. granite
Very Low	(.5)	(.6)	(.5)
	4 lbs. blood meal or 5 lbs. fish meal or 10 lbs. cottonseed meal or 4 lbs. hoof and horn meal	3 lbs. bone or 6 lbs. phosphate rock	1 lb. kelp plus 4 lbs. greensand or 6 lbs. granite; or 6.66 lbs. greensand; or 10 lbs. granite

^{8.} Addition of nutriment at these levels is optimal.

^{9.} Because of the growth hormones kelp meal contains, do not add more than 1 pound per 100 square feet per year.

To lower the pH one point, you might try 2 cubic feet decomposed pine needles, oakleaf mold, decomposed oak or pine sawdust, compost, or manure per 100 square feet (about 68 pounds. or a 1/4 inch layer over the area to be planted). Optimally, do not use more than 4 cubic feet of manure per year (about 136) pounds, or a 1/2 inch layer). This is because the salts from the urine it contains can build up in the soil over time. It is best to use manure which contains little undecomposed sawdust. Undecomposed sawdust steals nitrogen from the plants during the period in which it breaks down into compost.

To raise the pH one point use the following amount of Dolomitic Lime per 100 square feet:

> Light, sandy soil—5 pounds Sandy Loam-7 pounds Loam (good soil)—10 pounds

The table on pages 24-25 describes the nutriment content of many commonly used organic fertilizers. You can also use this information with the pure nutriment listings on page 22 to determine the amounts of each fertilizer to add. In your calculations, you may also subtract nutriment added in the form of manure (if any) during the pH modification. Be careful about subtracting nitrogen, however, as much aged manure in actuality often contains little nitrogen and a substantial amount of nitrogen-borrowing sawdust. If you use a lot of manure containing sawdust, as a pH modifier or soil texturizer, you may want to add about 1 extra pound of blood, fish or hoof and horn meal or 2 extra pounds cottonseed meal per 100 square feet. You may also subtract nutriment added in the form of compost, if you have performed a soil test on the compost and know its nutriment values. Notice that the release times are different for each fertilizer. Sometimes we use a combination of blood meal (which releases over a 3-4 month period), fish meal (which releases over a 6-8 month period), and hoof and horn meal (which releases over a 12 month period). In this way, nitrogen release is spread over a longer period of time. For example, if a soil test indicated we needed 0.4 pounds of pure nitrogen per 100 square feet, we might add:

1 pound blood meal .125 pounds N (12.5%)	&	1 pound fish meal .105 pounds N (10.5%)	&	1 pound hoof and horn meal .140 pounds N (14%)
.125				

.105

.140

.370 pounds N or approximately the .4 pounds N needed

ANALYSIS OF RECOMMENDED ORGANIC SOIL AMENDMENTS

N, P and K refer to the three main nutrients plants need: NITROGEN for green growth and in compost piles to speed decomposition, PHOS-PHORUS for root growth, disease resistance, and production of good fruits, vegetables, and flowers, and POTASH for strong stems, vigorous roots and increased disease resistance. Plants also need HUMUS which is provided by decomposed organic matter such as compost and manure. For information on the application rates for organic fertilizers when a soil test is not used, see the Fertilizer Program Table which follows this table.

NITROGEN

Cottonseed Meal

3-5% N 2% P 1% K Lasts 4-6 months. Use up to 10 lbs/100 sq. ft. Fair source of nitrogen. Especially good for citrus and azaleas because it has an acidifying effect on soil.

Blood Meal

12.5% N 1.3% P .7% K Lasts 3-4 months. Use up to 5 lbs./100 sq. ft. A quick acting source of nitrogen, good for slow compost piles. Can burn plants if using more than 3 lbs. per 100 square feet. If using higher amounts, wait 2 weeks to plant.

Hoof & Horn Meal

14% N 2% P 0% K Lasts 12 months. Use up to 4 lbs./100 sq. ft. Highest nitrogen source. Slow releasing: no noticeable results for 4-6 weeks.

Fish Meal

 $10.5\%\ N\ 6\%\ P\ 0\%\ K\ Lasts\ 6–8$ months. Use up to 5 lbs./100 sq. ft. Good combined nitrogen and phosphorus source.

PHOSPHORUS

Bone Meal

3% N 20% P 0% K Lasts 6 months to 1 year. Use up to 5 lbs./ 100 sq. ft. Excellent source of phosphorus Especially good on roses, around bulbs, and around fruit trees and flower beds.

Phosphate Rock

33% P Lasts 3-5 years. Use up to 10 lbs./100 sq. ft. Very slow releasing.

Soft Phosphate

18% P Lasts 2-3 years. Use up to 10 lbs./100 sq. ft. Clay base makes it more available to plants than the phosphorus in phosphate rock, though the two are used interchangeably.

POTASH

Kelp Meal (Seaweed)

1% N 0% P 12% K 33% trace minerals. Lasts 6 months to 1 year. Excellent source of 1 otash, iron, and other minerals. Reportedly, the proper amount of trace minerals in the soil may mean only one-half the fertilizers will be needed for the same growth and yield! Kelp meal is also a natural fungicide. Use sparingly (up to 1 pound per 100 square feet per year) because it contains growth hormones.

Wood Ashes

1-10% K Lasts 6 months. Use up to 1-2 lbs./100 sq. ft. Ashes from wood are high in potash and help repel root maggots. Ashes also have an alkaline effect of the soil, so use them with care if your soil is already alkaline. Black wood ash is best.

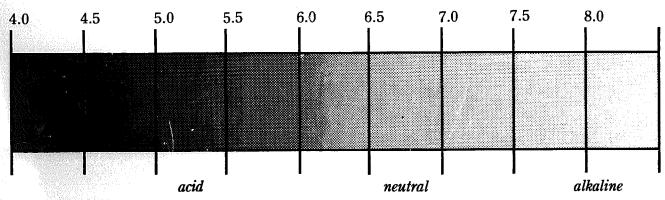
Crushed Granite

3-5% K Lasts up to 10 years. Use up to 10 lbs./100 sq. ft. Good slowreleasing source of potash and trace minerals.

Greensand

0%N 1.5% P 6.7% K Use interchangeably with crushed granite.

SOIL pH SCALE



A pH reading tells you the relative acidity/alkalinity of the soil. Most vegetables will grow well in a range from 6.0 to 7.5. 6.5 is probably the best all round pH. In extremely acid or extremely alkaline soils valuable nutrients are tied up and thus unavailable to the plants. An acid soil can be sweetened by the addition of dolomite lime. An alkaline soil can be brought closer to neutral by compost or manure. Compost has a buffering effect on soil, correcting both acid and alkaline conditions.

SOIL MODIFIERS

Dolomitic Lime

A good source of calcium and magnesium to be used in acid soils. Do not use lime to "sweeten" the compost pile; it results in a serious loss of nitrogen. You can discourage flies and odors with a layer of soil.

Gypsum

Gypsum is not needed by organic gardeners. It is normally used commercially in soils made impermeable by excess exchangeable sodium.

"Clodbuster"

15% Humic Acid 5.5 pH Lasts 1 year. It is crushed "rock" deposits made up of ancient plant and animal remains. Helps make soil less alkaline and releases putriments tied up in the soil. Use up to 1 lb./100 sq. ft.

Crushed Eggshells

High in calcium. Especially good for cabbage family crops. Help break up clay and release nutriments tied up in alkaline soils. Use up to 2 lbs./100 sq. ft.

Manure

A good source of humus in the garden. Nutriment levels depend on proper handling and the amount of straw or sawdust present. Large amounts of bedding may add up to 2 years to the decomposition time.

50 pounds of manure (approx. 2 cubic feed dry weight) applied per 100 square feet can lower the pH one point.

Horse	.7%N	.3%P	$.6\%\mathrm{K}$	Age 2-3 months
Rabbit	2.4	1.4	.6	Age 2 months
Chicken	1.1	.8	.5	Age 2 months
Steer	.7	.3	.4	Age 2 years

Compost

Good compost is the most important part of the garden. It aerates soil, breaks up clay, binds together sand, improves drainage, prevents erosion, neutralizes toxins, holds precious moisture, releases essential nutriments, and feeds the microbiotic life of the soil, creating healthy conditions for natural antibiotics, worms and beneficial fungi. Use an inch of compost each year (8 cu. ft./100 sq. ft.) or up to three inches in a first-year garden.

What a Soil Test Will Not Tell You

A soil test is a limited tool and points out deficiencies of major nutrients. If you simply cannot get plants to come up in your garden, a soil test may not give you the solution. Plants lacking only major nutriments will usually grow and show their deficiency in vellowed leaves, stunted growth, purple veins or any of a number of signs.

When seeds fail to germinate, or plants hardly grow at all after germination, some common causes are:

- 1. Use of redwood compost. As a mulch or soil conditioner redwood compost is widely available, but it does contain growth inhibitors that can keep seeds from coming up or keep plants from growing well. (This is how the redwood trees reduce competition.)
- 2. Planting too early or too late in the season. Seeds and seedlings will wait for the right temperature and length of day to start and continue growth.
- 3. Use of weed killers or soil sterilants. Many weed killers are short-lived but they can limit growth in a garden long after they are supposed to degrade. Soil sterilants can last for two years. Some people use them to minimize or eliminate yard care, but they can continue to have an effect after the users move away and you move in. There is never any reason to use these poisons in your yard. Also, dumping excess motor oil can destroy valuable growing areas. Take it to a service station for recycling.
- 4. Use of old seeds. Check with your source.

More Sustainable Fertilization

It should be the goal of each gardener over time to use less and less fertilizer that is brought in from outside his or her own garden area. This will be especially true as such amendments

GENERAL FERTILIZER PROGRAM-PER CROP PER 100 SQUARE FEET

Assuming no soil test is performed

Functions	Sources	1st & 2nd yr. Assuming poor soil	3rd & 4th yr. Or 1st & 2nd yr. in average soil	5th yr. Or 1st year in good soil	Maintenance Every year thereafter ¹²	Add to Soil before or after Double-Dig
Nitrogen	Cottonseed Meal (or Fish Meal) (or Blood Meal) ¹⁰ (or Hoof & Horn Meal)	10 lbs. (5 lbs.) (5 lbs.) (4 lbs.)	6 lbs. (3 lbs.) (3 lbs.) (2 lbs.)	3 lbs. (1-2 lbs.) (1-2 lbs.) (1 lb.)	- - -	After
Phosphorus	Bone Meal (or Phosphate Rock) (or Soft Phosphate)	4-5 lbs. (10 lbs.) (10 lbs.)	2 lbs. (5 lbs.) (5 lbs.)	2 lbs. (3 lbs.) (3 lbs.)	2 lbs. 	After
Potash and Trace Minerals	Kelp Meal and Wood Ash (or Granite) (or Greensand)	1 lb. 2 lbs. (10 lbs.) (10 lbs.)	1 lb. 1 lb. (5 lbs.) (5 lbs.)	1 lb. 1 lb. (3 bls.) (3 lbs.)	1/4 lb. ¹³ 1 lb. —	After
Texturizer,	Manure	2 cu. ft.	2 cu. ft.	2 cu. ft.	2 cu. ft.	After
Microbiotic Life, Humus,	_Compost	Up to 1 cu. yd. (1st crop),	8 cu. ft.	8 cu. ft.	8 cu. ft.	After for best results ^{13a}
Multiple Nutriments		8 cu. ft. (ea. addit. crop) ¹¹				
Calcium	Eggshells	2 lbs.	1 lb.	as availab	le up to 1/2 lb.	After
Humic Acid	"Clodbuster"	1 lb.		_	_	After

^{10.} Do not plant for 2 weeks if using more than 3 pounds blood meal per 100 sq. ft. It can burn the plants during this time since it releases nitrogen rapidly at first.

^{11. 1} cubic yard equals 27 cubic feet. 1 cubic yard will cover 100 sq. ft. 3" deep. 8 cubic feet will cover 100 sq. ft. 1" deep. 2 cubic feet will cover 100 sq. ft. 1/4" deep. You can substitute manure for compost the first year if you do not have a ready supply of compost.

^{12.} Beginning the sixth year your legumes, cover crops, and recycled plant materials (in the form of compost) can provide most of your nitrogen, phosphorous and potash. Double-check this periodically with a soil test.

^{13.} For trace minerals: kelp meal is 33% trace minerals.

¹³a. Except for first double-dig when it is added before.

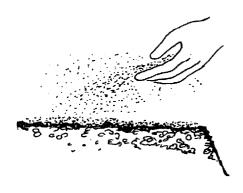
become more scarce when divided among the increased number of people using them. There are at least three ways to create a "closed system" garden:

- 1. Use most of the food you grow *at home*, so that all the residues can be returned to your soil. "Export" as little as possible of your valuable soil resources.
- 2. Grow some trees. Their deep root systems will bring up nutriments from deep down in the subsoil, and even further, into the tree leaves. These materials would not otherwise become available for use as plant food.
- 3. "Grow" your own fertilizers by raising plants strictly for making compost, which concentrate the nutriments required in a form the plants can use. For beginning information on identifying the plants you may utilize see *The Organic Method Primer* and *Weeds and What They Tell* (see Bibliography).

To revitalize an old lawn—Use 1.5 lbs. hoof and horn meal, 2 lbs. bone meal, and 1 lb. kelp meal per 100 sq. ft. Apply in spring and water well twice a week for 2 weeks. You should see the results in 6 weeks. (For an additional approach to lawns, see Ecology Action's booklet on the "Self-Fertilizing Herbal Lawn".)

Fruit trees—Use 1 heaping tablespoon blood meal per foot of height, up to 2 lbs. of bone meal per full grown tree, and a light sprinkling of kelp meal (up to 1/4 lb. per full grown tree) around the drip line. Apply in spring when leaves first start to





(Left) raking soil outward from inside for lip. (Right) raking soil up from side for lip.

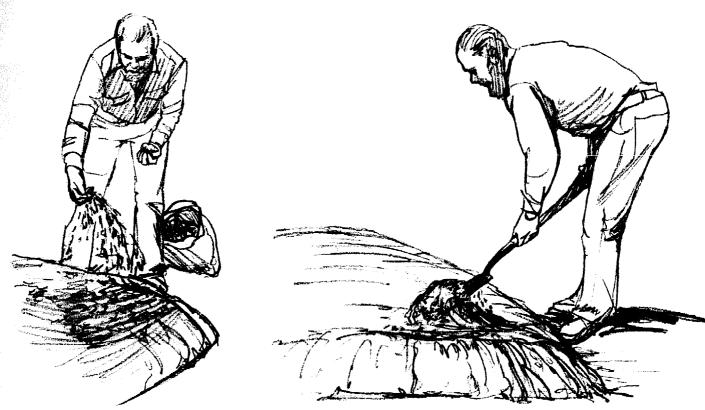
appear and water in well. Cover crops and compost mulches are also excellent for full grown trees.

Citrus trees—Same as fruit trees with the addition of 5-8 lbs. phosphate rock and 2 lbs. of "Clodbuster" applied to full grown trees once every 3-5 years. Line the planting hole with crushed red rock for a long-lasting source of iron.

The bed should be shaped before the fertilizers are added. If your soil is in good condition, use a rake to shape the bed into a mound as shown below. The soil will not easily wash off or erode from beds shaped in this manner, once the texture and structure of the soil are improved. While you are still improving the texture of heavy clay soils, you may want to form a flattopped bed with a small lip on the outer edges of the bed instead. This will minimize watering-caused erosion. It is also desirable to provide the sides of the beds with about a 30 degree slope. A sharper angle will encourage erosion. When the bed has been shaped, tamp the soil down before planting by placing the digging board on all parts of the bed and walking across the board. If a lip is added to the bed, it is done after the soil is tamped down.

Add the fertilizers and other additives one at a time. Avoid windy days and hold fertilizer close to the bed surface when spreading. Use the different colors to help you. The soil is darkish so sprinkle a light colored fertilizer (such as bone meal) on first, then a dark one (such as kelp meal) and so on. It is better to under apply the fertilizers because you can go back over the bed afterwards to spread any left over but it is difficult to pick

(Left) casting fertilizer onto bed surface. (Right) sifting in fertilizers with spading



up fertilizer if too much falls in one place. Aim for even distribution. After all are applied, sift in the fertilizers and other additives by inserting a spading fork 2-3 inches deep and lifting it upwards with a slight jiggling motion.

Several things should be noted about the special nature of the nutriments added in the upper 2 to 3 inches of the soil. 1) The nutriments are added to the upper layer as in nature. 2) The nutriments percolate downward with the root growth of the plant. 3) Organic fertilizers break down more slowly than most chemical fertilizers and therefore remain available to the plants for a longer period of time.

The bone meal often used in the upper layer provides quality growth-producing phosphorus and calcium to the plants plus an important animal essence. Wood ash (preferably black wood ash) provides strength, plant essence, aids in insect control and is a flavor enhancer for vegetables, especially lettuce and tomatoes. Black wood ash is produced from a controlled, soil covered, slow-burning fire built during a soft drizzle or rain. This ash is higher in potash and other minerals because they do not readily escape into the atmosphere as the wood is consumed by fire. Wood ashes should be stored in a tight container until they are used. Exposure to light and air will destroy much of their nutriment value. Ashes from a fireplace may be used if they are from wood and not paper.

Manure is a microbiotic life stimulant and an animal and plant essence that has been "composted" both inside the animal and outside in a curing pile. Avoid using too much manure because steer and horse manures (which do not contain much sawdust or straw) are generally 2 parts nitrogen to 1 part phosphorus and 1 part potash, and contain an excess of salts. This is an unbalanced ratio in favor of nitrogen which in time results in weak and rank plant growth more susceptible to disease and insect attack. A ratio of 1 part nitrogen to 1 part phosphorus to 1 part potash is better. The biodynamic/French intensive method always uses as much or more phosphorus and potash as nitrogen in the fertilization process. This approach results in stronger and healthier plants. The use of a large amount of manure is recommended as an alternative to compost only when compost is not available. This is one way in which the combined biodynamic/French intensive techniques differ from the initial French intensive dependence on horse manure.

The heavy emphasis which the biodynamic/French intensive method places on compost should be noted. The demand for most organic fertilizers is going up while the supply available to each person in the world is decreasing. Soon, few fertilizers will be available at reasonable prices. Also, the materials used for the production of chemical fertilizers are becoming less available. Materials for biodynamic/French intensive method compost, on the other hand, consist of plants, animals and earth which can be produced in a sustained way by *living* soils. These compostable materials can be produced indefinitely if we take care of our soils and do not exhaust them. In fact, 96% of the total amount of nutriments needed for good plant growth processes can be obtained as plant and microbiotic life forms work on elements already in the air.14 Soil and compost can provide the rest.

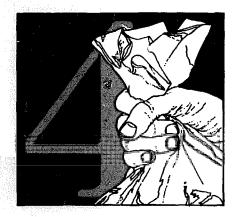
The biodynamic/French intensive method has its roots 5,000 years into the past in Chinese intensive agriculture, 2,000 years

14. Joseph A. Cocannouer, Farming With Nature, University of Oklahoma Press, Norman, Oklahoma, 1954, p. 50.

The Balanced Eco-system. Nothing happens in living nature that is not in relation to the whole.



into the past in the Greek use of raised beds and more recently in European farming. Similar practices are still used today in the native agriculture of many countries, such as Guatemala. "The method" will extend its roots into a future where environmentally balanced resource usage is of the utmost importance. Compost made according to "the method" (the process will be discussed in the chapter on Compost) is usually high in phosphorous, potash and trace minerals. It also contains a small amount of nitrogen and, when made with nitrogen-fixing cover crops, can be high in nitrogen. Nitrogen is also obtained from the thin layer of manure added during the fertilization stage. Lastly, nitrogen is obtained for the garden system by the periodic growing of legumes such as peas, beans, clover, alfalfa and vetch in the planting beds. The nitrogen that they fix from the air is released in the decomposition of their roots, stems and leaves. Compost, bone meal, manure, wood ash, nitrogen from legumes and nutriments from the growth of certain kinds of weeds in the beds (which is discussed in the chapter on Companion Planting) make up the 4% of the plant diet not provided by the air.



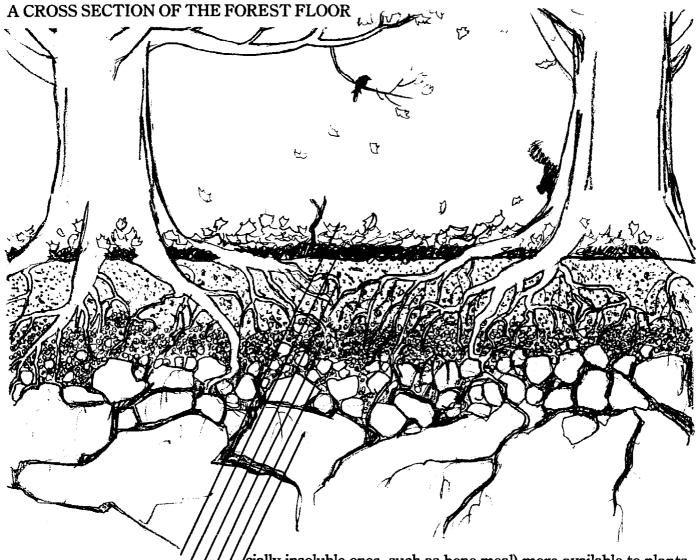
Compost

In nature, living things die and their death allows life to be reborn. Both animals and plants die on forest floors and in meadows to be composted by time, water, microorganisms, sun and air to produce a soil improved in texture and nutriment. Organic plant raising follows nature's example. Leaves, grass, weeds, prunings, spiders, birds, trees and plants should be returned to the soil and reused—not thrown away. Composting is an important way to recycle such elements as carbon, nitrogen, oxygen, sulfur, calcium, iron, phosphorus, potash, trace minerals and microorganisms. These elements are all necessary to maintain the biological cycles of life that exist in nature. All too often we participate instead in agricultural stripmining.

Composting in nature occurs in at least three ways: 1) In the form of manures, which are plant and animal foods composted inside the body of an animal (including earthworms) and then further aged outside the animal by the heat of fermentation. Earthworms are especially good composters. Their castings are 5 times richer in nitrogen. 2 times richer in exchangeable calcium, 7 times richer in available phosphorus and 11 times richer in available potassium than the soil they inhabit. 2) In the form of animal and plant bodies which decay on top of the soil in nature and in compost piles. 3) In the form of roots, root hairs and microbiotic life which remain and decay beneath the surface of the soil after harvesting. It is estimated that one rye plant in good soil grows 3 miles of roots a day, 387 miles of roots in a season, and 6,603 miles of root hairs each season!15

Compost has a dual function. It improves the structure of the soil. This means the soil will be easier to work, will have good aeration and water retention characteristics and will be resistant to erosion. Compost also provides *nutriments* for plant growth, and its humic acid makes nutriments in the soil (espe-

^{15.} Helen Philbrick and Richard B. Gregg, Companion Plants and How To Use Them, The Devin-Adair Company, Old Greenwich, Connecticut, 1966, pp. 75-76.



fresh materials
breaking down materials
topsoil
fine rock particles
larger rock pieces

rock

cially insoluble ones, such as bone meal) more available to plants. Less nutriment leaches out in a soil with adequate organic matter.

Improved texture, structure, and nourishment produce a healthy soil. A healthy soil produces healthy plants better able to resist insect and disease attacks due in part to a higher protein content in the plants. Most insects look for sick plants to eat. The best way to control insects and diseases in plants is with a living, healthy soil rather than with poisons which kill this beneficial soil life.

Compost keeps soil at maximum health with a minimum of expense. Generally, it is unnecessary to buy fertilizers in order to be able to grow with nature. At first, organic fertilizers may have to be purchased so that the soil can be brought to a satisfactory level of fertility in a short period of time. Once this has been done, the health of the soil can be maintained with compost, crop rotation, and small amounts of manure, bone meal and wood ash.

Compost is created from the decomposition and recombining of various forms of plant and animal life, such as leaves, grass, wood, garbage, natural fiber clothes, hair and bones. These materials are *organic matter*. Organic matter is

only a small fraction of the total material that makes up the soil—between 1 and 8%. Yet it is absolutely essential to the sustenance of soil life and fertility. Organic matter refers to dead plant and animal residues of *all* kinds and in *all* stages of breakdown or decay. Inseperable from these decaying dead residues are the living microorganisms which decompose, or digest, them.

Microscopic plant and animal life forms (bacteria, fungi, and actinomycetes) in the soil produce this recombining process. The result is *humus*. Heat energy is liberated during the process and this is the warmth felt in the compost pile. Most of the decomposition involves the formation of carbon dioxide and water as the organic material is broken down. As the available energy is consumed, the microbial activity slows down and their numbers diminish—the pile cools. Most of the remaining organic matter is in the form of *humus compounds*. As humus is formed, nitrogen becomes part of its structure. This stabilizes nitrogen in the soil, because the humus compounds are resistant to decomposition. They are worked on slowly by soil organisms, but the nitrogen and other essential nutrients are protected from too rapid solubility and dissipation.

Humus also acts as a site of nutrient absorption and exchange for plants in the soil. The surfaces of humus particles carry a negative electrical charge. Many of the plant nutrients, such as calcium, phosphorus, and magnesium, carry a positive electrical charge in the soil solution and are thereby attracted and adhere to the surface of humus. Some of the plant nutrients are not positively charged, such as the form of nitrogen that is available to plants. Fortunately, a good supply of these nutrients is safely tucked away in the center of the humus particles as they are being formed in the composting process.

As plant roots push through the soil in search of nutrients, they feed off of the humus. Each plant root is surrounded by a "halo" of hydrogen ions which are a by-product of the roots' respiration. These hydrogen ions also carry a positive electrical charge. The root actually "bargains" with the humus, exchanging some of its positively charged hydrogen ions with positively charged nutrient ions stuck on to the surface of the humus. An active exchange is set up between humus and roots, the plants "choosing" which nutrients they need to balance their own inner chemistry.

Therefore, humus is the most reliable plant food, as the plants pull off whatever combinations of nutrients they "choose" from its surface. Chemical fertilizers are not as reliable. They are water soluble. Once dissolved in the soil water they are taken up by the plant roots in whatever combination they were added. Thus, if too much of one plant nutrient is added to the soil in this soluble form, too great a proportion of this nutrient will be taken in by the plant. It is

difficult for us to judge what the proper ratio of nutrients is for plants. The plant-humus relationship has evolved over many years.

The beauty of humus is that it feeds the plants with nutrients it picks up on its surface, and also safely stores nutrients in its center in forms which cannot be leached. In the center is much of the remainder of the original nitrogen that was put in the compost pile in the form of grass, kitchen wastes, and so on. The humus was formed by the resynthesizing activity of numerous species of microorganisms feeding off that original "garbage".

The microorganisms in the soil then continue to feed on the humus after the finished compost pile is spread on the soil. As they feed, the core nutrients are released in forms available to plant roots. Thus, the microorganisms are an integral part of the humus, as one cannot be found without the other. The only other component of the soil that holds onto and exchanges with plant roots is clay, but humus can hold onto and exchange a far greater amount of these nutrients.

It is also important to add to your compost pile. The soil contains a good starter supply of microorganisms. The organisms help in several ways. Some break down complex compounds into simpler ones the plants can utilize. There are five species of bacteria which fix nitrogen from the air in a form available to plants. One soil bacterium, azotobacter, converts atmospheric nitrogen into food for plants. All microorganisms tie up nitrogen surpluses. The surpluses are released gradually as the plants need nitrogen. An excessive concentration of available nitrogen in the soil (which makes plants susceptible to disease) is therefore avoided. There are predaceous fungi which attack and devour nematodes, but these fungi are only found in large amounts in a soil with adequate humus.

The microbiotic life provide a living pulsation in the soil which preserves its vitality for the plants. The microbes tie up essential nutriments in their own body tissues as they grow, and then release them slowly as they die and decompose. In this way, they help stabilize food release to the plants. These organisms are also continuously excreting a whole range of organic compounds into the soil. Sometimes described as "soil glue", these excretions help hold the soil structure together. The organic compounds also contain disease-curing antibiotics, and health producing vitamins and enzymes that are integral parts of biochemical reactions in a healthy soil.

It is important to note the difference between *fertilization* and *fertility*. There can be plenty of fertilizer in the soil and plants still may not grow well. Add compost to the soil and the humic acid it contains begins to release the hidden nutriment in a form available to the plants. This was the source of the amazing fertility of Alan Chadwick's garden at Santa Cruz.

The recipe for a biodynamic/French Intensive Method compost is by weight: 1/3 dry vegetation, 1/3 green vegetation and

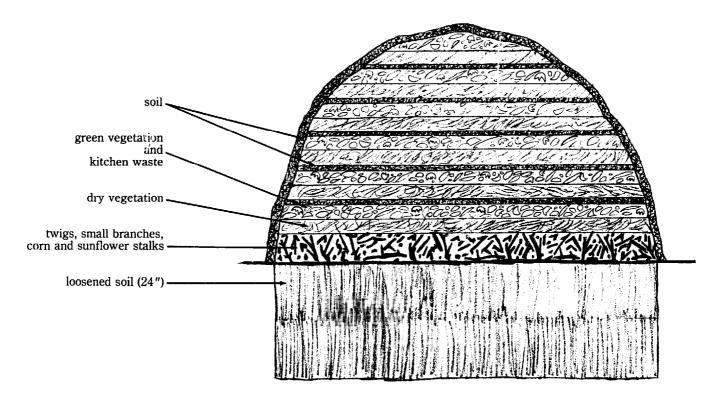
KEY HUMUS FUNCTIONS

- 1. Feeds plants through nutrient exchange and nutrient release upon its decomposition.
- 2. Is the most reliable fertilizer for plants because it feeds in proper ratios of nutrients.
- 3. Humic acids in humus help dissolve minerals in the soil, making the mineral nutrients available to plants. Humic acids also increase the permeability of plant root membranes and therefore promote the uptake of water and nutrients by plant roots.
- 4. Is the food of the soil organisms which are an integral part of soil health. In one gram of humus-rich soil there are several billion bacteria, one million fungi, ten to twenty million actinomycetes and 800,000 algae.
- 5. The microbes which feed on soil humus temporarily bind the soil particles together. The fungi with their *thread-like* mycelia are especially important. They quite literally sew the soil together. the microbes secrete compounds into the soil as they live, metabolize, and ultimately decompose. Their secretions are a *glue* which holds soil particles, thus improving the structure. Structure is vital to soil productivity because it insures good aeration, good drainage, good water retention and erosion resistance.
- 6. Is the key to soil structure, keeping it safe from severe erosion and keeping it in an open, porous condition for good water and air penetration.

kitchen wastes, and 1/3 soil—though we have found with our heavy clay soil that less soil produces better results. The ground underneath the pile should be loosened to a depth of 12–24 inches to expose the bottom layer of the pile to the bacteria and organisms in the soil and to provide good drainage. The materials should optimally be added to the pile in 1–2 inch layers with the dry vegetation on the bottom, the green vegetation and kitchen wastes second and the soil third (a 1/4–1/2 inch layer). You can, however, build a pile spontaneously, adding materials daily, or so, as they become available. This kind of pile will usually take a little longer to cure, but can be built more easily. Be sure to always cover kitchen wastes and frensh manures with soil to avoid flies and odors!

Green vegetation is 95 percent more effective than dry vegetation as a "starter" because its higher nitrogen content helps start and maintain the fermentation process. Dry vegetation is high in carbon content. It is difficult for the microbes in the compost pile to digest carbon without sufficient amounts of nitrogen. Unless you have a large household it may be necessary to save your kitchen scraps in a tight-lidded unbreakable container for several days to get enough material for the kitchen waste layer. Hold your breath when you dump them because the stronger smelling form of anaerobic decomposition process

A CROSS SECTION OF A BIODYNAMIC/FRENCH INTENSIVE COMPOST PILE





Soil is added to compost pile after green vegetation and kitchen waste layer.

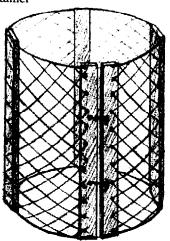
has been taking place in the closed container. The smell will disappear within a few hours after reintroduction to air. All kitchen scraps may be added except meats and sizeable amounts of oily salad scraps. Be sure to include bones, tea leaves, coffee grounds and citrus rinds.

Add the soil layer immediately after the kitchen waste. It contains microorganisms which speed decomposition, keeps the smell down to a minor level and prevents flies from laying eggs in the garbage. The smell will be difficult to eliminate entirely when waste from members of the cabbage family is added. In a few days, however, even this soil minimized odor will disappear. As each layer is added, water it lightly so the pile is evenly moist —like a wrung-out damp towel that does not give out excess water when squeezed. Sufficient water is necessary for the proper heating and decomposition of the materials. Too little water results in decreased biological activity and too much simply drowns the aerobic microbiotic life. Water the pile when necessary as you water the garden. The particles in the pile should glisten. During the rainy season some shelter or covering may be needed to prevent overwatering and the less optimal anaerobic decomposition that occurs in a water-logged pile. (The conditions needed for proper functioning of a compost pile and those required for good plant growth in raised beds are similar. In both cases the proper mixture of air, soil nutriments, texture, microorganisms and water is essential.)

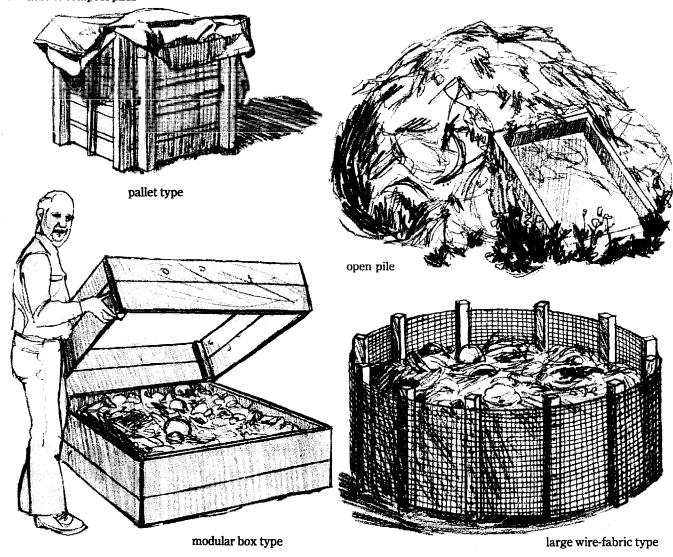
Compost piles can be built in a pit in the ground or in a pile above the ground. The latter is preferable, since during rainy periods a pit can fill up with water. A pile can be made with or without a container. A container is not necessary, but can help shape a pile and keep the materials looking neat. The least expensive container is made of 12 foot long, 3 foot wide, 1 inch mesh, chicken wire with five 3 foot long, 1 inch by 2 inch boards and two sets of small hooks and eyes. The boards are nailed along the two 3 foot ends of the wire and at 3 foot intervals along the length of the wire (see illustration). The hooks and eyes are attached to the two end boards near the top and bottom. The unit is then placed as a circle on the ground, the hooks attached to the eyes, and the compost materials placed inside. The materials hold up the circle. After the pile is built, the wire enclosure may be removed and the materials will stay in place. You may now use the enclosure to build another pile, or you may use it later to turn the first pile into, if you decide to turn it to speed the decomposition process.

There are three ways to speed up the decomposition rate in a compost pile. One way is to increase the amount of nitrogen. The ratio of carbon to nitrogen is critical for the breakdown rate. Materials with a high carbon to nitrogen ratio, such as

The least expensive type of compost container



Four kinds of compost piles





An abundant garden starts with good compost made of "waste products" such as vegetable peelings, weeds and manures. With some knowledge and planning, the garden can produce all its needed fertilizer and organic matter.

wood, take a long time to decompose alone since they lack sufficient nitrogen-bearing materials upon which the bacteria depend for food. Such materials are sawdust, dry leaves, wood shavings, grainstubble and straw. To boost the rate of decay in carbonaceous materials, add nitrogen-rich materials such as newly cut grass, fresh manure, vegetable wastes, green vegetation or a fertilizer such as blood or fish meal. Three to five pounds of blood or fish meal per cubic yard of compost is probably a good amount of fertilizer with which to fortify a compost pile with a high carbon content. These fertilizers are lightly sprinkled on each layer as the pile is built.

A second method is to *increase the amount of air* (aeration). Beneficial aerobic bacteria thrive in a well aerated pile. Proper layering and periodic turning of the pile will accomplish this.

Third, the *surface area of the materials may be increased*. The smaller the size of the materials, the greater the amount of their exposed surface area. Broken up twigs will decompose more rapidly than twigs that are left whole. We discourage the use of power shredders because nature will do the job in a relatively short time and everyone has sufficient access to materials which will compost rapidly without resorting to a shredder. The noise from these machines is quite disturbing and spoils the peace and quiet of a garden. They also consume increasingly scarce fuel.

Note that at least three different materials of three different textures are used in the biodynamic/French intensive method compost recipe and many other recipes. The varied texture will allow good drainage and aeration in the pile. The compost will also have a more diverse nutriment content. A pile made primarily of leaves or grass cuttings makes the passage of water and air through the pile difficult without frequent turning because both tend to mat. Both good air and water penetration are required for proper decomposition. The layering of the materials further promotes a mixture of textures and nutriments and helps insure even decomposition.

A minimum pile size of 3 feet by 3 feet by 3 feet (1 cubic yard of lightly moist cured compost weighing about 1000 pounds) is recommended. (In colder climates a minimum pile size of 4 feet by 4 feet by 4 feet will be needed to properly insulate the heat of the composting process.) Smaller piles fail to provide the insulation necessary for proper heating (up to 160 degrees) and allow the penetration of too much air. It is all right to build piles up slowly to this size as materials become available, though it is best to build an entire pile at one time. A pile will cure to 1/2 to 1/3 its original size, depending on the materials used. A large pile size might be 6 feet high, 6 feet wide and 12 feet long.

The best time to prepare compost is in the *spring or autumn* when biological activity is highest. (Too much heat or cold slows down and even kills the microbiotic life in the pile.) The two high activity periods conveniently coincide with the maximum availability of materials in the spring, as grass and other plants begin to grow rapidly, and in the autumn, as leaves

fall and other plant life begins to die. The pile should optimally be built under a deciduous oak tree. This tree's nature provides the conditions for the development of excellent soil underneath it. And compost is a kind of soil. The second best place is under any other kind of deciduous tree (with the exception of walnut and eucalyptus). As a last resort, evergreen trees or any shady place in your backyard may be used. The shade and windbreak provided by the trees help keep the pile at an even moisture level. (The pile should be placed 6 feet away from the tree's trunk so it will not provide a haven for potentially harmful insects.)

Compost is ready to use when it is dark and rich looking. You should not be able to discern the original source of the materials from the texture, and the compost should crumble in your hands. Mature compost even smells good—like water in a forest spring! A biodynamic/French intensive pile should be ready to use in 2-1/2 to 3 months. Usually, no turning is needed as the materials used and their layering allow for good aeration and complete breakdown. But sometimes one turning will be needed at the 1-1/2-2 month point. The compost will then normally be ready about one month later. Compost for use in flats should be passed through a sieve of 1/2 inch or 1/4 inch wire fabric. In the garden a minimum maintenance dressing of 1/2 pound of compost per square foot should be added to the soil before each crop. Guidelines for general maintenance dressings are a 1 inch layer of compost, or 8 cubic feet, of compost per 100 square feet (about 3 pounds per square foot).

The biodynamic/French intensive method of compost making differs in particular from the biodynamic method¹⁶ in that it is simpler to prepare, normally uses no manure and usually uses no herbal solutions to stimulate microorganism growth. Manure used continually and in large amounts, is an imbalanced fertilizer, although it is a good texturizing agent because of its usual decomposed sawdust content. Weeds, such as stinging nettle, and plants, such as fava beans, are sometimes added in the preparation of special piles, however. Special mixtures are created to meet particular pH, texture and nutriment requirements. Separate compost piles are made of small tree branches since they can take two years to decompose.

The biodynamic/French intensive method of making compost differs from the Rodale compost method¹⁷ in the use of little or no manure and usually no rock powder fertilizers or nitrogen supplements. Fertilizers do not need to be added to the pile, since successful compost can be made from a mixture of ingredients. The nitrogen supplements do, however, speed up the decomposition process. Both the biodynamic and Rodale methods are good ones, proven by use over a long period of

^{16.} For the biodynamic method of compost preparation, see pages 37 to 51 in *The Pfeiffer Garden Book*, Alice Heckel (Ed.), Biodynamic Farming and Gardening Association, Inc., Stroudsburg, Pennsylvania, 1967.

^{17.} For the Rodale method of compost preparation, see pages 59 to 86 in *The Basic Book of Organic Gardening*, Robert Rodale (Ed.), Ballentine Books, New York, 1971.

time. Chadwick's biodynamic/French intensive recipe seems simpler to use and equally effective.

Some people use *sheet composting* (a process of spreading uncomposted organic materials over the soil and then digging them into the soil where they decompose). The disadvantage of this method is that the soil should not be planted for 3 months or so until decomposition has occurred. Soil bacteria tie up the nitrogen during the decomposition process, thereby making it unavailable to the plants. Sheet composting is beneficial if it is used during the winter in cold areas, because the tie-up prevents the nitrogen from leaching out during winter rains.

Other people use *green manure composting* (the growing of cover crops such as vetch, clover, alfalfa, bean, pea or other legumes until just before maturity when the plants are dug into the soil). This is an excellent way to bring unworked soil into a reasonable condition. Cover crops are rich in nitrogen, so they boost the nutriment quality of the soil without one's having to resort to the purchase of fertilizers. Their stems and leaves contain a lot of nitrogen and their roots support nitrogenfixing bacteria. These bacteria take nitrogen from the air and fix it in nodules on the roots, which you can see when you pull the plants up. They also help you dig. Their roots loosen the soil and eventually turn into humus beneath the earth. Fava beans are exceptionally good for green manuring if you plan to plant tomatoes, because their decomposed bodies help eradicate tomato wilt organisms from the soil.

Due to their high nitrogen content, cover crops decompose rapidly. Planting can usually follow one month after the plants are dug into the soil. The disadvantage of the green manuring process is that the land is out of production during the period of cover crop growth and the shorter one month period of decomposition. In some areas, the long term improvement in the soil's nutritive content and structure compensates for this limitation.

The advantage of the small-scale biodynamic/French intensive method is that backyard composting is easily feasible. Even if you decide to use cover crop produce and not to dig the crop residues in, the growing process will put nitrogen into the soil and will make it possible to grow plants such as corn and tomatoes, which are heavy nitrogen feeders. (See Companion Planting chapter.) And the plant residues may be used in the compost pile.

Some materials should not be used in the preparation of compost:

- Plants infected with a disease or a severe insect attack where eggs could be preserved or where the insects themselves could survive in spite of the compost pile's heat.
- □ Poisonous plants, such as oleander, hemlock, and castor bean, which harm soil life.
- □ Plants which take too long to break down, such as magnolia leaves.

- ☐ Plants which have acids toxic to other plants and microbial life, such as eucalyptus, California bay laurel, walnut, juniper, acacia, and cypress.
- □ Plants which may be too acidic or contain substances that interfere with the decomposition process, such as pine needles. Pine needles are extremely acidic and contain a form of kerosene. (Special compost piles are often made of acidic materials, such as pine needles and leaves, however. This compost will lower the soil's pH and stimulate acid loving plants like strawberries.)
- ☐ Ivy and succulents, which may not be killed in the heat of the decomposition process and can regrow when the compost is placed in a planting bed.
- Pernicious weeds such as wild morning glory and bermuda grass, which will probably not be killed in the decomposition process and which will choke out other plants when they resprout after the compost is placed in a planting bed.
- ☐ Cat and dog manures, which can contain pathogens harmful to infants. These pathogens are not always killed in the heat of the compost pile.

Plants infected with disease or insects and pernicious weeds should be burned to be properly destroyed. Their ash then becomes a good fertilizer. The ash will also help control harmful soil insects, such as carrot worms, which shy away from the alkalinity of ashes.

Parts of a regular compost pile which have not broken down completely by the end of the composting period, should be placed on the bottom of a new pile. This is especially true for twigs and small branches which can use the extra protection of the pile's height to speed their decomposition in a situation of increased warmth and moisture.

FUNCTIONS OF HUMUS/COMPOST IN SOIL

Improved Structure—breaks up clay and clods, and binds together sandy soil. Helps make proper aeration in clayey and sandy soil possible.

Moisture Retention—holds 6 times its own weight in water. A soil with good organic matter content soaks up rain like a sponge and regulates the supply to plants. A soil stripped of organic matter resists water penetration thus leading to destructive compaction, erosion and flooding.

Aeration—plants can obtain 96% of the nutrients they need from the air! A loose healthy soil assists the diffusion of air into the soil, plus the exchange of nutrients and moisture. Carbon dioxide released by humus decomposition diffuses out of the soil and is absorbed by the canopy of leaves above in a raised bed mini-climate created by closely spaced plants.

Fertilization—compost contains some nitrogen, phosphorus and potassium but is especially important for trace elements. The important

principle is to return to the earth all which has been taken out by the use of plant residues and manures.

Nitrogen Storage—the compost pile is a storehouse for nitrogen. Tied up in the compost breakdown process, otherwise water soluble nitrogen does not leach out or oxidize into the air for a period of three to six months or more—depending on how the pile is built and maintained.

pH Buffer—a good compost will lower the pH of an alkaline soil and raise the pH of an acid soil.

Soil Toxin Neutralizer—important recent studies show that plants grown in organically composted soils take up less lead and other urban pollutants.

Nutriment Release—humic acids dissolve soil minerals and make them available to plants. As humus decomposes, it releases nutriments for plant uptake and for the soil microlife population.

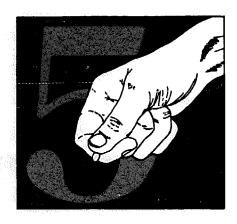
Food for Microbiotic Life—good compost creates healthy conditions for soil organisms that live in the soil. Compost harbors earthworms and beneficial fungi that fight nematodes and other soil pests.

The Ultimate in Recycling—the earth provides us food, clothing, shelter, and we close the cycle in offering fertility, health, life through the shepherding of materials.

BUILDING A COMPOST PILE STEP-BY-STEP

- 1. Loosen soil under the pile area 12 inches deep with a spading fork.
- 2. Lay down *roughage* (brush, corn stalks or other material) 6 inches thick for air circulation, if they are available.
- 3. Put down 2 inch layer of *dry vegetation*—dry weeds, leaves, straw, grass clippings, hay, and old garden wastes.
- 4. Put down 2 inch layer of green vegetation and kitchen waste—fresh weeds, grass clippings, hedge trimmings, green cover crops, and kitchen waste you have saved. Cover lightly with soil to prevent flies and odors.
- 5. Add new layers of dry vegetation, green vegetation, kitchen waste, and soil as materials become available until pile is 3 to 6 feet high.
- 6. Let completed pile cure 3 to 6 months while building a new pile. Turn occasionally for faster decomposition.
- 7. Water completed pile regularly until ready for use. For planning purposes, remember that a 6 foot high compost pile will be only 2 to 3 feet high when it is ready to use.

Note: Materials with a high carbon content such as leaves, dry weeds and grass clippings, sawdust and wood chips are very slow to decompose, taking six months to three years. To hasten decomposition, keep moist and add materials high in nitrogen such as fresh manure or blood meal. Green weeds, fresh grass clippings and juicy kitchen waste are quick to decompose. Alone, these highly nitrogenous materials can break down in as little as two weeks BUT they can attract flies and cause offensive odors unless mixed with high-carbon materials.



Seed Propagation

ow that we know a little about the body and soul of our Earth, we are ready to witness the birth of seedlings. For a minute close your eyes, pretend you are the seed of your favorite plant, tree, vegetable, fruit, flower or herb. You are all alone. You can do nothing in this state. Slowly you begin to hear sounds around you. The wind, perhaps. You feel warmth from the sun—the ground underneath you. What things do you need in relation to you for good growth? Think like a seed and ask yourself what a seed needs in nature—air, warmth, moisture, soil, nutriment, microorganisms. You need these things. at least, along with other plants, birds, insects, spiders, frogs and chickens. You need an entire microcosm of the world.

Generally the first elements fall into two categories: the terrestrial (soil and nutriment) and celestial (air, warmth, moisture). These elements cannot be completely categorized. however, since air, warmth and moisture come from the heavens to circulate through the soil and gases can be taken into plants through their roots as well as their leaves. Nutriment on the other hand, can be borne upon the air currents. In fact, the important trace mineral zinc is taken in more readily by citrus tree leaves, than by their roots. The parts that other elements in the plant and animal worlds play—the parts of other plants and insects, for example—will be discussed in the chapter on Companion Planting.

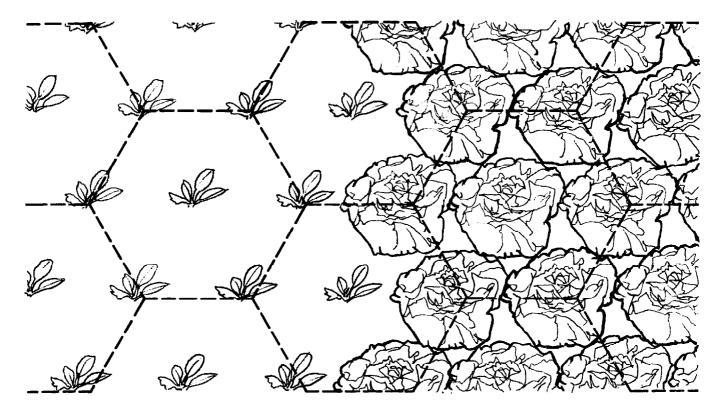
Seed Planting

Seeds should be planted as deep as the thin vertical dimension of each seed. Lima and fava beans may be planted on their sides. The root system, which emerges from the eye, will still be able to grow straight down. Preferably, the seed should be covered with sifted compost, which is similar to decomposed plant matter found over germinating seeds in nature. This compost stimulates the germination process.

The depth to which a seed is planted is equal to its vertical dimension.



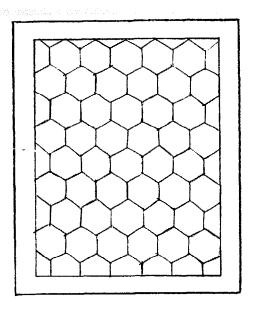


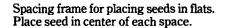


HEXAGONAL SPACING Head lettuce—12 inch centers

The seeds, whether they are planted in beds or flats, should be planted in a diagonally offset or hexagonal spacing pattern with each seed the same distance from all the seeds nearest it. The spacings given in the chart later in this section show how far to place different plants from each other, so that when the plants are mature in the flats or the planting beds their leaves will barely touch and provide the living mulch mini-climate under the leaves so essential to balanced, uninterrupted growth. In general, the plant spacings for vegetables, flowers and herbs are the "within the row" spacings listed on the back of seed packets or sometimes 3/4 of this distance. Disregard the "between rows" spacings. Spacing for plants normally grown on hills has to be determined by experimentation. Our best spacings to date for these are given in the spacing charts. Plants spaced accordingly form a *living mulch*, which retards weed growth and aids in the retention of soil moisture by shading the soil. When spacing seeds in flats, place the seeds so far apart that the seedlings' leaves will barely touch when the seedlings are transplanting size. Try 1-inch to 2-inch spacings depending on the size of the seedling at its transplanting stage (see spacing chart at the end of this chapter).

To make the placement of seeds in the planting beds or flats easier, use frames with 1-inch and 2-inch mesh chicken wire stretched across them. The mesh is built on a hexagonal pattern, so the seeds can be cropped in the center of a hexagon and be on the proper center. Or, if a center greater than 1 inch is involved and you only have 1-inch mesh, just count past the proper number of hexagons before dropping the next seed. When transplanting or planting seeds on spacings of 3 inches



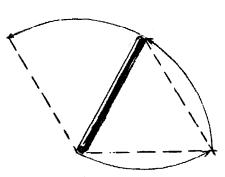




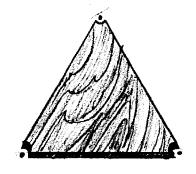
or more, try using measuring sticks cut to the required length to determine where the plant should be located. Drop a seed at each point of the triangulation process.

Once you have gotten the feel for plant spacing, you may want to practice broadcasting seeds by hand and eventually graduate to this method of sowing. Broadcasting is the method used by Alan Chadwick and his apprentices in both flats and growing beds. When you reach this stage, seeds should end up 1/4 to 1/2 inch apart in the first flat. This way the seeds can take advantage of complete mini-climate growth stimulation and health earlier in their life. It does require more time to do several transplantings though. When these seedlings' leaves are barely touching, they should be transplanted into other flats on 1/2 to 1-inch centers. Approximately four flats will be filled by one flat of these broadcasted seeds. Or you can broadcast the seeds on 1/2 to 1-inch spacings initially and thin the areas where plants are too close together. Sometimes little thinning is needed. Broadcasting on wider centers and thinning can also eventually be done in the growing beds. Thinning will probably take the same amount of time (or more) as placing seeds on their proper centers in the first place, but the health of plants from broadcast seeds will probably be better because of an earlier established mini-climate. You will also eventually learn to transplant with reasonable accuracy without measuring!

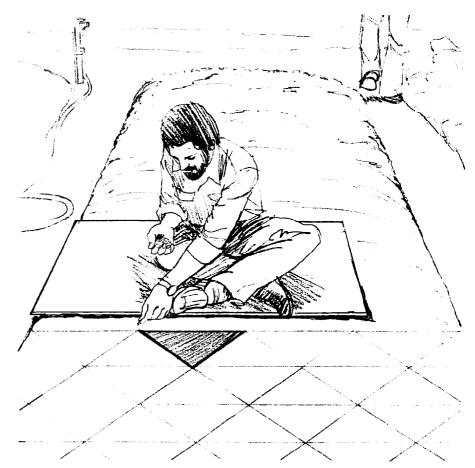
Cover the seeds in flats with a layer of the flat soil mixture described below. Seeds in a planting bed should normally be covered with soil taken from the bed itself after the doubledigging has been completed and before the shaping and fertilization steps are begun. Or, large seeds may be poked into the soil



Spacing stick for placing seeds in beds. 3 inch to 36 inch sizes used according to crop planted.

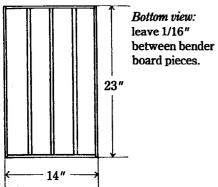


Triangular spacing template for placing seeds in beds.

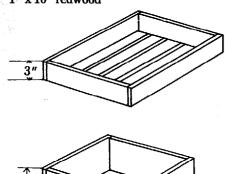


Seedling flat construction

Sides and bottom are of bender board



Ends are of 1" x 3", 1" x 6", and 1" x 10" redwood



Deeper flat half as long to insure manageable weight

to the proper depth with your index finger. The hole may then be filled by pushing soil into it with your thumb and index finger.

Flats

If you build your own flats, the standard flat size is 3 inches deep by 14 inches wide by 23 inches long. The depth is critical since too shallow a depth allows the seedling roots to touch the bottom too soon. When this occurs, the plants believe they have reached the limit of their growth and they enter a state of "premature senility." In this state the plants begin to flower and fruit even though they are only transplanting size. We have experienced this with broccoli and dwarf marigolds. The broccoli heads were the size of a little fingernail. The length and width of the flat are not as critical. Their size should not become too large, however, if the flat is to be easy to carry in weight and size. If plants must remain in the container more than 4 to 6 weeks, a container 6 inches or more in depth should be used.

When planting seeds or seedlings, remember that the most important area for the plant is the 2 inches above and the 2 inches below the surface of the flat or the planting bed. This is because of the mini-climate created under the plants' leaves and because of the important protection of the upper roots in the flat or the bed by the soil. Without proper protection, the plants will develop tough necks at the point where the stem emerges from

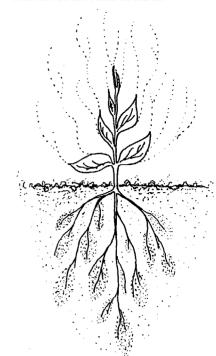
the soil. A toughened neck slows the flow of plant juices and interrupts and weakens plant growth. These areas are also important because in a very real sense the roots are *leaves in the soil* and the leaves are *roots in the air*. The explanation for this dualism lies in the facts that the roots "breathe" in (absorb) gases in significant amounts as if they were leaves and that the leaves absorb moisture and nutriment from the air. Also, plant life activity varies above and below the ground according to monthly cycles. Root growth is stimulated more during the third quarter of each 28 day period and leaf growth is stimulated more during the second quarter in accordance with the phases of the moon. (See pages 52–53.)

The exact critical distance above and below the surface of the planting bed is not necessarily 2 inches. Obviously it will be different for radishes than for corn, since their leaves begin at different heights from the soil surface and because they have different depths to their root systems. Generally speaking though, the 2-inch—2-inch guideline helps us develop a sensitivity to the plants' needs above and below ground. (The need for proper conditions above and below ground was also noted in the comparison between the normal use of rows in gardening and farming and the use of raised beds for growing plants on pages 3 and 4). In particular, the mini-climate protects the feeder roots and the microbiotic life which are both concentrated in the upper soil.

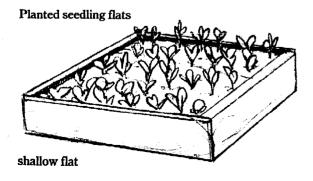
Flat Soil

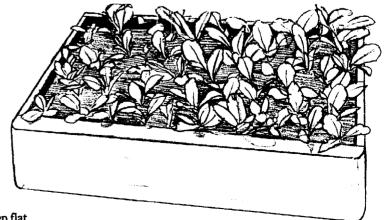
You are now ready to prepare the soil in which to grow these versatile plants. A good planting mixture to use for starting seeds in flats is 1/3 each *by weight* compost, sharp (gritty) sand and turf loam. The three ingredients provide a fertile, loose-textured mixture. These elements should be mixed thoroughly together and placed in the flat on top of a 1/8 inch layer of oak leaf mold (partially decayed oak leaves) or compost, which lines the bottom of the flat for drainage and additional nutriment. Crushed egg shells may also be placed above the oak leaf mold for calcium-

The leaves are roots in the air . . .



roots are leaves in the ground . . .





deep flat

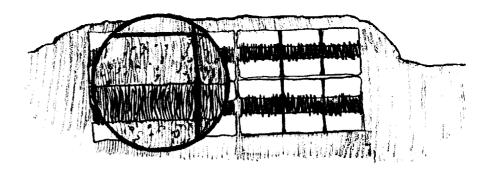


Loose soil with good nutriments enables roots to penetrate the soil easily and a steady stream of nutriments flows into the stem and leaves

Hold seedling by leaves.







loving plants such as carnations and members of the cabbage family. The egg shells should be lightly sprinkled so one-quarter of the total surface area will be covered. Turf loam is made by composting sections of turf grass grown in good soil. The sections are composted with the grass side of the sections together and the soil sections together within the pile. Good garden soil can be substituted for the turf loam.

Transplanting

The biodynamic/French intensive method continually seeks to foster uninterrupted plant growth. Part of this technique is embodied in the "Breakfast-Lunch-Dinner!" concept stressed by Alan Chadwick. Frequently, seedlings are raised in a very good soil-in terms of nutriment and texture-only to be transplanted into an area which has little nutriment and a poor texture. The plant suffers root shock when it is uprooted from the flat and then encounters nutriment deficiency and physical impediment to growth in poor soil. Better results occur when seedlings are transplanted from a flat with a good planting mixture "Breakfast" into a second flat with a "Lunch" consisting of a similar mixture fortified with extra compost. The plant will forget its trauma in tasting the delectable new lunch treats in the second flat. This process minimizes shock and even fosters growth. In the biodynamic/French intensive method, transplanting stimulates growth rather than slowing it down. Finally, a splendid biodynamic/French intensive "Dinner" greets the plant in the growing bed! With this kind care and stimulated healthy plant growth there is less likelihood of insect and disease damage.

A biodynamic gardener once had a row of broccoli plants. Only two had aphids on them, and both were quite infested. The two plants were dug up and the gardener discovered the plants had experienced root damage during transplanting. The healthy broccoli, which had experienced uninterrupted growth, went untouched by the insects, while nature eliminated the unhealthy plants. When transplanting, it is important to handle the seedlings gently, and to touch them as little as possible. Plants do not like their bodies to be handled, though they do like to have human companionship and to have dead leaves removed from their stems. You should hold them only by the tips of their

leaves (if the plant must be touched) or by the soil around their roots. If the seedlings have been grown in flats, use a hand fork to gently separate a 4 square-inch section of soil and plants from the rest. Using the fork, gently lift the section from the flat and place it on the ground. Then carefully pull away one plant at a time from the section for transplanting. If it is particularly dry, hot or windy, the section should be placed on a wet towel and three of its sides should be protected from exposure by the towel. Always keep as much soil around the roots as possible. If the seedling has been grown in a pot, turn the pot upside down, letting the plant stem pass between your second and third fingers, and tap firmly on the bottom of the pot with your other hand. Or tap the lip of the pot on something solid. Optimally, transplanting should be done in the early evening, so the seedling will be more able to overcome transplanting shock at a time of more moderate climatic conditions. If transplanting is performed at other times some temporary shading may be needed.

In all cases, if the plants are root bound (roots so tightly grown together that with the soil they constitute a tight mass). gently spread the roots out in all directions. This process is important, because the plant would spend critical growth energy in sending out a new, wide-ranging root system for eating and drinking, when a good root system has already been produced. How much better if the energy goes into the natural flow of continuous growth rather than into the correction of an abnormal situation. In spreading the roots out, we physically minimize a problem which has occurred when the plant was kept in a starting flat or pot too long.

Be sure to place the seedling into a large enough hole so that the plant can be buried up to its first set of true leaves. This way, as the soil is packed down under the pressure of watering, the final soil level will remain high enough to cover the upper roots. Press the soil firmly around the seedling, but not too tightly. Tight packing will damage the roots and will not allow the proper penetration of water, nutriments and air. Too loose a soil will allow air and moisture to concentrate around the roots. This will cause root burn and decay. Firm contact of the plant's roots with the soil is necessary for the proper absorption of water and nutriment by the plant through the roots. Water the seedlings after transplanting to help settle the soil around the roots, to eliminate excess air spaces and to provide an adequate amount of water for growth.

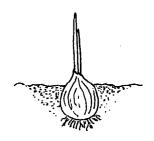
A second reason for transplanting seedlings up to their first two leaves is to prevent them from becoming top-heavy and bending over during the early growth period. (This is especially true for members of the cabbage family.) If the plant bends over, it will upright itself, but a very tough neck will be created that will reduce the quality and size of the plant and vegetable. Onions and garlic, however, do better if the bulb does not have so much soil weight to push up against.

The correct way to unpot a seedling.



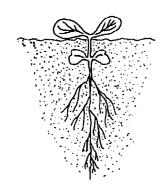
Spread rootbound plant roots out before transplanting into bed.

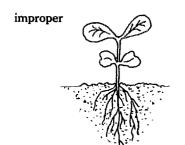


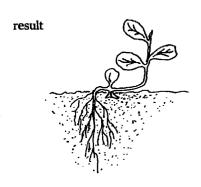


Most vegetables should be transplanted up to their first two leaves.

proper







Transplanting should be used whenever possible. Space and water are conserved in this way, because seedlings in flats require less of both. More importantly, transplanting is a way to improve plant health. Beds become compacted as they are watered from day to day. Thus, if a seed is planted directly in the bed, some compaction will have occurred by the time it is a "child" a month later and, in some cases, so much so after two months when it is likely to be an "adolescent", that its "adulthood" may be seriously affected. If, instead, you transplant the one-month old "child" into the growing bed, a strong adult root system can develop during the next two months and a good adult life is likely. In fact, a study at the University of California at Berkeley in the 1950's indicated that a 2-4% increase in root health can increase yields 2 to 4 times. 18

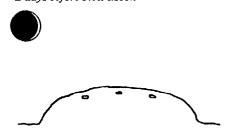
Planting by the Phases of the Moon

One of the most controversial aspects of the biodynamic/ French intensive method is the planting of seeds and the transplanting of seedlings by phases of the moon. Short and extralong germinating seeds are planted two days before the New Moon, when the first significant magnetic forces occur, and up to seven days after the New Moon. Long germinating seeds are planted at the Full Moon and up to seven days afterward. Seedlings are transplanted at the same time. Both planting periods take advantage of the full sum of the forces of nature, including gravity, light and magnetism. The greatest sum of increasing forces occurs at the New Moon. The lunar gravitational pull which produces high tides in the oceans and water tides in the soil is very high. And the moon, which is dark, gets progressively lighter. (See drawing.) The importance of the time of the month in planting seeds and transplanting is not so much in the exact day on which you perform the task, but rather in generally taking advantage of the impetus provided by nature.

18. Charles Morrow Wilson, Roots: Miracles Below—The Web of Life Beneath Our Feet, Doubleday and Company, Garden City, New York, 1968, p. 105.

PLANTING BY THE PHASES OF THE MOON

2 days before New Moon



Plant short and extra-long germinating seeds (most vegetables and herbs) into flats and/or beds

First 7 days



Balanced increase in rate of root and leaf growth

Moonlight + Lunar Gravity -





Increased leaf growth rate

Moonlight + Lunar gravity +

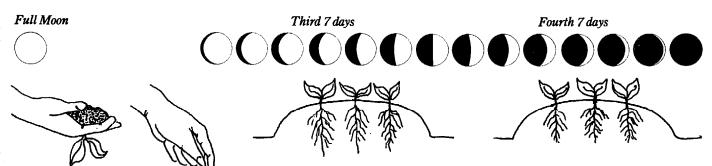
By placing short germinating seeds in the ground two days before the lunar tide forces are greatest, the seed has time to absorb water. The force exerted on the water in the seed helps create a "tide" that helps burst the seed coat in conjunction with the forces produced by the swelling of the seed. No doubt you have wondered why one time beet seeds come up almost immediately and another time the germinating process takes two weeks in the same bed under similar conditions. Temperature and moisture differences, pH changes and humus levels may influence the seeds in each case, but the next time you note marked difference in germination time, check your calendar to determine the phase the moon was in when the seeds were sown. You may be surprised to find the moon had an influence.

Looking at the drawing, you can see that there are both increasing and decreasing lunar gravitational and light force influences that recur periodically during the lunar month. Sometimes the forces work against each other and sometimes they reinforce one another. When the lunar gravitational pull decreases and the amount of moonlight increases during the first 7 days, plants undergo a period of balanced growth. The decreasing lunar gravity (and the corresponding relative increase in the earth's gravity) stimulates root growth. At the same time, the increasing amount of moonlight stimulates leaf growth.

During the second 7 days, the lunar gravitational force reverses its relative direction and increases. This pull slows down the root growth as the earth's relative gravitational pull is lessened. The moonlight, on the other hand, continues to a peak and leaf growth is especially stimulated. If root growth has been sufficient during previous periods, then the proper amounts of nutriment and water will be conveyed to the above ground part of the plant and balanced, uninterrupted growth will occur. In this time of increasing gravitational, moonlight and magnetic forces, seeds which have not yet germinated receive a special boost from nature. If they did not germinate at the time of the New Moon, they should do so by the Full Moon. It is during this period that Alan Chadwick says seeds cannot resist coming up and in which mushrooms suddenly appear overnight.

KEY:

- New Moon
- First Quarter
- O Full Moon
- Fourth Quarter
- + = Increasing
- = Decreasing



Transplant seedlings from flat into beds and plant long-germinating seeds (most flowers) into flats and/or beds

Moonlight -Lunar gravity -

Increased root growth rate

Balanced decrease in rate of root and leaf growth (resting period)

Moonlight -Lunar gravity + During the third 7 days, the amount of moonlight decreases along with the lunar gravitational pull. As the moonlight decreases, the above ground leaf growth slows down. The root growth is stimulated again, however, as the lunar gravitational pull decreases. This is a good time to transplant, since the root growth is active. The activity enables the plant to better overcome root shock and promotes the development of a good root system while leaf growth has been slowed down. Then, 21 days later, when leaf growth is at a maximum, there will be a developed root system that can provide the plant with sufficient nutriment and water. It is also the time to plant long germinating seeds. Seeds which take approximately two weeks to germinate will then be in a state which can take advantage of the boost from the high gravitational pull of the New Moon.

During the last 7 days, the lunar gravitational force increases and root growth slows down. The amount of moonlight also decreases and slows down leaf growth. This period is one of a balanced decrease in growth or a period of rest, just as the first 7 days in the lunar month is a period of a balanced increase in growth. The last 7 days, then, is a rest period which comes before the bursting forth of a period of new life. Short and extra-long germinating seeds are planted two days before the New Moon so they will be able to take advantage of this time of new life. (The extra-long germinating seeds take approximately one month to germinate.) The short, long and extra-long germinating seed varieties are given in the large chart later in this chapter.

In time, a planted seed bursts its seed coat around the twenty-eighth day of the lunar month and proceeds into a period of slow, balanced and increasing growth above and below ground, passes into a period of stimulated leaf growth. then goes into a period of stimulated root growth (getting ready for the next period of stimulated leaf growth) and then goes into a time of rest. This plant growth cycle repeats itself monthly. Plants are transplanted at the Full Moon, so they may begin their life in the growth bed during a time of stimulated root growth. The stimulation is important to the plant because root shock occurs during transplanting. It is also important for the plant's root system to be well developed, so it can later provide the leaves, flowers and vegetables with water and nutriment. The transplanted plant then enters into a time of rest before beginning another monthly cycle. The workings of nature are beautiful.

(It should be noted that planting by the phases of the moon is a nuance which improves the health and quality of plants. If you do not follow the moon cycles, your plants will still grow satisfactorily. However, as your soil improves and as you gain experience, the nuances will become more important and will have a greater effect. Try it and see.)

Watering

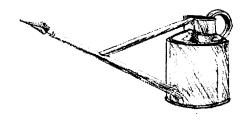
The watering of beds and flats in the biodynamic/French intensive method is performed in a way which approximates rainfall as much as possible. The fine rain also absorbs beneficial air born nutriments, as well as air, which help the growth process. For seeds and seedlings in flats, a special English Haws sprinkling can19 is used, which has fine holes in the sprinkler's "rose". The "rose" points up so that when you water, the shower first goes up into the air where much of the pressure built up (when the water is forced through the rose) is dissipated. The water then falls on the plants from above like rain with only the force of gravity pulling the water down. When watering planting beds, the same method of spraying the water into the air and letting it fall back down may be used, using a water gun unit with a fan spray nozzle²⁰ attached. Or, the fan may be used without the water gun. (If a water gun is used, a heavy duty hose will be required to contain the water pressure.) This method of spraying water into the air in a relatively fine rain means the soil in the bed will pack down less and that the plants will not be hit and damaged by a hard water spray. If you choose to point the fan downward, stand as far away from the plants a possible and/or keep the water pressure adjusted to a low point so soil compaction and water damage problems will be minimized.

Daily watering washes the dust, grime and insects from plant leaves and creates a deliciously moist atmosphere conducive to good plant growth and thriving microbiotic life.

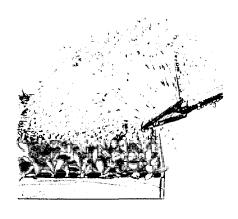
Some plants such as those of the cabbage family, like to have wet leaves. It is all right, and in fact beneficial, to water these plants from overhead. Other plants, such as tomatoes. peas and members of the squash and melon families can suffer from wilt, mildew and the rotting of their fruit when their leaves are wet, especially in foggy or humid climates. Care should normally be taken, when watering these plants, to water only the soil whenever possible. (In drier climates it will probably not matter.) To avoid spraying the leaves, the fan should be held just above the soil and be pointed sideways. A better method is to use a watering wand which will allow you to more easily place water under the plant's leaves.

The beds are watered lightly each day to keep them evenly moist. (Watering may be more or less frequent when the weather is warmer or cooler than normal.)

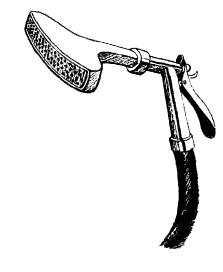
Mature plants in beds should be watered when the heat of the day first subsides. This is about two hours before sunset during the summer and earlier during the winter. However, weather conditions, especially cloud cover, may necesHaws watering can



Close-up of special upward pointing Haws watering rose.

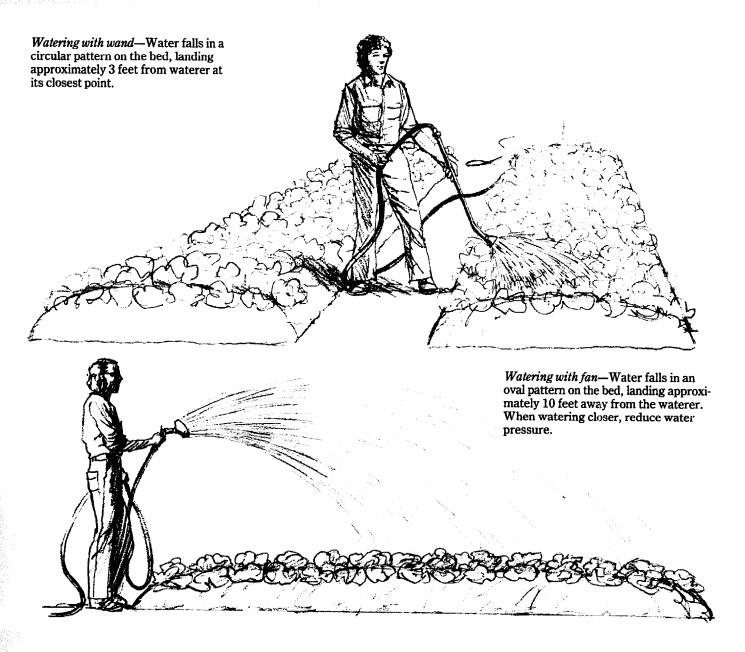


Ross watering fan attached to a variable water pressure gun.

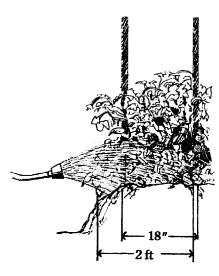


^{19.} Available by mail order from: Walter F. Nicke, Box 667G, Hudson, NY 12534.

^{20.} A Ross No. 20 from your local hardware store is the best one.

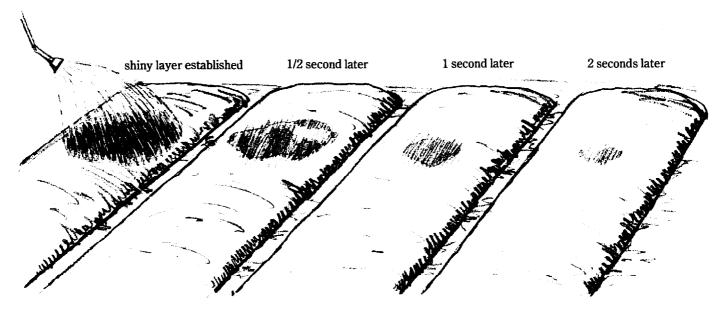


Technique for watering tomato plants using wand.



sitate earlier watering. The cool water is warmed by the warm soil and the water temperature is modified by the time it reaches the plant roots. The roots suffer less shock and the soil and plants have more time to absorb water during the cooler, less windy night. The availability of moisture is critical. since plants do a significant amount of their growing at night. If you water early in the morning, much of the water will be lost in evaporation caused by the sun and wind and the watering will be less effective. The loss will be even greater if you water at mid-day. If you water in the evening, the plants will be more susceptible to mildew and rust problems due to unevaporated water left on their leaves. By watering primarily in the late afternoon, you allow the water to percolate into the soil for a half day or more before the sun and wind reappear in strength. When they do, the bed will be a good reservoir of water from which the plants can draw.

Seeds and seedlings in flats and seeds and immature



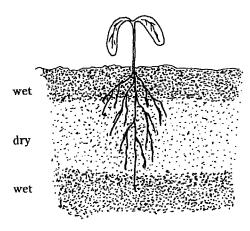
plants in the growing beds may have to be watered in the morning and at noon as well as late in the afternoon. Until the living mulch effect occurs, the flats and beds need more watering because they dry out more rapidly. As the leaves grow closer together, less watering will be required.

To determine how much water to give a bed each day, strive for a 1/2 to 15 second "shiny".21 When you first begin to water, a shiny layer of excess water will appear on top of the soil. If you stop watering immediately, the shiny layer will disappear quickly. You should water, then, until the shiny layer remains for 1/2 to 15 seconds after you have stopped watering. The actual time involved will differ depending on the texture of your soil. The more clayey the texture, the longer the time will be. A newly prepared bed with good texture and structure will probably have enough water when a 1/2 to 3 second "shiny" is reached. A newly prepared clayey bed may indicate enough watering has been done with a 3 to 5 second "shiny", since a clayey soil both retains more moisture and lets the water in less rapidly. A month old bed (which has compacted somewhat due to the watering process) may require a 5 to 8 second "shiny" and beds two to three months old may require a longer one.

Eventually, the watering process will become automatic and you will not even have to think about when the bed has received enough water. You will know intuitively when the point has been reached. Remember to allow for the different natures of plants. Squash plants, for instance, will want a lot of water in comparison to tomato plants. One way to determine if you have watered enough is to go out the next morning and poke your finger into the bed. If the soil is evenly moist for the first two inches and continues to be moist below

A newly prepared bed is properly watered when the shiny layer of excess water disappears within 1/2 to 3 seconds after watering stops.

^{21.} Another simple way to estimate the amount of water a bed is receiving is to first measure the gallons delivered per minute. Turn the hose on and point the spray into a 1 gallon jar or 4 quart watering can. If, for example, it takes 15 seconds to fill the jar, then you know you are delivering 4 gallons per minute to the bed. Currently, in our moderately heavy clay, we find each 5' x 20' bed will take anywhere from 5-20 gallons daily (10 gallons on the average) depending on the weather, the size of the plants, the type of plant and the tightness of the soil.



Dry pan

this level, you are watering properly. If the soil is dry for part or all of the first two inches, you need more "shiny". If the soil is soggy in part or all of the upper two inches, you need less "shiny".

Remember also to adjust your watering according to the weather. A bed may lose more moisture on a cloudy, windy. dry day than on a hot, clear, humid and still one. And there are times when the flats and beds need no water or watering twice a day. It is important to note these differences and to become sensitive to the needs of the plants. You should water for good fruit, flower and vegetable production, not just so the plant will stay alive. Be sure to water the sides and edges of the planting beds more. These areas, which many people miss or under-emphasize, are critical because they are subject to more evaporation than the middle of the bed. Pay special attention to older beds. The soil tends to compact in older beds, so two light waterings may be required to get the proper penetration. Similarly, newly dug but still unplanted beds should be watered daily so they will not lose their moisture content. A transplant in a bed which has a low moisture level (except in the recently watered upper 2 inches or so) will have difficulty growing well because of the dry pan below. If you wait until plants are wilting and drooping to water, the plants will revive but they will have suffered some permanent damage—an open invitation for pests and diseases. Slight drooping, however, is not usually a sign you should water. Plants are just minimizing the water loss (due to transpiration) when they droop on a hot day and watering them at this time will increase water loss rather than lessen it. It will also weaken the plant through too much pampering.

KEY WATERING FACTORS

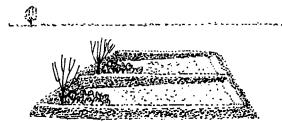
The biodynamic/French intensive method is especially important for areas with scarce water. We have discovered that much more experimentation is needed in this area. Using the information below should assist you.

- ☐ Seventy-five percent of the Earth's land surface where food is generally grown receives 10 inches of rainfall or more.
- ☐ About *one-half* this rainfall can be retained in properly prepared soil for plant use.
- □ The biodynamic/French intensive method consumes an average of 10 gallons (a 5 to 20 gallon range) per 100 square feet while producing four times the food from that area in comparison with commercial agricultural practices. (Commercial food raising consumes about 20 gallons per day on the average for the same area.)

- ☐ Research by academic institutions has shown that soil which has living compost as 2% of its volume in the upper 11 inches of soil uses only about one-fourth the rainfall or irrigation required for poor soils! (Poor soils contain about one-half of 1% living compost in their upper soil area. "The method" utilizes an even higher amount of compost than the 2% amount.)
- ☐ Even under arid conditions, soil which is shaded can reduce evaporation up to 63% depending on soil type. The mini-climate from closely spaced plants provides good shading.
- ☐ Transpiration of water by the plant can be reduced as much as 75% in soils which contain good quantities of nutriments in the soil water. This biointensive method prepares the soil in a manner which provides for a high level of fertility.
- ☐ If one combines the upper three factors together, you find that water consumption can sometimes be reduced to 1/32 the level $(1/4 \times 1/2 \times 1/4)$ normally experienced. We have found water consumption on the average to be 1/8 per pound of vegetable produced and about 1/3 per pound of grain produced once the soil is in reasonable shape.
- Native peoples in South Africa have been using a similar deep bed approach successfully with grains. They tripledig(!) the soil, incorporating a lot of organic matter into it just before the seasonal rains. Immediately after the rains stop, seeds are planted. No more rain falls, yet crops are harvested at the end of the season. Others in the area are reportedly unable to grow crops well during this season.
- ☐ Using biointensive techniques, we feel people should be able to grow at least four times the yield under natural rainfall conditions (when not irrigating) than is obtained under the same conditions with commercial natural rainfall techniques. Let us know what works for you.
- ☐ American Indians in the Southwestern United States have used a number of approaches to grow food in limited rainfall areas. One is to make your growing area into large square-shaped diamonds on a slight slope with one point each being at the top and the bottom of the slope. Crops are planted in the bottom 1/4 to 1/2 of the square—depending on how much rainfall there is. (More water per unit of soil area has been concentrated in the bottom part of the square.)
- ☐ To determine how much of the above square to plant, use the following information: approximately 10 inches of water per unit of area are needed to grow one complete crop in well prepared soil (623 gallons per 100 square



Sloped beds on flat ground—side view



Indian diamond beds

feet) during the season. To have this amount of water retained in the soil, about 20 inches of rainfall must occur. If only 10 inches fall, you would have only 1/2 the water needed and so would plant only the bottom one-half of each diamond. If you had only 5 inches of rain, you would only have 1/4 the water needed for a crop and so would only plant the bottom 1/4 of the square (more or less). Experimentation will be required before you have optimum success. Be careful not to overplant. A soil with all water removed does not rewet or absorb water easily. This will lead to erosion. To be on the safe side start with a small area and plant 1/4 less crop than the 1/2 and 1/4 crop areas noted above to insure some moisture is retained in the soil. Once you are successful, the area under cultivation can be increased. Please share your experiences with us and others so this approach can be better understood.

- ☐ Be sure to realize that you are watering *the soil*, not the plant. Keeping the soil *alive* will retain water best and minimize the water consumed!
- □ See the *Dry Farming* book listed under "Water" in the Bibliography for more dry farming information.

Weeding

Weeding intensively planted raised beds is not required as often as in other gardening methods due to the living mulch provided by the plants. Usually, weeding needs to be performed only once, about a month after the bed is planted. A bed prepared in a new area may have to be weeded more often at first, however, since many dormant seeds will be raised to a place in the soil where they can germinate readily. Over a period of time, as the soil becomes richer and more alive, you will probably have fewer weeds, since they tend to thrive more in poor and deficient soils rather than in healthy ones.

There really is no such thing as a "weed". A weed is just a plant which is growing in an area where you, the gardener, do not want it to grow. In fact, many so called weeds, such as stinging nettle, are quite beneficial to the soil and other plants. (This will be discussed in more detail in the chapter on Companion Planting.) Instead of weeding indiscriminately, the natures and uses of the different weeds should be learned so you will be able to identify and leave some of the most beneficial ones in the growing beds. The weeds taken out should be placed in the compost pile. They are rich in trace minerals and other nutriments, and will help grow good crops in the next season. And until taken out, the weeds help establish a faster, nourishing mini-climate for your current crops.



Correct posture for easy weeding.

Weeds are generally heartier than cultivated plants since they are genetically closer to the parental plant stock and nearer to the origin of the plant species. They tend to germinate before cultivated plants. Usually you should wait to remove these plants from the beds until the cultured plants catch up with the weeds in height or until the cultured plants become established (about transplanting size)—whichever comes first. Weeding before this time is likely to disturb the germinating cultured plant seeds or to disturb the developing new plant root systems, causing interrupted plant growth and a weakened plant. Be sure to remove any grass plants which develop in the beds even after the first weeding. These plants put out incredibly large root systems which interfere with those of other plants in their competition for nutriments and water.

Planting in Season

Vegetables, flowers and herbs—all plants for that matter -should be planted in season. This is a good way to love your plants. If they are forced (grown out of season), much of their energy is used up straining to combat unseasonable weather in the form of cold, heat, rain or drought. Less energy is left for balanced growth, and a plant with limited reserves of energy is more susceptible to disease and insect attack. Plants are not unlike people.

SATISFACTORY (AND OPTIMAL) PLANT GROWING TEMPERATURE RANGES²² Determine Planting Range Calendar For Your Own Area

Crop Season	Temp. Range	Optimal Temp. Range	Plant
Cool Season Crops	30°F.		Asparagus • Rhubarb
Crops	45-85°F.	(55-75°F.)	Chicory • Chive • Garlic • Leek • Onion • Salsify • Shallot
	40-75°F.	(60-65°F.)	Beet • Broad Bean • Broccoli • Brussels Sprouts • Cabbage • Chard • Collard • Horseradish • Kale • Kohlrabi • Parsnip • Radish • Rutabaga • Sorrel • Spinach • Turnip
	45-75°F.	(60-65°F.)	Artichoke • Carrot • Cauliflower • Celeriac • Celery • Chicory • Chinese Cabbage • Endive • Florence Fennel • Lettuce • Mustard • Parsley • Pea • Potato
Warm Season	50-80°F.	(60-70°F.)	Bean • Lima Bean
Crops	50-95 °F.	(60-75°F.)	Corn • Cowpea • New Zealand Spinach
	50-90 °F.	(65-75 °F.)	Pumpkin • Squash
	60-90°F.	(65-75°F.)	Cucumber • Muskmelon
Hot Season Crops	65-80°F.	(70-75°F.)	Sweet Pepper • Tomato
•	65-95°F.	(70-85°F.)	Eggplant • Hot Pepper • Okra • Sweet Potato • Watermelon

^{22.} From James Edward Knott, Handbook for Vegetable Growers, John Wiley & Sons, Inc., New York, 1957, pp. 6-7.

SOIL TEMPERATURE CONDITIONS FOR VEGETABLE SEED GERMINATION²³

CROP	Minimum, °F.	Optimum Range, °F.	Optimum, °F.	Maximum, °F.
Asparagus	50	60-85	75	95
Bean	60	60-85	80	95
Bean, Lima	60	65-85	85	85
Beet	40	50-85	85	95
Cabbage	40	45-95	85	100
Carrot	40	45-85	80	95
Cauliflower	40	45-85	80	100
Celery	40	60-70	70*	85*
Chard, Swiss	40	50-85	85	95
Corn	50	60-95	95	105
Cucumber	60	60-95	95	105
Eggplant	60	75-90	85	95
Lettuce	35	40-80	75	85
Muskmelon	60	75-95	90	100
Okra	60	70-95	95	105
Onion	35	50-95	75	95
Parsley	40	50-85	75	90
Parsnip	35	50-70	65	85
Pea	40	40-75	75	85
Pepper	60	65-95	85	95
Pumpkin	60	70-90	95	100
Radish	40	45-90	85	95
Spinach	35	45-75	70	85
Squash	60	70-95	95	100
Tomato	50	60-85	85	95
Turnip	40	60-105	85	105
Watermelon	60	70-95	95	105

^{*}Daily fluctuation to 60° or lower at night is essential.

^{23.} From James Edward Knott, Handbook for Vegetable Growers, John Wiley & Sons, Inc., New York, 1957, p. 8.

Planning Charts

The large planning charts which follow should be helpful. They are in great part based on our experience. They are generally complete and accurate. As testing continues the information will be revised and the chance of error reduced. It should be noted that

- ☐ Maximum yields may not be reached in the first year.

 Also, one plant, grown alone, will probably not produce as large a yield as one plant grown among several under mini-climate conditions.
- □ Seeds grown out of season will take longer to germinate and/or may decompose before they do unless grown under special miniature greenhouse or shade netting house conditions.
- Closer spacing may be needed during the winter to make up for the slower plant growth during this period and to create a balanced winter mini-climate. (Try 3/4 or 1/2 the spacing distance with lettuce.) Closer spacing is sometimes also used to promote faster, balanced growth due to a more rapidly reached mini-climate. Extra plants are thinned to make room for larger plants. Baby carrots and beets are a delicacy!
- ☐ For more cultural detail about each crop, see also the Ten Speed Press edition of *The Vegetable Garden*.

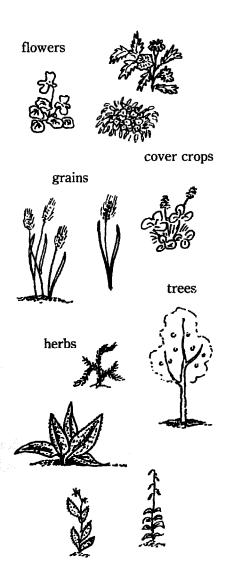
The planning charts on the following tables will let you expand from vegetable crops to the broad and more permanent scope of

- ☐ Grains, Protein Source, and Vegetable Oil Crops
- □ Cover, Organic Matter, and Fodder Crops
- ☐ Tree and Cane Food Crops
- ☐ Energy, Fiber, Paper, and Other Crops

Eventually, we hope to add Tree Crops for fuel and building materials. If you seek more information than is contained in these detailed charts, you can refer to the books listed in the Bibliography.

One of the exciting things about biointensive growing is its emphasis on the soil. Once you know how to prepare it well for vegetables, a whole world of crops becomes available. The bed preparation, fertilization, and watering approaches remain essentially the same—only the plant spacings are different!

There is a convenient soil improvement succession to know about. Vegetables the first year improve soil for grains



the second year, and the vegetables and grains for the even more permanent tree crops the third year. This follows an improvement in your skill as well.

If you want to study the learning process more closely. there are two Ecology Action booklets for this: a "Five to Ten Crop/Five Year Test and Learning" booklet including programs for vegetable, grain, fodder, and tree crops, and a "Soybean Test" booklet.

It is especially important to emphasize that a permanent crop-growing system begins with the soil. Even biological and tree cultivation systems can be environmentally unsound if improperly used. Dr. Hans Jenny, soil scientist emeritus at the University of California, Berkeley, pointed to this in Science magazine:

At the turn of the century, farsighted agricultural experiment stations set up permanent cultivation plots and monitored for decades the nitrogen and carbon balances. Stirring soil and removing crops initiated profound declines in nitrogen, carbon, and humus substances and caused deterioration of soil structure. Under these circumstances water infiltration is reduced and runoff and sheet erosion are encouraged. Crop yields suffer. While applications of nitrogen fertilizers boost yields, they have not restored the soil body. In central Europe. farmers used to remove forest litter and put it on their fields for manuring. Tree production declined markedly, documented by Aaltonen...^{23a}

I am arguing against indiscriminate conversion of biomass and organic wastes to fuels. The humus capital, which is substantial, deserves being maintained because good soils are a national asset. The question will be raised. How much organic matter should be assigned to the soil? No general formula can be given. Soils vary widely in character and quality.

The growing of crops must be approached, then, with a sensitivity to how the way they are being grown affects the sustainability of the soil's vitality and health. An understanding of this proper relationship will take us all some time to develop and eventually will involve the growing of many different crops including a large number of trees. Trees beneficially modify our climate, bring up and make available nutriments from deep down in the soil, protect the soil from erosion, help maintain healthy water tables, and provide us with food and building materials.

These new charts are less developed than the ones for vegetables because we have done less work on the crops involved. They do provide a rough picture of what you can begin to accomplish in your own backyard or small farm-holding. (Also see Ecology Action's booklet, "Food From Your Backyard Homestead.") More information about additional

special seed sources, harvesting, cleaning, grinding, storing, and preserving these crops will be included as time permits.

When planning, remember to look closely at *all* the factors involved. For example, sesame seeds are very high in nutrition, but they usually have low yields (compared with other protein crops), are somewhat difficult to harvest, and exhaust the soil. So on a per-square-foot, sustainable nutrition yield basis, sesame seeds are not particularly superior to other protein sources, even though they are great nutritionally and good to eat. A large harvest of sesame seeds would also require a very large growing area. It is important to examine each crop's total *practicality*.

As you begin to plant at an intermediate level, another factor to consider is the quantity of nutriments taken from the soil by each crop. Many "heavy givers" of nitrogen can exhaust the soil of other nutriments over time. Soybeans are "heavy giving" legumes, but continuous cropping of them has been demonstrated to wear out the soil. It is important to develop and work within natural sustainable cycles.

Food value columns have been added to the planning charts for protein, calories, and calcium for each crop. These are key, but many other ones are important—including iron, vitamins, and amino acids. Reference books are listed in the Bibliography so this area can be pursued further. Be sure to explore growing cover crops in between your trees to increase the friability of the soil and its nitrogen and organic matter content. An easy procedure for this is to remove about 1/4 inch of soil from the tree bed after digging it. Shape and fertilize the bed. Then run rake tines lightly over the soil to create small "furrows." Broadcast the seed into the bed, and cover the area with the light covering of soil removed earlier. Finish by tamping the bed with the digging board and water gently. Try medium red clover. It can be cut up to three times before it is dug in and has beautiful red flowers.

The spacings and other growing information for grains. fodder crops, fibers, bush and dwarf fruit trees, other tree crops, berries and grapes, and cover crops are under study by Ecology Action. Increasingly more people want to grow them. They are fun to try. One hundred square feet of grain may yield 4, 8, 12 or more pounds of edible seed. If you are in a cooler climate and wish to grow beans for eating, try varieties such as the peanut, yellow-eye, and cranberry beans available from the Vermont Bean Seed Company. Dwarf fruit trees, if nurtured properly can yield 50 to 100 pounds of fruit annually at maturity. Two trees on 8-foot centers in 100 square feet can yield as high as 200 pounds together, and the average person in the United States eats only about 162 pounds of tree fruit. Fava beans may yield the greatest amount of organic matter for you. Alfalfa and clover are also fun to use.

Our goal with wheat is to eventually get two, 26-pound crops in an 8 month period. This would make possible one 1-pound loaf of bread for every week in the year from 100 square feet! Then we could literally raise our own bread in our backyards. Wheat can be threshed easily with a minithresher^{23b} made available by a public organization in your area. Sound impossible? Yields close to this are already occuring in some parts of the world. Our highest wheat yield to date is at the rate of about 21 pounds per 100-square-foot bed using about 10 inches of water for the whole season, compost we grew ourselves for fertilizer, and a small amount of purchased organic fertilizers. The Zulus in South Africa use a technique similar to the biodynamic/French intensive method and grow grains with natural rainfall. See what you can do! Let us know if you get to 26 pounds—and how you do it!

23b. One good foot-treadle powered model is available from CeCe Co., P.O. Box 8, Ibaraki City, Osaka, Japan.

> Bio-intensive techniques can be used to grow important protein crops. Research with wheat has been very promising. Tests with soybeans and other seeds, grains and beans will continue.



	SEED			YIELD	· · · · · · · · · · · · · · · · · · ·	
VEGETABLES AND GARDEN CROPS	₩ Approx. Seeds/Ounce	Segal 1 Rate 25	Ounces Seed/100 Sq. Ft. (Adj. for Germ. Rate, Offset Spacing, and Curv. Surf.) 28.30	Possible B/FIM Pounds Yield/100 Sq. Ft. 27, 27a	न Possible B/FIM Pounds Yield/Plant²	G sunds 7. Ft. 29
PLANT	See	m L ution	Seed Ger Sacin v. St	B/F Yiel	B/F Yiel	S. P.
W	Approx.	Minimum Legal Germination Rate ²⁵	Ounces Seed/100 (Adj. for Germ. R Offset Spacing, and Curv. Surf.)2	Possible Pounds	Possible Pounds	Avg. U.S. Pounds Yield/100 Sq. Ft. ²
1 Artichoke, Jerusalem 2 Artichoke, Regular	Sproited 7 or tiles pieces From divided cods	R m	10.5 lbs. 3 roots	100-206-420+ D	1·2-5+	16.5
3 Asparagus 4 Beans, Bread, Feva	700 ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	.70¤	355 mota 159 mota 22.9-0.5 22.8-6.5	9.5-19-98 SALESTON SC-186090 Westerphi-above pround blomas	.0624 .015058 .28-1.1	5 / 5
5 Beans, Lima, Bush	20-70	.70R	44.3-12.7	11.5-17.2-23 D ry	.018037	5.7
6 Beans, Lima, Pole	20-70	.70R	22.8-6.5	11.5+-17.2+-23+ Dry	.035+071+	5.7+
7 Beans, Snap, Bush	100	.75R	17.9	30-72-108	.02208	8.2
8 Beans, Snap, Pole ^N	100	.75R	8.3	30+-72+-108+	.048+171+	8.2+
9 Beets, Cylindra 10 Beets, Regular	1,600 1,600	.652 .652	2.4	110-220-540 Roots 56-110-270 Days 56-110-270 Roots 56-110-270 Roots	.044-21. .031-1 .02-1 .02-1	
11 Brocolf	13,530		. ei	- 16-36-50 Hindle 12-4-18-4-16-64-5-1-46-6		
2 Spendele Spende				7(1)06149		
13 Cabbage, Chinese	9,500	.75	.03	96-191-383	.47-1.9	D
14 Cabbage, Regular	8,500	.75	.01	96-191-383	1.1-4.5	45
15 Carrots	23,000	.55##	.46	100-150-1,080	.01618	58.9
16 Cauliflower	10,000	.75	.01	44-100-291	.52-3.4	23
17 Gatery - / 18 Chard Swiss - / . 19 Golferds	- 20,000 - 1,900 - 2,000	- 13 · · · · · · · · · · · · · · · · · ·	26 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	24(480-98943) (900-405-918-) (98-191-383	88-1-51 (9-2-5 6-2-4	
21 Cucumbers	1,000	.80	.2	158-316-581	1.0-3.6	20.6
22 Eggplant	6,000	.60	.015	54-108-163	1.0-3.0	35.6
23 Garlic	12 Z Z	.5 ZZ	26.1 lbs.	60-120-240+	.02096+	32
24 Horseradish	Live roots used		159 roots	D	D	D
					34 2- -34 -2 - 1 -308 - 35 -38 -2 - 3	
29 Lettuce, Leaf	25,000	.80	.016	135-202-540	.4-1.7	48.6

BED	S/FLAT	rs					MATU	RITY	RE- MARKS	FOOD NEEDED	SEED YIELD	
In BED Spacing In Inches	Maximum Number of Plants/100 Sq. Ft.30	Short/Long/ Extra-Long Germ. Rate	Plant Initially In Flats/Beds	In FLAT'S Spacing in Inches ³¹	Approx. Plants/Flat Z (Adj. for Germ. Rate) ^{31,32}	Approx. Time In Flats-In Weeks ^{31,33}	Approx. Weeks to Maturity	Harvesting Period In Weeks—Up To:	A Remarks and Especially Good Varieties	Pounds Consumed/Year ³⁴ Avg. Person in U.S.	90 Approx. Max. Pounds Seed Yield/100 Sq. Ft. 40	Heavy Giver(HG), Light Feeder (LF), Low Nitrogen User (LNU), Heavy Feeder (HF)
15	94 2 - (198		30 33 30 (2)		m E		1k 24	A	41 Fave Beans	0 D 1/2	#90≥ B *8.7 *18:0	HIP HIP HIG
6 8	320 621 320	S S	B B				9-11 11-13	12 12	/ Beaus	1.3	17.8 22.3	HG HG
6	1,343 621 2,507	S S	B B				8 8-9	12 12		8.5	17.0 29.7 30.6	HG HG
	12.50°	3					89 1138			1.3	20.6 1.5	
10	201	S	F	1 2	187 60 187	8-10 2-3 4-6# 8-10 2-3	7-11**			D	6.1	HF
15 2	5,894	S	F B	- 1	187	8-10 2-3 4-6# 8-10 2-3	9-16** 9-11			10.7 8.4	3.6 17.8	HF LF
15	84	S	F	2	60	8-10 2-3	8-12** 15 9		44a	1.3	1.0	HF
										Barring Roll	10.5	
12	159 53	S L/EL	F F	2 -	150	3-4 6-8# 12-14 4-6#	7-10	26 13		3.1 Reg. 7.6 Pickle	4.1	HF HF
3	2,507	L	F	1	122	12-14 4-64 8-12 4-6	10-11 17-26	19		.5	.6 240 (Bulbs)	LF
12	159	L	В	_			26			D	D	LF
8	320	5 3 3 3 5 S	F		200 60	2-3	7-8 19 11-11 6-13**			19 3 3 200	9.8 1.2 2.0	LF LF LF HF

VECETABLE	FOOD NEEDED	MATERIALS	NEEDED		
AND GARDEN CROPS	В	C	D	E	F
(Continued)		_			paa
	elect	oer ed ³⁵			S/sa
PLANT	Pounds You Select	Approx. Number Plants You Need ³⁵	Approx. Sq. Ft. You Need 36	Approx. Flats You Need 37	Approx. Ounces/Seed You Need 38
	ls Ye	x. N	x. S.	x. F	x. O leed
A Blant	pun	opro	opro	ppro	no V no
74	P_{0}	A _I	A_{V}	A, Y,	A. Y.
-1 Arichote, Jerusalem:					
2 Artichoke Regular		/			
// A . A conecentrate					
4 Beans, Broad					
5 Beans, Lima, Bush	<u> </u>				
6 Beans, Lima, Pole ^N					
7 Beans, Snap, Bush					
8 Beans, Pole ^N					
9 Beets, Cylindra					
10 Boeta Regular					
1 Brocott			, normato propinsi su prop Propinsi su propinsi su pr		
12 Byusaek Sprous	, Parameter ang Palasana. Panggaranggaran				
13 Cabbage, Chinese					
14 Cabbage, Regular					
15 Carrots					
16 Cauliflower				N/TE	
17 Colory					rangan berkaran di Kalan
as chao dia 1911 de la 1911.					
30 Collock - Lie Charles					
20 335 in Swed					
21 Cucumbers					
22 Eggplant					
23 Garlic					
24 Horseradish					
25 Kule.					
M. Karangy					
37 Liau					
20 Lainee Sant S	i selet de la company				
29 Lettuce, Leaf				7)	
L	<u> </u>	1			<u> </u>

YIELDS		MISC.						NOTES	
Your Actual Yield/100 Sq. Ft.	H Your Yield Compared With U.S. Aug. 39	I Time of Year To Plant (SP, SU, FA, WI)	Special Seed Sources	Special Harvesting/ X Preparation/ Storage Information	Protein Content/ Pound In Grams (g) (454g/Pound) 445	⊠ Calorie Content/Pound ⁴⁴⁵	Calcium Content/ Z Pound In Milligrams (mg) 44b	Ο Harvest sequentially oxalic acid free calciu the same amount of pr Also, Mexico and Africollard variety.	as leaves mature. 6-8 times the m yield per unit of area and otein in comparison with milk! ca have a perennial "tree"
		SP FA	44e	See Notes	7.2 Raw, 5.3 Raw.	22 Fresh 235 Stored 16 Fresh 85 Stored 66	4 i for a long time 93 for a long time 56	Used in alcohol produ source of organic mat	action for gasahol. Good ter. Harvest when top is dead. 31% Refuse.
		SP FA,SP	25.0	 	Baw. 13.0 113.9	44% 162 1,533	Refuse. 42 463	:In Pods, 66% Refuse :Dry Beans	Excellent organic matter crop. CAUTION: Beans can be toxic to some people.
		SU SU	_	Notes See Notes See	92.5	1,565 Dry Seeds	327		ns are bulging plants will set
		SP,SU SP,SU		Notes See Notes	7.6 Raw	128 - 12% Re	224 fuse.	more beans.	often mean too much
		SP,SU FA SP,SU, 7A	X				i i Tingeria. April 18	nitrogen fertili	zer and poor root growth. y can be a good organic
A		SPAPA SPAPA	1000		19.6 20.4 Ruw. 5.3	166	1,189 150 Referen	:Leaves, Raw.Contain	more nutrition than head type. gins to bulge, remove leaf
		SP,FA			Raw. 5.3 8.2	98 127 156		:Green, Raw :Red Raw.	fuse nean too much nitrogen
		SP,SU, FA SP,FA			4.1 Raw. 12.2 Raw.	Without tops	18% Refuse.	fertilizer and poor roo	
		SP,FA SP,SU: PA		See Notes	3.1 25% 10.0 Raw.	104 8%	The second second second	Harvest sequentially organic matter crop.	as leaves mature. Good
		SP.FA SU		See Notes See Notes	E6.3 Raw leaves 6.7 Raw.	181- nud stems. 240 45%	921 Tahlas (cal)	clear and milky.	n kernal is half way between
		SU SU		See Notes	3.9 Raw, 4.4 Raw.	65 whole. 92 19%	1	sweetest taste.	n, but not yellowing for
		SP,FA SP,FA			24.8 Raw. 10.6 Raw.	547 12% 288 27%	464	Most of bulb growth of antibiotics.	occurs in last 45 days. Contains
		SP,FA SP,FA		- -	14.1 Baw leaves 8.6 Raw	128 and steme: 96 27%	601 26% Refuse. 136	Good vitamin and m	ineral content.
		SP,FA SP,FA	7	See	5.2 Raw. 3.9	128 48% 56 5%	123 Refuse. 86		Harvest in very early morning
		SP,FA		Notes See Notes	Raw. 3.8 Raw.	52	197 Refuse.	for best taste. Harvest in very earl	y morning for best taste.

	SEED			YIELD		
VEGETABLE AND GARDEN CROPS (Continued)	₩ Approx. Seeds/Ounce ²⁴	gal Rate ²⁵	100 Sq. Ft. m. Rate, g, rf.)26.30	Possible B/FIM Pounds Yield/100 Sq. Ft.	+ Possible B/FIM Pounds Yield/Plant ²⁸	unds D
PLANT	Seed	m Le ttion	Seed/ Gerracing	B/Fi	B/F Yielc	3. Po
A Plant	Арргох.	Minimum Legal Germination Rate ²⁵	Ounces Seed/100 Sq. (Adj. for Germ. Rate, Offset Spacing, and Curv. Surf.) ^{26,30}	Possible Pounds	Possible Pounds	Avg. U.S. Pounds Yield/100 Sq. Ft. 29
30 Melons	1,200	.75	.09	50-72-145	.6-1.7	20C 36.5H
31 Mustard	15,000	,75	.055	180-225-270	.2943	D
32 Okra	500	.50	.64	30-60-120	.1975	D
33 Onions, Bunching	9,500	.70 R	3.5	100-200-540	.004023	D
34 Onions, Regular	9,500	.70	.38	100-200-540	.042	6.8
35 Onions, Torpedo	9,500	.70	.38	200-400-1,080	.0843	\[\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
36 Parsley	18,000	.60	.12	26-52-106	.0208	D
37 Parsnips	12,000	.60##	3.5	119-238-479	.04719	D
38 Peas, Bush	50-230	.80 R	3.9 lbs 13.7 oz.	25-53-106	.0104	68.6
39 Polen		.90 E		25+-53+-106+	(02:-084-	
40 Peppers, Cayenne :	4300	.55	Ü	10-25-40	(16:25)	an e
41 Peppers, Sweet, Green	4,500	.55	.064	36-83-131		188
42 Potatoes, Irish	<u>47</u>	_	23.25 lbs 31 lbs.	100-200-780	.4-3.1	52.6
43 Potatoes, Sweet	49	_	31 lbs41.25 lbs.	82-164-492	.33-2.0	23.6
44 Pumpkin	110	.75	.16	48-96-191	3.4-13.6	D
45 Radishes	2,000	.75 R	3.9	100-200-540	.01709	D
46 Rhuharh		,601		B .		
47 Butabagas				200-400-960	3-1.5	
48 Salary			4.4	200-400-1,080		P :
49 Shallots	क्षरं ः	.754	26,3 lbe.	60-120-240+	.02-01+	ь
50 Spinach, New Zealand	350	.40	1.14	180-225-270	1.1-1.7	D
51 Spinach, Regular	2,800	.60	.8	50-100-225	.03717	12.1
52 Squash, Crook Neck	300 (Bush)	.75	.37	35-75-150	.4-1.8	D
53 Squash, Patty Pan	300 (Bush)	.75	.37	75-150-307	.9-3.6	D
54 Squash, Winter	100(Vine)=	.75	.19	50-100-191	5.6-13.6	D
55 Squash Zucchini	HUU (Brish)	175	hi 24 min	160-319-478-÷	######################################	D.
56 Sunflowers :		.50+*	-:.03	2.5-5-10		2.4
57 Tomatoes	11,000	.75	.006/.004/.003	100-194-418	1.9-16.0	30.7
58 Turnips	13,000	.80R	.24	100-200-360	.0414	D
59 Watermelon	225-300	.70	1.076/3425/ .2217/.1712	50-100-320	.31-12.3	24.3
	L				l	

BEDS	/FLAT	s					MATUR	RITY		FOOD NEEDED	SEED YIELD	
In BED Spacing H In Inches	Maximum Number of Plants/100 Sq. Ft.³º	Short/Long/ Extra-Long Germ. Rate	Plant Initially In X Flats/Beds	In FLATS Spacing in Inches ³¹	Approx. Plants/Flat Z (Adj. for Germ. Rate) ^{31,32}	Approx. Time In Flats-In Weeks ^{31:33}	Approx. Weeks to Maturity	Harvesting Period In Weeks—Up To:	B Remarks and Especially Good Varieties	B Pounds Consumed/Year ³⁴ Avg. person in U.S.	Approx. Max. Pounds Seed Yield/100 Sq. Ft. 40	Heavy Giver(HG), Light Feeder (LF), Low Nitrogen User (LNU), Heavy Feeder (HF)
15	84	S	P	2	45	34/	12-17**	13	45	7.8C	2.9	1616
6	621	8		مرز ا	Topic (9/	5-6	B		n n	5.7	1910
12	159	L					748	18		1	9.3	HF
1	23,450	S	В	f	f =	-	17	-		D	39.6	LF
3	2.507	s	F	1_	175 —	10-12*	14-17			1.2	10.3	LF
3	2,507	S	F	1_	175	10-12# 12-14	14-17	_	46	1.2	10.3	LF
4	1,343	L/EL	F	1 2	150 60	8-12	10-13	40		D	24.8	HF
3	2,523	L	В				15			D	24.8	LF
3	2,523	S	В		<u></u>		8-10	12		5.9	21.6	HG
4		S.	3					12				HG - /:
12								-17				
12	159	L/EL	F	$\frac{1}{2}\sqrt{\frac{2}{2}}$	187/60	1938 (a)	9-12	17	=	2.5	.3	HEVANO.
9 centers 6 depth	248	L	Sprout in dark place	_			17		48	133.4	200- 600	LF
9 centers 6 depth	248	L	F	3	30 _	3-4	26-34			6.2	492	LF/LNU
30	14	S	F	2	45	3-4	14-16		50	.6	5.1	HF
2	5,894	S	В				3-9**		51	D	20.6	LF
24	26	L	P			2-1		D	50		P	BP.
		S		4			16					
1 2												
	2,523	1,										
12	159	L	F	2	24	3-4	10	42	Dreught Resistant	D	17.2	HF
4	1,343	S	F	1	150 _	3-4	6-7	_		1.8	10.8	HF
15	84	S	F	2 _	45 _	3-4	10	17+	_	D	6.1	HF
15	84	S	F	2	45	3-4	7	17+		D	6.1	HF
30	HA I		J.P	ĽŒ						D :::::-	5.7	
<u> 18</u>	纸							26				
	26			1.5						1)		
3	2,523	+	F		<u> </u>	<u> - </u>	5-10**		<u> </u>	D	14.7	LF/LNU
12/18/ 21/24 W	159/53 35/26	S	F	2	42 _	3-4	10-13	13	53	13.9	2.6	HF

VEGETABLES AND	FOOD NEEDED	MATERIALS	NEEDED		
GARDEN CROPS	В	C	D	E	F
(Continued)	**	35		:	pəə
	Selec	.ber Teed	Ft		ses/S
PLANT	, no,	Vum Vum	3q. F 1 36	rlats l 37	1 38 Junc
A	(spi	ox. l	ox. 2	ox. I Neec	ox. (
A Plant	Pounds You Select	Approx. Number Plants You Need ³⁵	Approx. Sq. F You Need 36	Approx. Flats You Need 37	Approx. Ounces/Seed You Need 38
30 Melons		77			7
91 Markey 2					
32 Okra	SMEET ALL IN				
93 Onion, Bunching			en Harristania. Lipitania		
34 Onions, Regular					
35 Onions, Torpedo					
36 Parsley					
37 Parsnips					
38 Pens, Buch					
go bee hald					
41 Septem Cayelian					
42 Potatoes, Irish					
43 Potatoes, Sweet					
44 Pumpkin					
45 Radishes					
					A
-un Salaty , it is the in-					
49 Shellots					
50 Spinach, New Zeland				::::::::::::::::::::::::::::::::::::::	(2016)
51 Spinach, Regular			-		
52 Squash, Crook Neck					
53 Squash, Patty Pan				-	
- 56 (Squash, Vender					
- 15fg - Strict (Sowiere)					
. 37 Tantalon					
58 Turnips					
59 Watermelon		······································			

YIELDS		MISC.	,					NOTES
Your Actual Yield/100 Sq. Ft.	Your Yield Compared With U.S. Aug. ³⁹	Time of Year To Plant (SP, SU, FA, WI)	Special Seed Sources	Special Harvesting/ X Preparation/ Storage Information	Protein Content/ Pound In Grams (g) (454g/Pound) 445	∀ Calorie Content/Pound ^{44b}	Calcium Content/ Z Pound In Milligrams (mg) 44b	Δ Approximately 12% of the calories, 8% of the protein and 18% of the calcium eaten worldwide is in the form of potatoes grown on 2.4% of the crop land.
	1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	SU SP,FA SU SP,SU, FA SP			1.6 2.3 9.5 Raw 9.4 Raw 6.5 Raw, 6.2 Dry, raw.	98 30% 140 14% 157 99% 157 99%	111	:Canteloup (50% Refuse). :Honeydew (37% Refuse).
		SP,FA		See Notes	Dry, raw. 16.3 Raw. 6.6 Raw. 1 109-4 Dry. 16.1	200 293 15 % 145 62% Ref 1.542	921 193 Refuse. 45 use (Pods). 290	Harvest when seeds are bulging in pods. Try Sugar Snap edible variety.
		SU SU SP,FA SU SU	44c 44d	Harvest when tops dead	7.7 Raw. 6.6 6.2 131.5 Raw	82 112 279 19% 375 430 2,508 seeds.	26 Refuse. 118 118 231 Hulled.	:Green. 18% Refuse. :Red. 20% Refuse. Green parts poisonous. :Jersey (firm). :Puerto Rican (soft). Hulls 30% of 3.2 83 67 unhulled weight. Raw Fruit. 30% Refuse.
		SP,FA SP,FA SP,FA SP,FA			4.1 Raw 2.3 Raw 2.1 Raw 4 Raw 4	69 without 652 without 177 1896 ci Fresh 2897 1298	254 Refuse.	10% Refuse. 14% Refuse. Green parts poisonous. Very flavorful when biointensively grown. Caloric content rises to 324 after being stored for some time.
		SP, SU, FA SP,FA SU SU		See Notes	10.0 Raw. 10.5 Raw. 5.3 Raw. 4.0 Raw.	86 85 28% 89 2% 93	263 304 ^M Refuse. 124 Refuse. 124	Harvest when bone white with only a little tinge of green left.
		SU SU SU SP,FA		Notes	Raw 108.9 2 17 seeds 5 6. 3.9 Raw.	2,340 2,340 4 without 100 117	186	Harvest when rack mean in dry few 24, 39 and indrends 24, 37 and indrends 24, 37 and indrends considered 24, 37 and indrends considered 24, 37 and indrends constains a lot of protein and calcium. Hulls 46% of unhulled weight.

GRAIN, PROTEIN SOURCE, VEGETABLE	SEED			YIELD		
OIL CROPS	В	$\overline{\mathbf{c}}$	D	F 7.8	F	G
For protein also see: Beans, Lima — Beans, Broad, Fava — Buckwheat — Collards —			F.	6 q. F	7,58	
Corn, Sweet — Garlic - Peas — Potatoes, Irish and Sweet — Squash, Zucchini — Sunflowers.	unC	$l_{xte^{25}}$	0 Sq Rat	3 00	lanı	ds 't. 29
PLANT	Approx. Seeds/Ounce ²⁴	Minimum Legal Germination Rate ²⁵	Ounces Seed/100 Sq. (Adj. for Germ. Rate, Offset Spacing, and Curv. Surf.) ^{26,30}	Possible B/FIM Pounds Yield/100 Sq. Ft.	Possible B/FIM Pounds Yield/Plant ²⁸	. Pounds 0 Sq. Ft. 29
A	ox.	mun rina	ses S for it Sp Curr	ible ids	ible ids	U.S 1/10
Plant	\dd\	Lini Fern	Juna Adj Adj Ifse	sso _c	ssocu	Avg. U.S. I Yield/100
	53,400	70A	.0014	Greens: 68-136-272+	1.3.5.14	D B
1 Amaranth	Contraction (Contraction)		2544	Sed-44 (61	.975-3±	44
2 Barley Bearders				5.10-24		
3 Beans, Kidney	#D:::::::::	702		4-10-24	:0081.012	
4 Beans, Lentil	600	.70^	6.0	4-6-8+	.003019+	1.4
5 Beans, Mung	500	.70 A	3.8	4-10-24	.006038	2.7
6 Beans, Pinto	70	.70 A	12.7	4-10-24	.006038	2.7
7 Beans, Red	50-100	.70 A	17.7-8.3	4-10-24	.006038	2.7
8 Beans White	90-180	.70 A	4.9-2.5	4-10-24	.006038	2.7
9 Chickpea (Garbanzo)	50	:704	064	4-10-24	.003012	D
10 Corn, Ridder				11-17-28+	2.34	
III. Cowinea : ::::			nawane.	4-10-24	11025-40:	is it
12 Grains Perennial				performed by Wes Jacks	in at The Fact lie	
13 Millet, Regular	2,200 Unhulled	.70 A	.28	4-10-30+	.00907+	D
14 Oats	950	.70 A	2.3-3.5	3-7-13+	D	3.3
15 Peanuts	20-70 Unshelled 30-90 Shelled	.70 A	11.8-3.9 Shelled	4-10-24	.016096	5.6
16 Pigeon Pea	D	.70 A	D	4-10-24	.003018	D
IT Rape (IIII IIII IIII			1			j.
18 Rice				4-10-24	i dice oie	
19 Rive Cereal				4-10-24	.::005-1028::-	26
20. Sufflower	. Girana			4-9-17-6		4.3
21 Sesame	11,000	.70 A	.08	1.5-3-6+	.007028+	D
22 Soybeans	100-180+	.75 A	8.3-4.6	4-8-14.4+	.006023+	3.6
23 Wheat, Duram	500 Hulled	.70 A	2.4	4-10-26	.00503	4.0
24 Wheat, Early Stone Age	800 Unhulled	.70 A	1.5	4-10-17+	.00502+	D
25 Wheat Hard Red Spring	. 500 jertetu	.wo&	1230	4-10-26		
26 Wheat, Red Winter:				4-10-26		
27 Wheat White			24	4-19-26	005-03	3.7
The state of the s						
						-
		1	<u></u>			

BEDS	S/FLAT	'S					MATUI	RITY	RE- MARKS	FOOD NEEDED	SEED YIELD	
acing H	Maximum Number of Plants/100 Sq. Ft.30	J	K nlylln s	Inches31	Approx. Plants/Flat W (Adj. for Germ. Rate) ^{31, 32}	Approx. Time Z In Flats-In Weeks ^{31, 33}	O Veeks to	d <i>g</i> Period -Up To:	A Remarks and Especially Good Varieties	$oldsymbol{lpha}$ Pounds Consumed/Year ³⁴ Avg. Person in U.S.	D Approx. Max. Pounds Seed Yield/100 Sq. Ft. ⁴⁰	Heavy Giver(HG), Light Feeder (LF), Low Nitrogen User (LNU), Heavy Feeder (HF)
In BED Spacing In Inches	Maximun Plants/10	Short/Long/ Extra-Long Germ. Rate	Plant Initially In Flats/Beds	In FLATS Spacing in Inches ³¹			Approx. Weeks to Maturity	Harvesting Period In Weeks—Up To:	Remarks Good Var	Pounds C Avg. Pers	Approx. I Seed Yiel	atau a manadament ou arom. To disco disc
18	53	Ø	F	1/2 2	175/49	3/8	17	4		D	16.0	i ir
D.	D	-8	P	<i>کے ک</i> ڑ	116/	8/						
6	£21:::	8	B			-	12:	- 8			24()	
3	2,507	S	В	-			12	8	<u> </u>	6.3	8.0+	H
4	1,343	S	В			_	12	8		All Dry	24.0	HG
6	621	S	В				12	8		Edible Beans	24.0	HG
6	621	S	В				12	8		 	24.0	HG
6	621	S	В			Batta - como visión i sida à l'est	12	8	The County of Co	many complement of the control of the con-	24.0	HG
4	1,343	S	В				9	8		D	24.0	HG
18	53	8	F.	<u>]/(</u>	آسمبر(181 راسمبر	مسرط1 <u>.</u> ر				SLACE Worksome	:22(6);	
	*15826 18.	3	F		<u> </u>			8		D.	24(0)::	:::14(C)
Route	3, Salina	, Kansa	s 67401.	Send s	tamped,	self-ado	lressed en	velope for	r publicatio	ns informatio		
7	432	S	F	1_	175 _	2-4	10-13			D	30.0	HF
D	D	S	В				13-17			3.2 For Food Products	13.4+	HF
9	248	S	F	2 _	175 —	2-4	17			6.4	24.0	HG
4	1,343	S	В				8-10	8		D	24.0	HG
D	lo :	8	В				D.	D Indiana		0		
			l K	1 / - 2					r ffilmær			
5		8	F	محرا	109/57							
	描	3	H		116,77							
6	621	L	F	1_	175	3	13-17	8		D	5.6+	HF
6	621	s	F	1	187	2 _	8-9 Green 16-17 Dry	2-4	Altona	225.0	14.4+	HG
5	833	S	F	1_	175	1-2	16-18			7.7 All Wheat	26.0	HF
5	833	L	F	1_	175	2-3	16-20			D	17.0+	HF
							#				26()-	
	ļ		ļ		ļ		-					_
		1	<u> </u>		<u> </u>	1						

GRAIN, PROTEIN	FOOD NEEDED	MATERIALS	NEEDED	4.000	
GRAIN, PROTEIN SOURCE, VEGETABLE OIL CROPS	В	C	D	E	F
(Continued)	· t	88			Seed
	Sele	nber Veed	Ft.	્ર	//səɔː
PLANT	Pounds You Select	Approx. Number Plants You Need ³⁵	App. vx. Sq. Ft. You Need 36	Approx. Flats You Need ³⁷	Approx. Ounces/Seed You Need 38
A	spu	orox. nts 1	1. ox.	Approx. Fla	rox. 1 Nee
Plant	Pou	App Pla	Apt You	App	App
1 Aynaranth		From the state of	Control of the Contro		
2 Parley Bearlies					
12 Bound Kildung					
4 Beans, Lentil					
5 Beans, Mung					
6 Beans, Pinto					
7 Beans, Red					
8 Beans, White					
9 Chickpea (Garbanzo)		English Transport			
10. Caia) Roddor				6	
J. Coween.		rghgaran, carlakta			
i & Chaine Pentemial					
13 Millet, Regular					
14 Oats					
15 Peanuts					
16 Pigeon Pea		AMILE STATES OF THE STATES OF	Page and the same page and the		
17 Rape					
18 Bice					
19: Ryo Coroni					
20 Safflower					
21 Sesame					
22 Soybeans				<u> </u>	
23 Wheat, Duram	<u> </u>				
24 Wheat, Early StoneAge					
26 Wheel and RickSpring?					
26 Wheat, Red Winter					
Zi Whist Write					
				<u> </u>	

YIELDS		MISC.						NOTES
Your Actur'l Yield/100 Sq. Ft.	Your Yield Compared With U.S. Aug. 39	Time of Year To Plant (SP, SU, FA, WI)	Special Seed Sources	Special Harvesting/ X Preparation/ Storage Information	Protein Content/ ⊢ Pound In Grams (g) (454g/Pound) ^{44b}	W Calorie Content/Pound ^{44b}	Calcium Content/ Z Pound In &filligrams (mg) ^{14b}	Good calcium source. For latest information contact: Redale Amaranth Pro-
		SU SP, FA	46		15.9 69.5 37.2 43.5	200 1.776 1.588 1.579	1,212 2,324 78 164	:Greens: ject, 33 East Minor St., Emmaus, PA :Seed. 18049 :Light. :Pearled or Scotch.
		SU SU	44e.	Notes Notes See Notes See See	100 l Dry. 112 d Bry. 109.8 Dry.	1,542	535 612	Harvest sequentially when seeds
		SU SU SU	44e. 44h.	See Noties See Notes Ser Notes	103.9 Dry. 103.9 Dry. 101.2 Dry.	1,583 1,583 1,542	612 612	bulge through pods.
		SU,	148 <u></u>	See Notes	95,0 Dry. A0A Dry.	1,698	100 -	Also produces a lot of organic matter. Harvest sequentially when seeds bulge through
		SU SU	44f.	S o Notes	105.4 1909 44.9	1, 556	91	pods. High in iron.
		SP, FA	44e. 44i.		Dry. 64.4 Dry. 117.9 Shelled,	1,769 2,558 raw.	240 313	Shells 27% of unshelled weight. Can be carcinogenic if not stored properly.
		SP SU :	44h.	See Notes	92.5 Dry. 1) 5(p);	1,551 D 1,659 1,647	485 D 145 109	Hulls 61% of unhulled weight. Helps eradicate weeds. :Brown. :White.
		5 7. 80)	46.		JE G. A.S. DE I STRIBE			15% in wheat bread buffers phytates which otherwise tie-up iron. Source of organic matter and vegetable oil. Harvest when 98-100% of heads dry. Hulls 49% of unhulled weight.
		SU SU SP,(FA)	44e.		84.4 Dry. 49.9 154.7	2,554 608 1,828 1,506	5,262 304 1,025 168	Exhausts soil. Very high in calcium. :Green. :Hulled, dry.
		SP,SU	44i.		83.0 Dry. 62.5 Dry.	D 1,497	D	Triticum monococcum var. Hornemanii. Variety up to 12,000 years old.
		FA SP	44e /		\$5.0 46.3 42.6 Dry	1,487 1,487 1,520	209 191 163	:Hard Variety. :Soft Variety.

COVER, ORGANIC	SEED			YIELD	, , , , , , , , , , , , , , , , , , ,	
MATTER, FODDER CROPS	В	C	D Z	E 2. 2	F	G
For Organic Matter also see: Artichoke, Jerusalem — Beans, Broad, Fava — Beets,	nce^{24}	52		Sq. Ft	rt ₂₈	
Cylindra — Beets, Tops.	m _O / ₁	tal Rate	. Rate, f. 26.30	100		nds Ft. 29
PLANT	Approx. Seeds Ounce ²⁴	Minimum Legal Germination Rate ²⁵	Ounces Seed/100 Sq. (Adj. for Germ. Rate Offset Spacing, and Curv. Surf.) ^{26,30}	Possible B/FIM Pounds Yield/100 Sq. Ft.	Possible B/FIM. Pounds Yield/Plant ²⁸	Avg. U.S. Pounds Yield/100 Sq. Ft. ²⁹
A	0x. S	mun	es Se for (t Spo	ble E	ble B	U.S.
Plant	\ppr	dini Ferm	Adj. Adj. Offser	ossi	ossi	vg.
1 Alfalfa	14,000	764	75-91	v3.59.150	1 b	73.6
2 Renne Ref		704		Air Dry Weight/3 Cuttings 90-180-830		
3 Brickwheat		*#/02%;	на. 1915—1914 —	Fe Weight Above Dream Blancon 7-15-30 Gradu)	n In
4 Clover, Alsike	44.875	.70 A	8-65-3 s.	12-25-38	D	4.1
5 Clover, Crimson	7,000	.70 A	.6+	Air Dry Weight	D	4.1
6 Clover, Sweet, Hubam	11,400	.70 A	1.1+	Air Dry Weight 12-25-38 Air Dry Weight	D	4.1
7 Clover, Medium Red	14,500	.70 A	.36 For Hay .72 For Green Manure	25-50-75 Air Dry Weight	D	8.3
8 Clover, Sweet, White	45,750	.70 A	1.1+	12-25-38 Air Dry Weight	D	4.1
9 Clover Timuthy	82,500 . T			District Control of the Control of t		
10. Comfrey, Russian &	, w			13 (30 (30)		
11 Graca, Ryo, Italian :				in the second of		
12 Halv Flor (Suing) in .						6
13 Kudzu	2,000	.70 A	Propagated b	y seeds, cuttings, and root	s. More research r	needs to
14 Millet, Pearl	2,200 Unhuiled	.70 A	.3	230-560-1,120 Wet Weight: Above Ground Biomass	.65-2.6	280
15 Roots, General	An	importan	t hidden cover	crop beneath the ground.	This information	needs to
16 Sorghum	1,000	.65 A	2.1	6.2-12.4-25 Seed 42-84-169 Wet Weight: Above Ground Biomass	.004018 .0312	6.2 42.6
17 Saw Thistleson was			0			Ď=
117 Server Block with clerker	A STATE OF THE STA			1200 TEBS		
10. Brit an Chart Coa.				512-0272n3; (***)		
20 Servend Chaff, Rice		- 12- - 13-				
21 Straw and Chaff, Rye	General			12-30-72 Dry	.014086	3.9 Approx.
22 Straw and Chaff, Wheat, Early Stone Age	Information			12-30-51 Dry	.01406	D
23 Straw and Chaff, Wheat General			· · · · · · · · · · · · · · · · · · ·	12-30-72 Dry	.014086	6.0 Approx.
24 Teosinte	440	.70 A	.08	83-140-280 Wet Weight	2.4-8.0	83.0 Approx.
26 Teifoil, Narrow Leaf	35,000		n -1	or <mark>b</mark> anistica (1984)		
26 Vezil, Tain			6.5	n 22, 1, 2		
27 Wieds Amerondh Green		.70 A	n ·	0		b
28 Words Dentellen Greene	·/2,000	.70 A	D.	D	(D)	n .
29 Weeds, Lamb's Quarters	52,000	.70 A	D	D	D	D
30 Weeds, Purslane	104,000	.70 A	D	D	D	D

BED	S/FLA	rs		***********			MATU	RITY	RE- MARKS	FOOD NEEDED	SEED YIELD	
н	I	P ate	K	L	Approx. Plants/Flat W (Adj. for Germ. Rate) ^{31,32}	N g	o	P	1	B. Pounds Consumed/Year ³⁴ Aug. Person in U.S.	~	Heavy Giver(HG), Light Feeder (LF), Low Nitrogen User (LNU), Heavy Feeder (HF)
gui	Maximum Number of Piznts/100 Sq. Ft.30	Germ.	y In	In FLATS Spacing in Inches ³¹	ts/Fla	Approx. Time In Flats-In Weeks ^{31,33}	s to	eriod 5 Fo:	Remarks and Especially Good Varieties	umed/ n U.S.	Approx. Max. Pounds Seed Yield/100 Sq. Ft. 40	Heavy Giver (HG.), Light Reeder (LF.), Low Nitrogen User Provy Feeder (HF.)
Spaci	m N _L	ng G	itiall; ds	S. in In	Plan Geri	Time In We	Week	ng 7.6	sand	Consi son ü	Max. Id/IC	iver(I der (ogen eeder
In BED Spacing In Inches	ximu Nant	Sizert/Long/ Extra-Long (Fia et Enitially In Fiats/Beds	In FLATS Spacing in	orox. ij. for	orox.	Approx. Weeks to Maturity	Harvesting Feriod In Weeks Up Fo:	nark:	nds (orox. d Yie	Heavy Gwer(HG), Lught Feeder (LF), Low Nitrogen Use Provy Feeder (HF
In I	Ma of I	Sh.c Ext	Fia Fia	In I Spc	Apj (Ac				Rer Goo	Pou Ave	Apt See	Hea Luga Lou Hang
i in i								70.		:7807777	171	116
	520		b				17-26				4.5	
D	jø:	3	B									
D	l n	-8	B :									
D	D	S	В				17-26	1 Cutting		Including Timothy		HG
D	D	S	В				17-26	1 Cutting			2.2+	HG
D	D	S	В				17 to First Cutting. 9 Thereafter.	2+ Cuttings				HG
D	D	S	В		ente sur d'inscionine	anabak kawasayan sa	17-26	1 Cutting				HG
Di.	(1)		B				17.	.				
			j s									
ji) s	B.		H				'n					
姓.			B .									
be per	formed. F	or some	informa	ation see		book in l	Bibliograp	hy.				
7	432	L	F	1	175 —	24	17-21			D	18.3	HF
be dev	elop ed .											
4	1,343	S	В				13			L	25.0	HF
	a .			3.						3	T.	
							14					
21	35	S	F	1_	175 _	2-3	D	D		D	D	HF
n	المستحرا											
	()			4.								
<u>n</u>		- 8	R									
- fb	b .						. .	D 1				
D	D D	L	B B				D D	D T		D	D	HF

COVER, ORGANIC	FOOD NEEDED	MATERIALS	NEEDED		
MATTER, FODDER CROPS	В	C	D	E	F
(Continued)					ser,
	elect	oer ed 35			.s.,Se
PLANT	Pounds You Select	Approx. Number Plants You Need	q. Ft.	lats	Approx. Ounces;Seel. You Need38
A	ls Ye	ж. N s You	x. S.	x. F	x. 0 'eed'
Plant	ounc	ppro	Approx. Sq. l You Need 36	Approx. Flats You Need 37	ppro
	P_{c}	A,	Y.	Y,	Y.
1. Alfalfa					
2 Reans, Rell.					
3 Buckwheat i.					
4 Clover, Alsike					mer 11 man (in spiral library) the second of the second o
5 Clover, Crimson		:			
6 Clover, Sweet, Hubam					
7 Clover, Medium Red					
o Clover, Sweet, White					
9 Clover, Timothy	·				
10 Comfrey Russian					
-1) - Grase, flye, Italian 🐃					
12 Lialy Thy (Singlan)					
13 Kudzu					
14 Millet, Pearl					
15 Roots, General					
16 Sorghum					
17 Saw Thirtless, an accura-					
19 Gewant Call Burkers	A. 10 10 10 10 10 10 10 10 10 10 10 10 10		The state of the s	, y - 3	
119 Strew and Chart Date					
Al Semine Chat Die				Apple of the second	A CONTRACTOR
21 Straw and Chaff, Rye					
22 Straw and Chaff, Wheat, Early Stone Age					
23 Straw and Chaff, Wheat, General					
24 Teosinte					
25 Trifoil, Narrow Leaf				[
22 Val. Bary :			$I_{ij} = I_{ij}$		
27. Week Americally Green					e ferransk fransk f Er fer
28 Week, Jamelia Greece					
29 Weeds, Lamb's Quarters					
30 Weeds, Purslane					

YIELDS		MISC.						NOTES
Pour Actual Yield/100 Sq. Ft.	H Your Yield Compared With U.S. Aug. 39	Time of Year To Plant (SP, SU, FA, WI)	Special Seed Sources	Special Harvesting/ X Preparation/ Storage Information	Protein Content/ Pound In Grams (g) (454g/Pound)***	Calorie Content/ \(\mathbb{Z}\) Pound*** I Therm = 1,000 Calories	Calcium Content/ Z Pound In Milligrams (mg)**b	O Excellent organic matter crop. Biomass yield similar to Fava Beans, but seeds smaller and much less expensive. Harvest biomass when plants as a whole begin to loose their maximum green. CAUTION: Plants and seeds are reportedly toxic.
	on the transfer of the contract of the contrac	SP :	441	See Notes	58.1* Air Dey:	41 L 10% Blum	687 point	Harvest when in 10-90% flowering range.
2 2 2		PA,SP	1	See Notes	D/	Ð	D.	See above ^Δ
		SP. 7,568-SEU	44e, -		53.1 Dry	1,520 Grain	517	Good honeybee plant. Fairly good organic matter crop.
		SP SP	44f. 44f.	-	36.7* 44.5* 42.6*	391 Dry. 355 Dry. 450	522 558 567 767	See Voisin books in Bibliography for way to increase grazing yields significantly. Try 3-5 times the seeding rate for hay if growing crop seed. Roots can equal biomass
		SP SP	44f.		51.3* 42.6*	Before 355		weight above ground.
	100 - 100 -	SP	442		IB.GP Day.	Dry.	186 bloom	
		SP	44i.		3.4	D	3	
1 (2)		SP	44E	-	15.4*	j)	-	Not good for soil.
		SP	440.	1	B4.0* Dry.	D.	-	Does best in slightly dry climates.
		D	44i.		13.3 11.3	D D	D D	:Dried Root. Plus cloth can be made from the :Cured Hay. root.
		SP			19.0*	D Dry.		Can easily exhaust soil if not returned to it. Seeds form when days become shorter in about 45 days.
					49.9	1,506	127	Grain.
er a ser ser	<i>F</i> .	SU	44f.		15.0*	351	154	:Fodder, dry.
	24 103 13	SIT; STU, FA	41	7 77	D 3.9*	13 224 1374	D 145	Medium deep rooting system.
		7-, 3 - [Roger Revelle, "The Resources Available for Agriculture",
					2.7*. *	90	110	Scientific American, September, 1976, p. 168: " most — perhaps all — of the energy needed in high
						Dry.	118	yielding agriculture could be provided by the farmers themselves" from the crop residues of cereal grains!
					1.3*	100	95	crop residues of cereal grains.
		D	44 i.	_	22.2*	Dry.		
-	1.0	SP	l —	e Program	D	D	'n	
		SIP	441	1	69,0*	B _{ry.}	518	
		SU		<u> </u>	3.5	36	2,177)
								Good biomass crops.
		SP, SU, FA	440.		4.2	43	309	Vita nins and minerals.
		SP, SU, FA	440.		1.7	21	103	<i>」</i>

!	SEED			YIELD		
ENERGY, FIBER, PAPER AND OTHER CROPS	B	C	e, Ft. D	F. 27.27a	F 82.	G
DI ANIE	Approx. Seeds/Ounce ²⁴	Minimum Legal Germination Rate ²⁵	Ounces Seed/100 Sq. (Adj. for Germ. Rate, Offset Spacing and Curv. Surf.) ^{26,30}	100 S	Possible B/FIM Pounds Yield/Plant ²⁸	ounds q. Ft. ²⁹
PLANT	See	ım L atio	Seec r Ge vaci	Pie.	e B/l Yie	S. P.
A Plant	Approx	Minimu Germin	Ounces (Adj. fo Offset S, and Cu	Possible B/FIM Pounds Yield/100 Sq. Ft.	Possible Pounds	Avg. U.S. Pounds Yield/100 Sq. Ft. ²⁹
1 Bamboo, Paper	- Under resear	L	1	The Call of the Ca	*	27.5 Ceperal
2/Bamboo, Regular · · · ·		teta.				
3 Reets, Sugar	1,600 ·	Antiko : Avara		91-182-364	ם	91.3
4 Cheese	Approx. 1 por		n of milk. Heet	milk to 180°F. Add ¼ cup	vinegar/gallon o	fmilk.
5 Cotton, Regular	300	.70 A	.76	1.2-2.4-4.8+	.00703+	1.2
6 Cotton, Tree	An African pe	erennial v	variety. Under	research.		
7 Eggs, Chicken	See Ecology A	Action boo	oklet "Food Fro	m Your Backyard Homes	tead."	
8 Flax	6,000	.70 A	.6 for Seed .32 for Fiber	D	D	D
9 Gopher Plant 10 Guayule	For antomoti For mibber 1			lso, a <u>toxic</u> plant for gopl	er control. Not to	be used
11 Jojoba 12 Kensf	50		. Parai (Linea 	research ne, rope: (Also see Intern		
13 Milk, Cow				m Your Backyard Homes		
14 Milk, Goat				as a goat and produces ab		
15 Sprouts, Alfalfa	To be develop	ed. Nutri	tious, but a lar	ge area is required for the		
16 Sprouts, Wheat	production of	the seed.				
	_					

BEDS	S/FLAT	'S					MATUI	RITY	RE- MARKS	FOOD NEEDED	SEED YIELD	
In BED Spacing H In Inches	Maximum Number of Plants/100 Sq. Ft.30	Short/Long/ Extra-Long Germ. Rate	Plant Initially In Flats/Beds	In FLATS Spacing in Inches ³¹	Approx. Plants/Flat \(\) (Adj. for Germ. Rute) ^{31, 32}	Approx. Time In Flats-In Weeks 31.33	Approx. Weeks to Maturity	Harvesting Period In Weeks—Up To:	A Remarks and Especially Good Varieties	$oldsymbol{\mathcal{H}}$ Pounds Consumed/Year 34 Avg. Person in $U.S.$	On Approx. Max. Pounds Seed Yield/100 Sq. Ft. 40	Heavy Giver(HG), Light Freder (LE), Low Nitrogen User (LNU), Heavy Feeder (HF)
er tiges						E				(596 All paper and paper-bases)		
B. Stir. L	D et sit for !	i i : 5 minute	B as. Pour	heongh	cheese (loth lin	D ing a colar	uder. Let d	rain until e	(91.7 Alf sugar.) kcess moisture	D is gone. R	Lif eault: soft chéese
12	159	L	F	1 _	175 —	3-4 _	17-26			D	15.2	HF
3: Seed	2,507	S	F	1	175	3	12-14			258 Eggs (Approx. 24.2	lbs).	HF
4: Fiber	1,343 Yearg e)	ildren.										
										235 Lbs. (29% Gal.) D		

ENERGY, FIBER,	FOOD NEEDED	MATERIALS	NEEDED		
PAPER AND OTHER CROPS (Continued)	В	C	D	E	\mathbf{F}
PLANT	. Select	$mber Need^{35}$	Ft.	ts.	nces/Sea
	You	Nu	Sq.	Fla ed 37	Om Om
Plant	Pounds You Select	Approx. Number Plants You Need 35	Approx. Sq. Ft. You Need 36	Approx. Flats You Need 33	Approx. Ounces/Seed You Need 38
1. Bambéo, Paper					
2. Bamboo Peydar					
3. Beeta Sugar					
4. Cheese 5. Cotton, Regular					
6. Cotton, Tree					
7. Eggs, Chicken					
8. Flax					
9. Gopher Plant 10. Guayuk					
II., Jojohn ()				and the second second	
La Raisi					
13. Milk, Cow				Market Control of the	
14. Milk, Goat					
15. Sprouts, Alfalfa					
16. Sprouts, Wheat					
					,

YIELDS		MISC.						NOTES
Your Actual Yield/100 Sq. Ft.	Your Yield Compared With U.S. Aug. 39	Time of Year To Plant (SP, SU, FA, WI)	Special Seed Sources	Special Harvesting/ 🛪 Preparation/ Storage Information	Protein Content Pound In Grams (g) (454g/Pound) ++b	W Calorie Content/Pound ^{44b}	Calcium Contenu Z Pound In Milligrams (mg) 44b	also be made from many fibrous plants, including
								cabbage! Building materials, piping.
		SP, SU, FA	441.	<u>-</u>	D	D	D-	
- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10		-			36.3 Cream	1,696 cheese.	291	Add parsley, dill seeds, chives for flavor!
		SU SU	44 i.			_		Minimum clothes replacement rate per year: 2.5 lbs. Thousands of years ago in India people placed a mineral in the soil with the cotton plants and
		80	_		52.1	658	218	colored fibers resulted!
					11%	Refuse.		
		SP	44i.	•			Tanada - nada - na	
				-				
								Por more information on Renal; britle for information packet.
; 'Y, ∏ , ', ', ', ', ', ', ', ', ', ', ', ', ',								Ge Numpaper Paper Mult Center, Box 17047, Oulter international Airpert, Washington, DC 20041.
en#/	2.7						to be to	Weshington, DC 20041.
					15.9 3.7%	299 Fat.	531	
					14.5	304	585	Has only 1/3 the vitamin B ₁₂ that cow milk has.
		All Year			giv	itritive amo		
		All Year			spi	routs differ.	T	
		 				ļ ———		
					-			
 								
		ļ			ļ			
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						<u> </u>	ļ	
		ļ						
			ļ					

	SEED			YIELD		
TREE, CANE	В	\mathbf{C}	D	F σ _{7.2}	F	G
CROPS	Approx. Seeds/Ounce ²⁴	zal Rate ²⁵	bers	Fossible B/FIM Pounds Yield/100 Sq. Ft.	M Plant ²⁸	eld 9 Sq. Ft.
PLANT	Seed	n Leg tion	Vum Acr	B/FI	B/FL	s/100
A Blant	Approx.	Minimum Legal Germination Rate ²⁵	Approx. Numbers ofPlants/Acre	Possible Pounds 1	Possible B/FIM Pounds Yield/Plant ²⁸	Good U.S. Yield in Pounds/100 Sq. Ft
1 Almond	12-15	D	160	2.8-5.6-8.4+ In Shell	7.6-22.8+	2.8
2 Apple, Dwari	600-1,000	D	681	50-75-100	50-100	54.1
3 Apple, Regular	600-1,000	.65 A	27	50-75-100	800-1,600	54.1
4 Apple, Semi-Dwarf	600-1,000	D	194	50-75-100	112-225	54.1
5 Apricot, Dwarf	18-20	D	681	25-50-100	25-100	24.3
6 Apricot, Regular	18-20	.90 A	70	25-50-100	156-625	24.3
7 Apricot, Semi-Drawf	18-20	D	303	25-50-100	36-144	24.3
8 Blackberries	10,000	_	2,723 Propagated by "cuttings"	24-36-48+	3.8-7.6+	23.8
9 Boysenberries			681 Propagated by subtines	26-39-52+	16.6-33+	25.7
.10 Cherry, Sour, Bush		0		8-17-34	7.8E9.0	n :
11 Cherry, Sour, Dwarf	200-250	. 80 % :	681	17-34-51	1152.6	16.5
12 Cherry, Sour, Regular	200250	- D	:::1,089::	17-34-51	(68-204)	
13 Cherry, Sweet, Bush	D	D	4,840	8-17-34	.8-3.0	D
14 Cherry, Sweet, Dwarf	150-160	D	681	17-34-51	11-32.6	16.5
15 Cherry, Sweet, Regular	150-160	.75 A	481	17-34-51	153-459	16.5
16 Chestnut	1	.72 A	27	3.5-7-15 In Shell	56-240	D
17. Currents, Black				. <u>a</u>	D	
16 Dates	4 0			28-46-70	COLLEGE COLLEGE	22.EU
19 Pilbert	mgo :			12-27-55 in Shell	Tribe ::	
20 Pig				12-24-36 (+	27,31.	11.9
21 Grapefruit	150-200	D	76 681	63-95-126	362-724	63.3
22 Grapes, Raisin			Propagated by "cuttings"	38-57-76	24-48	45.4
23 Grapes, Table			681 Propagated by "cuttings"	45-67-90	28.8-57.6	37.6
24 Grapes, Wine			681 Propagated by "cuttings"	32-48-64	20.5-41	31.6
25 Gueva			306: /,	0		
26 Hickory			127.	D	D	
27. Blumy Locust	130	. (51) (1) (51) (1)	21	Pods and Beans e 18-26:	128-320	<u>.</u>
28 Lemon	2001380)	D:	78	75-112-150	432-864	74.6
29 Lime	300-400	D	194	D	D	D

BEDS	S/FLAT	S					MATUI		RE- MARKS	FOOD NEEDED	SEED YIELD	
In BED Spacing In Feet	Sq. Ft. Required/ Plant 30	Short/Long/ Extra-Long Germ. Rate	Plant Initially In Flats/Beds	In FLATS Spacing in Inches ³¹	Approx. Plants/Flat F (Adj. for Germ. Rate) ^{31,32}	Approx. Time Z In Flats-In Weeks ^{31,33}	Approx. Approx. Approx Years to Years Bearing to Max. Bearing	Harvesting Period 4 In Weeks— Maximum Up To: Bearing Years	A Remarks and Especially Good Varieties	B Pounds Consumed/Year ³⁴ Avg. Person in U.S.	GD Approx. Max. Pounds Seed Yield/100 Sq. Ft. ⁴⁰	Hzavy Giver (HG), Light Feeder (LF), Low Nitrogen User (LNU), Heavy Feeder (HF)
16.5	272	L	F	4/ ₁	D/_	D D	34 D	D D	<u> —</u>	.4	8.4 In Shell	HF
8	64	EL	F,	$\frac{2}{1}$	/ و	D/D	3 D	D D			D	HIF
·±0	1.600	EL	F	$\frac{2}{1}$	D/	162 D	5 10	D 35-50	10 10 10 10 10 10 10 10 10 10 10 10 10 1	18.5	D	EID
15	225	EL	F	$\frac{2}{1}$	D /_		10	D D			D	HF
8	64	L	F	4 1	1;	D D	2 D	DD		1	D	HF
25	625	L	F	4 I	D _	225 D	3 D	D D	Manchurian	D	D	HF
12	144	L	F	4 I	D _	D D	3 D	D D		<u> </u>	D	HF
4	16	D	Deep Flat	6 I	D	D D	$\frac{2}{\mathbf{D}}$	D 6-10		D	D	HF
8	64	D	Deep Flat	6/L	D/_	D/D	$\frac{2}{\sqrt{D}}$	P/6-10		מ	/ D	1410
3	9	li,	P	3/1 /	D /2	P/ 6	多有面)- <u>/</u> j				
8	64		P									
20	400	L	F	i Vi	2	2/6	10-20	2 (2 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1		D "	D	1110
3	9	L	F	3 I	D _	D	3 D	D		D	D	HF
8	64	L	F	$\frac{3}{1}$	D _	D D	3 D	D D		D	D	HF
30	900	L	F	$\frac{3}{1}$	187	D D	4 10-20	D		D	D 15.0	HF
40	1,600	D	Deep Flat	6 1	180	D D	D D	DD		D	15.0 In Shell	HF
4	16	D	Dosp Plat	<u>5</u> 1	0/	D / D	$\frac{3}{2}$	D 200		P. C.	P	il.
30	986 									D	h ()	
	225	p									i i i i i i i i i i i i i i i i i i i	
15	225	D.	Deep Flat	9/1	19/4	P 4	19/6	<u> </u>		D	D	E.F
24	576	L	F	3 I	D _	D	3 D	D		29.4 All Citrus	D	HF
8	64	D	F	6 1	D _	D	3 D	DD		2.0 Dry Wt.	D	HF
8	64	D	F	6 I	D _	D	3 D	D D		6.3	D	HF
8	64	D	F	6 I	D _	D D	$\frac{3}{D}$	D		20.4	D	HF
12	144	D	B			12/0					. P	PF
40	i Teor	ļ	le:		j						D	
40									4.		isit. Liebali	
-241						J. J		Pā		29.4 All Citrate		
15	225	D	F	$\frac{2}{1}$	D _	DD	3 D	D D	<u> </u>	J — Fresh	D	HF_

TOFF CAME	FOOD NEEDED	MATERIALS NEEDED					
TREE, CANE CROES	В	C	D	E	F		
(Continued)	-				pa		
	elect	er ed³5			s/Se		
PLANT	Pounds You Select	Approx. Number Plants You Need ³⁵	Ft.	uts	Approx. Ounces/Seed You Need 38		
	s Yc	c. Nu You	Approx. Sq. I You Need 36	. Fl	O_{u}		
A Plant	pun	pros ınts	pros u Ne	prox μ Νε	rox ! Ne		
Pu	P_0	Ap Plc	A_{P}	Approx. Flats You Need 37	App		
1 Almond							
2 Apple, Dwarf							
3 Apple, Regular							
4 Apple, Semi-Dwarf							
5 Apricot, Dwarf							
6 Apricot, Regular							
7 Apricot, Semi-Dwarf							
8 Blackberries							
9 Boysenberries							
(10 Chierry, Soirt Beet,							
1. Clean, Sev. Dwarf:							
THE COURT OF SHIELD WASHING							
13 Cherry, Sweet, Bush							
14 Cherry, Sweet, Dwarf			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
15 Cherry, Sweet, Regular							
16 Chestnut							
17 Corrents Black	三十八星 - 2 000年 - 1000年		®				
18-Dates							
"10 21lbert							
20 Fig							
21 Grapefruit							
22 Grapes, Raisin							
23 Grapes, Table							
24 Grapes, Wine							
25 Grave			2.77				
26 Hickory							
27 Hodey Locost							
28 Lemon							
29 Lime							

YIELDS		MISC.						NOTES
G	\mathbf{H} p_{a}	I	J	K	L	M mud 44b	N	0
You Actual Yield/100 Sq. Ft.	Your Yield Compared With U.S. Aug. 39	Time of Year To Plant (SP, SU, FA, WI)	urces	Special Harvesting/ Preparation/ Storage Information	Protein Content/ Pond In Grams (g) (454g/Pound) 445	W Calorie Content/Pound ^{44b}	Calcium Content Pound In Milligrams (mg) ^{44b}	
You: Ac Yield/16	Your Yi With U.	Time of (SP, SU	Special Seed Sources	Special Harv Preparation/ Storage Infor	Protein Pond I (454g/P	Calorie	Calciun Pound In Milli	
	grifts and the second	Early SP	_	1	84.4 Shelled.	2,713	1,061	Shells 49% of unshelled weight.
		Early SP	##	_	.8 Raw.	242 8%	29 Refuse.	Spur-type yields higher.
		Early SP		_	8 Raw.	242 8%	29 Refuse.	
		Early SP		ŀ	.8 Raw	A Shark Gray of LASEN C. ands.	29 Refuse.	
		Early SP			4.3 Raw.	217 6%		A fall yielding variety also exists.
		Early SP	44k.		4.3 Raw.	217 6%	72 Refuse.	30 feet high.
		Early SP			4.3 Raw.	217 6%	72 Refuse.	
		Early ST	44i.	_	5.3 Raw.	264	145	2 foot wide beds.
		Fardy.		-	3.2 Canned	163	86	2 foot wide beds.
	2 - 10 mars 1 (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	saly SP	44 t. 44 1.	-	5.0 Baw	242 8%	92 Refuse,	
		Early SP	 -	-	5.0 Raw	242 8%	92 Rainse.	
10 A 10 A		Early SP			5,0 Helw	1 294	82 Refuse.	Bear in 3-5 years.
		Early SP	44k. 44l.	<u>—</u>	3.6 Canned.	195 Without		
		Early SP	_	_	3.6 Canned	195 Without	68 pits.	One self-pollinating variety exists.
		Early SP	_	_	3.6 Canned	195 Without	68 pits.	
		Early SP			30.4 Dried	1,710 and	236 shelled.	Shells (dried): 18% of unshelled weight. Problems with blight.
		Rocky 1			7.8 Row	240 34	2 87 Stelling	2 foot wide beds.
								1 male to 100 female plants for pollination. Pits: 13% of dried weight.
-24		Burb 1	46.	-	Greated	2,876	643	Shells: 54% of unshelled weight.
51.40		Early SP			1 54 164	963	100	Drying ratio 3:1.
		Early SP			1.0 Raw	. 84 . 55%	33 Refuse.	
		Early SP		_	11.3 Dry	1,311	281 moisture.	
		Early SP	_		2.4 Raw	270	48 Refuse.	
		Early SP		1 —	3.7 Raw	197	46 Refuse.	
			441.	12	8.5 Rev	970	101	15 feet high.
	7	Early SP	441.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Stalled Stalled	9,058	Trace	Shells: 65% of unshelled weight.
7. 4			4					Can make a flour from the beans. Pods and beans a good fodder. A very important tree. Gleditsia triancanti.
		Early Early		-	2.7	107	79 Ectuse: 126	
		SP	l —		2.1		Refuse.	

TOPE CAND	SEED			Y/ELD		_
TREE, CANE CROPS (Continued)	B unce ²⁴	C 92.8	D	3 Sq. Ft.	4	ري ت _{ر 29}
PLANT	Approx. Seeds/Ounce ²⁴	Minimum Legal Germination Rate ²⁵	Approx. Number of Plants/Acre	F Possible B/FIM Pounds Yield/100 Sq. Ft.	Possible B/FIM Pounds Yield/Plant ²⁸	Good U.S. Yield in Pounds/100 Sq. Ft.
A Plant	Approx	Minimi Germin		Possibh	Possible Pounds	Good U Pounds
30 Mango 31 Nectarine, Dwarf	D D	י כ	Propagated by control of the control	0 40-60- 8 0+	D 25.6-51+	n ::
32 Nectarine, Regular : 33 Orange, Sweet	D 200-300	D D	194 26	40-60-80+ Naral 50-864 Valencia: 42-63-84	90-190 + 1. 185-310 242-484	39.0 20.0 49.0
34 Peach, Dwarf	610	D	681	60-90-120 Clingstone Clingstone: 60-90-120	38-76 135-270	60.1
35 Peach, Regular 36 Pear, Dwarf	610 750	D D	194 681	Freestone: 39-59-78 36-72-108	88-176 23-70	35.8
37 Pear, Regular	750	D	170	36-72-108	92-276	35.8
38 Pecan	6		27	É 12-25+ ⊾esei	OG AMA	D
39 Persimmon	74					
40 Pistachio	28 to their		109	D. T.		
41 Plum, Bush	D	D	4.840	9.5-19-38 Regular: 19-38-57	85-3.4	D 19.2
42 Plum, Regular	50-55	D	2,723	Regular: 19-38-57 Prune: 11-22-33	61-184 36-107	11.4
43 Raspberries 44 Strawberries	40,000	D	Propagated by "cuttings". 43,560 Propagated by	6-12-24+ 40-80-160+	.95-3.8+ .4-1.6	12.3 16.7 U.S. Avg.
45 Tangello	200-300	D	seed or runners.	D	D	U.S. Avg.
46 Tangérina	3/40-4646	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		- 36 - W		D
47, Walnut, ex raisant				37 J. O. Talaja		
48 Walnut Boglich Person				5.7.35.10 is/inju		
AS William Barwin Beck				5-7.5-10 - 2 Hook .		

BEDS	S/FLAT	S					MATUI	RITY	RE- MARKS	FOOD NEEDED	SEED YIELD	
In BED Spacing In Feet	Sq. Ft. Required/ Hant 30	Short/Long/ Extra-Long Germ. Rate	Plant Initially In X Flats/Beds	In FLAT'S Spacing in Inches ³¹	Approx. Plants/Flat Z (Adj. for Germ. Rate) ^{31,32}	Approx. Time In Flats-In Weeks ^{31.33}	Approx. Years to Approx Bearing Years to Max. Bearing	Harvesting Period 4 Maximum In Weeks— Bearing Years	A Remarks and Especially Good Varieties	B Pounds Consumed/Year ³⁴ Avg. Person in U.S.	G Approx. Max. Pounds Seed Yield/100 Sq. Ft. 40	Heavy Giver(HG), Light Feeder (LF), Low Nitrogen User (LNU), Heavy Feeder (HF)
30	900	D	F	2/1	D/_	D D	D D	D 0		D	D	HF
8	64	D	B Sapling	=			3.4 8-12	D/D	$\frac{1}{2}$	D	D .	FIR
15	225	D	F	4/1	D _	D/D	D D			D	D.	HF
22 24	448 576	D	F	$\frac{2}{I}$	D_	D/D	3 D	D 50+		D	D	HIP
8	64	D	B Sapling				3 D	D		D	D	HF
15	225	D	F	4 I	D _	DD	3-4 8-12	D 8-12		D	D	HF
8	64	D	B Sapling				3 D	D D	<u> </u>	D	D	HF
16(-20)	256	EL	F	$\frac{1}{I}$	D	D D	4 D	D 50-75		D	D	HF
40(-70)	1,600	L	F	<u> </u>	125	<u> </u>		D (1)0 000 00100		.4	25.0 + In Shell	HR
	32 4		P.	是作		大心	E-n			D	- P/2011	
20			F	j∕i.	کرو	و الم		上海			D	
3	9	D,	B Sapling				3/6	19/5B		D	D	HIF
18(-24)	324	D	F	4 1	D	D D	4 D	D 20-25		D	D	HF
4	16	D	Deep Flat	6 I	D	D D	2 D	D 6-10		D	D	HF
1	1	D	F	1 2	D	D D	2 U	D 4	Tioga- Everbearing	 	D	HF
20	400	D	F.	1 I	3 _	D D	3 D	D D		29. [∠] All Citrus	D	HF
20 40	460 1.600	-PEL-	F		9/ 10/		B. B			Fresh	Dide tornal	
40		i i	H.	Ţ.		i B. K						
	-										<u> </u>	
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	-	<u> </u>	<u> </u>								-	
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TREE, CANE	FOOD NEEDED	MATERIALS	NEEDED		
CROPS	В	C	D	E	F
(Continued) PLANT A	Pounds You Select	Approx. Number Plants You Need 35	Approx. Sq. Ft. You Need 36	Approx. Flats You Need 37	Approx. Ounces/Seed You Need 38
P_{lc}	Pog	Ap Plo	A_{P}	A_{PO}	Ap Yo
30 Mango 31 Noctarine, Dwarf 32 Nectarine, Regular 33 Orange, Sweet					
34 Peach, Dwarf					
35 Peach, Regular					
36 Pear, Dwarf					
37 Pear, Regular					
38 Péras					
39 Persintren	والمنافق وال				
20 Patachio					
41 Plum, Bush					
42 Plum, Regular					
43 Raspberries 44 Strawberries					
45 Tangello 46 Tengerine					
A Relative Merchantsunder			No. of the second		
23.W. line Kinglish in				, in the second	
48. Walsot, Lesters Bad.					
					ļ
	<u> </u>				

YIELDS		MISC.						NOTES
Your Actual Yield/100 Sq. Ft.	H Your Yield Compared With U.S. Aug. 39	Time of Year To Plant (SP, SU, FA, WI)	Special Seed Sources	Special Harvesting/ X Preparation/ Storage Information	Protein Content/ Pound In Grams (g) (454g/Pound) 44b	W Calorie Content/Pound ⁴⁴b	Calcium Content/ Z Pound In Milligrams (mg) ^{44b}	O
1 E V 1 E V 1		D	44i.	4	2.1 33%	201 Refuse.	30	90 feet high at maturity.
		Early SP	44 j.		2.5 8%	267 Refuse.	263	8 feet high.
	273 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Early SP	′ 44 j.		2.5	267 Refuse	263	25 feet high.
		Early : SP	-		4.0 4.1	157 174	123 136	:Navels (winter bearing). 32% Refuse. :Valencias (summer bearing). 25% Refuse.
		Early SP			2.4 13%	150 Refuse.	36	8 feet high.
		Early SP	_	_	2.4 13%	150 Refuse.	36	25 feet high.
		Early SP	44j.	_	2.9 9%	252 Refuse.	33	8 feet high.
		Early SP	44j.		Management of the Control of the Con	252 Refuse.	33	30-40 feet high.
		Zurly SP	_	-	41.7 Shelled.	3,116	831	Shell: 47% of unshelled weight.
		Early SP	44i.			286 Refuse.	22	30 feet high.
The second secon	$\sum_{i=1}^{n} \sum_{j=1}^{n} p_{ij}$	Early SP	44i.	1	97.5 Shelled.	2,694	594	30 feet high. Shell: 50% of unshelled weight.
	Jens January (1997)	器	441,411.		21 9%	6/2 Refuse	74	3 feet high.
		Early SP	44j.		2.1 3.4	272 320	74 51	:Damson. 9% Refuse. :Prune. 6% Refuse.
		Early SP	_	_	6.6 5.3	321 251	132 97	:Black :Red Refuse 3%. 2 foot wide beds.
		Early SP	44m.		3.0 4%	161 Refuse.	91	Bear well second through fourth year. Use new plants on end of runners to renew bed.
		Early SP	_		1.3 44%	104 Refuse.		30 feet high.
		Early SP	-	alue .	2.7 26%	154 Refuse.	134	30 feet high.
		Early SP	44i,	<u> </u>	D	D	Ð	30-60 feet high.
								Up to 60 feet high.
4	0.000	Rarby . SP		+	57.1 Shelleri:	2,953 78%	Trace Relities	Up to 150 feet high. A good tree to plant for your great-great grandchildren!
		Early						

CODES

- A Approximate germination rate sold by seed companies. No known minimum germination rate. Can be higher or lower.
- B In Beds.
- C Cantaloupe.
- D Do not know yet.
- E Spacing increases with warmth of climate.
- F In Flats.
- G Best "seed" is a seed packet of 2-6 seeds, of which approximately 1.62 germinate.
- H Honeydew
- Transplant into 1-5 gallon container as appropriate. Raise sapling until one year old. Then transplant into soil.
- J Germination average in laboratory.
- L Long Germ nating Seed (8-21 days).
- M Cook to min:mize oxalic acid, calcium tie-up.
- N Use narrow bed: 2 feet wide
- P Perennial.

- R Replant at points where germination fails. We call this "spotting"
- S Short Germinating Seed (1-7 days).
- T 18 inches for cherry tomatoes; 21 inches for regular tomatoes; 24 inches for large tomatoes. Sequential information in columns D,F,H and I should be used according to spacing chosen.
- V Approximate minimum.
- W 12 inches for midget varieties; remaining spacings experimental for regular varieties. Sequential information in columns D.F.H and I should be used according to spacing
- Y Estimate.
- Z 15 inch spacing for non-hybirds; 18 inch spacing for hybrids. Sequential information in columns D,F,H and I should be used according to spacing chosen.
- EL Extra-Long Germinating Seed (22-28 days).

- FA Fall.
- SP Spring.
- SU— Summer.
- WI--- Winter.
- **ZZ** Based on Ecology Action experience.
- Digestable Protein for animals.
- ** Depending on variety selected.
- Not Applicable.
- First set of figures: summer growing in lathhouse for fall set-out. Second set of figures: winter growing in greenhouse for spring set-out. Harden off for 2 days outside in flat before transplanting into bed.
- ## Plant 2 seeds/center to compensate for low germination rate.
- + Yield may be significantly higher.

FOOTNOTES

- 24. From James Edward Knott, Handbook for Vegetable Growers, John Wiley and Sons, Inc., New York, 1975 17; and other reference sources
- 25. Ibid., pp. 192 and 193; and other reference sources
- 26. To determine amount divide Column I by Column B by Column C.
- 27. Estimates based on our experience and research. Use lower figure if you are a beginning gardener; middle, if a good one; third, if an excellent one. (The testing and development process is requiring a long time and has involved many failures. Its direction, however, has been encouraging over the years, as the soil, our skills, and yields have improved, and as resource consumption levels have decreased. There is still much left to be done.)
- 27a. The approximate plant yield averages are in some instances much lower than one would expect. For example, a beginning gardener will get carrots much larger than the ¼ ounce noted, but all of his or her carrots will probably not germinate as well as a good or excellent gardener's and will probably not be as large. Therefore, it is estimated that the average weight of the carrots would be 1/4 ounce (based as if all 5,894 seeds germinated).
- 28. E--I 29. From: U.S. Department of Agriculture, Agricultural Statistics - 1972, U.S. Government Printing Office, Washington, D.C., pp. 151-188; and other reference sources.
- 30. Curved surface adds about 20% to planting surface, so 159 plants fit in 120 square feet of curved surface on 12 inch (1 foot) centers, rather than fewer plants. The reason it is 159 plants rather than 120 is because the hexagonal "offset" spacing uses up less space than equidistant
- 31. Upper part of box is for initial seeding in flat. Lower part is for later transplanted spacing in another flat, when that is recommended. 32. Assumes Flat with internal dimensions of 13 inches by 21 inches (or 273 square inches) in which at least 250 plants fit on 1-inch centers and
- 60 plants on 2-inch centers. 33. From James Edward Knott, Handbook for Vegetable Growers, John Wiley and Sons, Inc., New York, 1957, p. 14 and from our experience and research.

- 34. U.S. Department of Agriculture, Agricultural Statistics - 1972, U.S. Government Printing Office, Washington, D.C., pp. 238, 239, 241, 242, 244, 245; and other sources.
- 35. B (p, 62) \div F (p. 60) 36. B (p. 62) \div E (p. 60). Use lower figure in E if you are a beginning gardener; middle, if a good one,; third, if an excellent one.
- 37. $C(p. 62) \div M(p. 61)$
- 38. $D(p. 62) \div D(p. 60)$
- 39. $G(p. 63) \div G(p. 60)$
- 40. Based in part on standard yield figures from James Edward Knott, Handbook for Vegetable Growers, John Wiley and Sons, Inc., New York, 1975, pp. 198-199 in combination with a multiplier factor based on our research and experience, and other reference sources. The result, however, is preliminary, for your guidance, and is very experimental. Remember, if growing seed, to adjust for germination rate when determining amount to grow for your use.
- 41. Harvest after die-back of plants.
- 42. From James Edward Knott, Handbook for Vegetable Growers, John Wiley and Sons., Inc., New York, 1957, p. 14.
- 43. Can cut smaller heading secondary and tertiary side shoots also. In addition, leaves generally have twice the nutritive value of the "heads"
- 44. Contains the same amount of general protein (not amino acids) and 50-100% more calcium per cup as milk, yet may produce up to 6 times the cups per unit of area!
- 44a. The Redwood City Seed Company carries an interesting tropical variety, Snow Peak, which heads only in the summer. A good variety with
- small heads for out-of-season growing. 44b. United States Department of Agriculture, Composition of Foods, U.S. Government Printing Office, Wshington, D.C., 1963, 190 pp., and other reference sources.
- 44c. Irish Potatoes: White Rose and Red LaSoda varieties. 100 pound orders or more. Order in September untreated for next Spring in 100 pound bags from Cal-Ore Seed Company, 1212 Country Club Blvd., Stockton, CA 95204, if your nursery does not carry seed potatoes. Ask for prices with a stamped, self-addressed return envelope.
- 44d. Sweet Potatoes: Jewel, Centennial, Garnett, Jersey varieties. Order in September un-

- treated, number two size, for following Summer in 40 pound boxes from Joe Alvernaz, P.O. Box 474. Livingston, CA 95334. Ask for prices with a stamped, self-addressed return envelope. 44e. Johnny's Selected Seeds. (See Bibliography).
- 44f. R.H. Shumway Seed Company.
- 44g. Burpee Seed Company.
- 44h. Vermont Bean Seed Company. 44i. Redwood City Seed Company.

- 44j. Tree Crops Nursery. 44k. Hansen New Plants Company.
- 441. Gurney's Seed Company.
- 44m. Nourse Farms. 44n. Stark Brother's Company.
- 440. J.L. Hudson Seed Company.
- 45. Use French variety (Vilmorin's Cantalun orange fleshed) or Israeli variety (Haogen green fleshed). Both have smooth exterior with-
- out netting. This minimizes rotting.
 46. Try the Torpedo onion. Its long shape is particularly suited to intensive raised bed gardening and farming, and it can produce twice the yield per unit of area.
- 47. 1.5—2.0 ounce pieces of slightly sprouted tubers use only 1 or 2 sprouted eyes left on potato piece.
- 48. Red "Lasoda" variety recommended. Note that stems and leaves are poisonous, as is any part of the tuber which has turned green. Get "seed" potatoes. Many in stores have been treated to
- retard sprouting. 49. Stem and root sections nicked in one piece from one end of sprouted tuber. About 3 to 4 of these "starts" will be obtained from each 8 ounce potato started in a flat Get "seed" potatoes. Many in stores have been treated to retard sprouting. 50. Burpee's Triple Treat variety with hu!!-less seeds. No shelling of nutritious and tasty seeds! 51. Burpee's Sparkler variety: red top with white bottom half. Good looking.
- 52. Green parts poisonous.
- 53. Burpee's New Hampshire Midget variety.

NOTES ON PLANNING CHARTS

FLOWER SPACING CHART

Spacings vary for flowers depending on the variety and how the flowers are used. The following may help you start out with the most common flowers.

Annuals - replant each year from seed

	hei ght	inches apart*		height	inches apart*
African Daisy Aster	4-16" 1-3'	12 10–12	Phlox (P. Drummondii)**	6-18"	9
Calif. Poppy***	9–12"	12	Portulaca	6"	6-9
Columbine	2-3'	12	Pansy	6-9"	8-10
Calendula***	11/2-2'	12	Scabiosa	21/2-3'	12-18
Cosmos***	2-3'	12-18	Scarlet Sage	12-18"	12
Flowering Tobacco	3′	18-24	(Salvia splendens)		
Hollyhock***	4-6'	12	Schizanthus	11/2-2′	12-18
Marigold, African	2-4'	12-24	Shirley Poppy	11/2-2′	18
Marigold, French	6-18"	8-12	Snapdragons	11/2-3′	12
Nasturtium, Dwarf***	12"	8	Stocks	12-30"	12
Nasturtium, Climbing*	**Trails	10	Strawflower	2-3'	12-18
Petunia	12-16"	12	Sweet Peas	Climbing	12
	12 10		Zinnia	1–3 ′	12-18

Perennials — need a permanent space in the garden

Alyssum	4-6"	10-12	Gazania	6-12"	10
(Lobularia maritir	na)		Iceland Poppy	1'	12
Aubrieta	Trailing	12-15	Jacob's Ladder	6"-3'	12-15
Baby's Breath	3-4'	14-16	(Polemonium caerule	rum)	
Bachelor Buttons	2'	12	Marguerite	21/2-31	18-24
Carnation	1'	12	Oriental Poppy	21/2-3'	12-14
Chrysanthemum	2-3'	18-24	Pinks (Dianthus)	1'	12
Coral Bells	2'	12	Peony	2'	14-16
(Heuchera sangui	nea)		Painted Daisy	3′	12
Coreopsis	2'	9-18	Scabiosa	2′	12
Delphinium	1-5'	24	Sea Pink (Armeria)	4-6"	10-12
Foxglove	3′	12	Shasta Daisy	21/2-3'	12
Gaillardia	2–3′	12	Sweet William	1-2'	12

^{*} These are spacings for standard-sized plants. For smaller varieties, the spacings should be reduced in proportion to the reduced plant

^{***}Reseed themselves easily by dropping many seeds on ground.



^{**} Botanical Latin names also given when confusion might occur without it.

HERB SPACING CHART

Annuals—plant seed in spring for late summer harvest

	height	inches apart		height	inches apart
Anise	2'	8	Chervil	11/2′	4
Sweet Basil	1-2'	12	Coriander	1-11/2′	6
Borage	11/2′	15	Dill	21/2'	8
Caraway	21/2′	6	Fennel	3-5'	12
Chamomile	21/2′	6-10	Parsley	21/2'	10
(Matricaria c	hamomilla)		Summer Savory	11/2'	6

Perennials^{54a}—need a permanent place in the garden

Angelica	4-6′	36	Santolina	2'	30
*Bee Balm	3′	30	Winter Savory	1'	12
Burnet	15 "	15	Southernwood	3-5'	30
Catnip	2-3'	15 (spreads)**	*Spearmint	2-3'	15 (spreads)**
*Chamomile, Roma	an 3-12"	12	Stinging Nettle	4-6'	24 (spreads)**
(Anthemis nobil	lis)		Tansy	4'	30
Chives	10-24"	5	Tarragon	2'	18
Costmary	2-6'	12	Thyme	1'	6
Comfrey	15-36"	15-36	Valerian	4'	18
*Feverfew	1-3'	10-15	*Woodruff	6-10"	8-12 (spreads)**
Horehound	2'	9 (spreads)**	Wormwood	3-5'	12
Hyssop	2'	12	Yarrow—Common	3-5'	12
Lavender	3′	24	(Achillea millefol		- -
Lemon Balm	3′	12 (spreads)**	*Yarrow-White, rec	•	
Lemon Verbena	10'	24	or pink flowered		12
Lovage	6′	36	*Scented Geraniums		
Marjoram	1'	12	Rose	3′	30
*Oregano	2'	18-24	Lemon	2-3'	***
Peppermint	21/2′	12 (spreads)**	Apple	10"	18
*Pineapple Sage	4'	36	Peppermint	2'	48
Rosemary	3′	36	Coconut	8-12"	18
Rue	3′	18	Lime	***	***
Sage	2'	18	400 man a W		
Bartello T ko re					

Based on our experience. Others are from the Herb Chart by Evelyn Gregg, Biodynamic Farming and Gardening Assn., Wyoming, Rhode Island.

NOTE: Many herbs are long germinating seeds (22-28 days). Most perennials started from cuttings or root divisions; perennials started from seed take 1-4 years to reach full size.

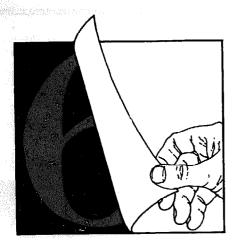


54a. Normally started from cuttings or root divisions; often takes 1-2 years to reach full size from seed.

^{**} Spreads underground—keep it contained or plant where it can keep going.

*** Do not yet know height and/or spacing information.

	•		
	 <u> </u>	···	
	· · · · · · · · · · · · · · · · · · ·		
		· · · · · · · · · · · · · · · · · · ·	
Yes	 		
A	 		



Making The Garden Plan

ow we come to the art of putting the theory into a garden plan. No book is detailed enough to make gardening foolproof. If growing plants did not involve real learning and experimentation it would not be nearly so satisfying. The plans that follow are meant to illustrate some of the considerations that make a successful garden. They are based on what the average American consumes each year, but do not take the precise amounts too seriously. Everyone has different tastes and your use of the "Average American Diet" changes rapidly when you have fresh abundant vegetables to use. You will probably want to eat many more fresh fruits and vegetables.

Before you start, there is some local information you will need. Talk to neighbors who garden, check with the county agricultural agent, or ask at the local nursery. You want to know:

Which vegetables grow well in your area?

When does the main planting season start?

What are the special requirements of your specific soil?

Are there any special climatic conditions to be aware of. such as heavy winds, hot dry spells or excessive rain?

How do people usually plan for this?

The first plan is for a one-person garden. The first year includes the easiest crops to grow in 100 square feet based on yields expected of a good gardener. The second year, the square footage doubles and more difficult crops are added. The third and fourth years, trees, herbs, strawberries and asparagus are included—these permanent plantings being placed in soil that has now been worked and improved for two years—and a third bed is added. After 3 or 4 years, the

skills gained may enable one to condense vegetable growing from 200 square feet to 100 square feet, leaving 100 square feet of improved soil for protein crops (wheat, rye, peanuts, lentils, soybeans and rice), fibers (cotton or flax), or special interest crops (chicken, goat or bee forage, grapes, blueberries, bamboo, herbs, nut trees, and so on).

Lastly, a garden plan for a family of four is shown. We recommend using a similar 3-4 year progression, starting with approximately 300 square feet the first year, and adding 300 more square feet each year until the entire garden is developed.

Buying seeds for a backyard garden easily runs up a \$10-20+ bill. At our garden supply store in Palo Alto we purchase seeds in bulk and sell them out of jars like penny candy using teaspoons and tablespoons to measure. One can easily spend less than \$2 in our store for 6 months of vegetables. You can take advantage of the same low prices by having bulk seeds ordered and carried at your favorite local co-op grocery store.

The plans specify twice as many seedlings as are needed in the garden beds. Plant the best ones and give any extras to a friend or save them in case of damage to first transplants. Leaf lettuce matures sooner than head lettuce. Planting both insures a continuous harvest. Similarly, half of the tomatoes planted should be an early variety (maturing in 65 days) for continuous harvesting. Save space by tying tomatoes up to stakes. Pumpkins take a lot of space. Plant them at the edge of the garden where they can sprawl over uncultivated areas. Corn is pollinated by the wind. A square block of 4 plants in each direction is the minimum for adequate pollination. In small plantings you may want to hand-pollinate it so all ears can fill out optimally.



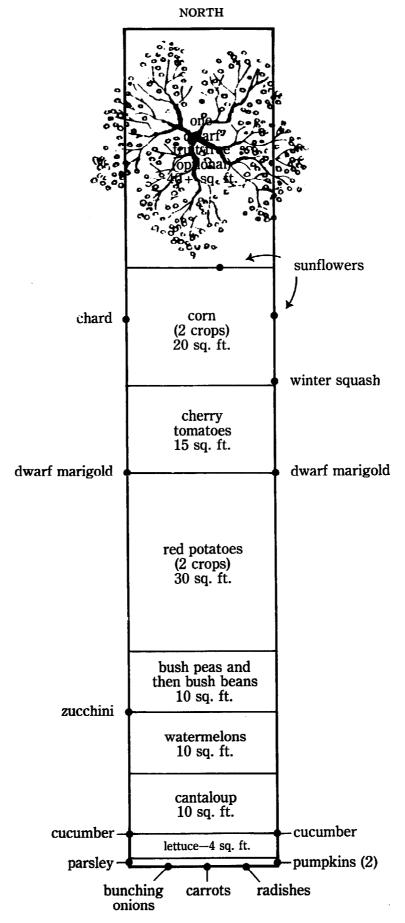
THE GARDEN YEAR

W	'inter
	Plan Garden
	Order <i>untreated</i> seeds (allow 2 months for delivery if ordering by mail)
	Make flats, trellises, mini-greenhouses, and shade netting units ^{54b}
Sı	pring
	Plant flats so they can mature while soil is being prepared
	Start new compost piles with plentiful weeds and grass clippings
	Spread fall compost and dig garden beds
	Plant cool weather crops in early spring and warm and hot weather crops in late spring and early summer
S	ummer
	Plant summer crops
	Keep garden watered and weeded
	Harvest and enjoy the fruits of your work
	In mild winter areas, plant fall gardens of cool weather crops at the end of summer
F	all
	Start additional compost piles with plentiful leaves and garden waste
	Harvest summer crops.
	54b. See Ecology Action's booklet on "Sophisticated Low-Technology Tools for Biointen- re Food Raising," for miniature greenhouse and shade-netting house plans.

SIMPLE MINI-GARDEN, 6 MONTH GROWING SEASON 100-140+ SQUARE FEET

As early as possible in spring plant (optional):	4 weeks after last frost
1 bare root fruit tree—40+ square feet	(date)
•	Set out:
6 weeks before last frost of spring (date)	cucumbers -2 plants $-$ sq. ft. cantaloup -8 plants 10 sq. ft.
Start seedlings in flats: leaf lettuce —12 seeds head lettuce — 6 seeds	New Hampshire midget water- melon —16 plants 10 sq. ft.
parsley — 4 seeds	dwarf marigold -2 plants $-$ sq. ft.
2 weeks before last frost(date)	Plant: pumpkins —4 seeds — sq. ft.
Start seedlings in flat: cherry tomatoes —16 seeds	(thin to 2 plants) sunflowers —4 seeds — sq. ft.
-	(2 seeds/center: thin to 1 plant/center)
Set out: leaf lettuce —6 plants (SM) 2 sq. ft.	zucchini -2 seeds $-$ sq. ft.
leaf lettuce -6 plants (S) 2 sq. ft. head lettuce -3 plants (S) 2 sq. ft.	(thin to 1 plant)
•	acorn winter
Plant: hush neas —252 seeds* 10 sq. ft	squash —2 seeds — sq. ft. (thin to 1 plant)
bush peas -252 seeds* 10 sq. ft. carrots -206 seeds 1.75 sq. ft.	(tinii to 1 piant)
(2 seeds/center: thin to 1 plant/center)	8 weeks after last frost
bunching onions -234 seeds 1 sq. ft.	As first planting comes out, plant:
radishes — 15 seeds .25 sq. ft.	red potatoes -75 starts 30 sq. ft.
On last frost date	(9.4 lbs.)
(date)	, ,
Plant: red potatoes —75 starts 30 sq. ft.	10 weeks after last frost(date)
(9.4 lbs.)	Plant:
·	bush beans -134 seeds* 10 sq. ft.
Start seedlings in flats: cucumbers — 4 seeds	19 wools after last front
cantaloup —16 seeds	12 weeks after last frost(date)
New Hampshire	Start seedlings in flats:
midget water-	leaf lettuce -12 seeds $\stackrel{\text{(S)}}{=}$ head lettuce -6 seeds $\stackrel{\text{(S)}}{=}$
melons —32 seeds dwarf marigolds — 4 seeds	
was margords - 4 seeds	Plant: early corn
2 weeks after last frost date	(15" centers) -34 seeds 20 sq. ft.
Set out: (date)	(2 seeds/center: thin to 1 plant/cer
cherry tomatoes	•
(18" centers) —8 plants 15 sq. ft.	16 weeks after frost(date)
parsley -1 plant 1 sq. ft.	Set out:
Plant:	leaf lettuce -6 plants $\stackrel{\textcircled{\$}}{\bigcirc}$ 2 sq. ft.
early corn	head lettuce -3 plants $^{(s)}$ 2 sq. ft.
(15" centers) —34 seeds 20 sq. ft. (2 seeds/center: thin to 1 plant/center)	Plant: chard — 2 seeds — sq. ft. (thin to 1 plant)
	carrots —206 seeds 1.75 sq. ft.
	(2 seeds/center: thin to 1 plant/cen
	radishes — 15 seeds .25 sq. ft.
Stagger planting for a more continuous harvest.	
 Spot additional seeds later where seeds do not germinate. 	

(M) = Numbers given are the maximum which should be required for each crop for area involved. Less may be needed.



Scale: 5/16 inch to 1 foot

ONE PERSON MINI-GARDEN, FIRST YEAR, 6 MONTH GROWING SEASON 100 SQUARE FEET

6 weeks before la	st frost of spring _	
Start seedlings in cabbage broccoli leaf lettuce		(date)
2 weeks before la	st frost of spring _	(date)
Set out: cabbage broccoli leaf lettuce head lettuce	-6 plants ^M -3 plants -7 plants ^S -5 plants	6.7 sq. ft. 3.2 sq. ft. 5.25 sq. ft
Plant: bush peas carrots	-172 seeds* -354 seeds	6.8 sq. ft. 3 sq. ft.
cylindra beets onions radishes	s/center: thin to 1 - 25 seeds - 95 sets - 15 seeds	1 sq. ft. 3.8 sq. ft. .25 sq. ft.
Start seedlings in tomatoes peppers sweet basil zinnias cucumbers	flats: -10 seeds -12 seeds - 2 seeds - 6 seeds -12 seeds	
On last frost date	(da	to)
Plant: potatoes	-87 starts (10.9 lbs.)	35 sq. ft.
2 weeks after last	frost date	
bell peppers sweet basil cucumbers zinnias Plant:	-5 plants -6 plants -1 plant -6 plants -3 plants	(date) 15 sq. ft. 4 sq. ft. 1 sq. ft. 4 sq. ft. 3 sq. ft.
pumpkins zucchini	—2 seedsfor 1 plant—1 seedfor 1 plant	6.3 sq. ft. 2.3 sq. ft.

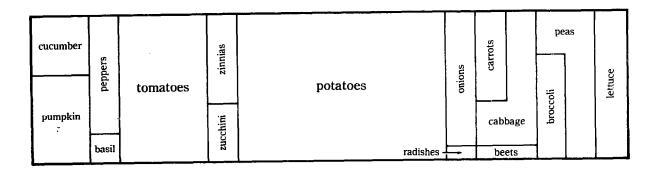
6-8 weeks after l	ast frost	
As first crops com		(date)
early corn	e out, puint.	
(15" centers)	-34 seeds	20 sq. ft.
(2 seeds/c	center: thin to 1 pl	ant/center)
bush limas cosmos	-56 seeds 1 seed	9 sq. ft.
COSITIOS	1 Seeu	1 sq. ft.
14 weeks after la	st frost	
As potatoes come	out, plant:	(date)
early corn	- 42 seeds	25 sq. ft.
(2 seeds/c	center: thin to 1 pl	ant/center)
bush green beans	135 seeds*	10 sq. ft.
8–12 weeks before	re first frost	(date)
Start seedlings in	flats:	(date)
leaf lettuce head lettuce	$-24 \text{ seeds} \stackrel{\text{(S)}}{=}$	
	-14 seeds ♥	
broccoli	2 seeds10 seeds	. 6
stocks calendulas	-10 seeds -10 seeds	
calelluulas	-10 seeds	
4-8 weeks before	first frost of fall	
As early corn com	es out, set out:	(date)
leaf lettuce	-12 plants (\$) - 7 plants (\$)	70 4
head lettuce	- 7 plants (S)	7.8 sq. ft.
broccoli	- 1 plant	1.6 sq. ft.
stocks	— 5 plants	5 sq. ft.
calendulas	- 1 plant - 5 plants - 5 plants	5 sq. ft.
Plant:		
carrots	-318 seeds	2.7 sq. ft.
(2 seed	s/center: thin to 1	plant/center)
bush peas	-172 seeds*	6.8 sq. ft.
chard radishes	3 seeds15 seeds	
radisties	- 15 seeus	.25 sq. ft.

⁽S) = Stagger planting for a more continuous harvest.

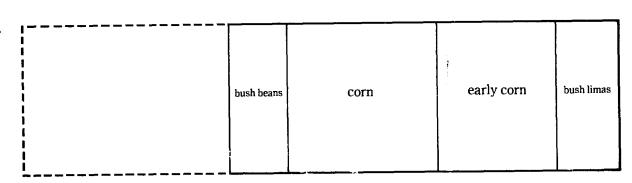
^{* =} Spot additional seeds later where seeds do not germinate.

⁽M) = Numbers given are the maximum which should be required for each crop for area involved. Less may be needed.





Summer (BED 1)



Fall(BED1)



Scale: 5/16 inch to 1 foot

ONE PERSON MINI-GARDEN, SECOND YEAR, 6 MONTH GROWING SEASON 240 SQUARE FEET (including path)

6 weeks before last frost of spring	4 weeks after last frost
Start seedlings in flats: (date)	Set out: (date)
cabbage — 8 seeds	cucumbers — 6 plants 4 sq. ft.
broccoli — 4 seeds	sweet potatoes -11 starts 4.5 sq. ft.
brussels sprouts — 2 seeds	(1.8 lbs.)
cauliflower – 2 seeds	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
leaf lettuce —24 seeds §	sweet basil — 1 plant 1 sq. ft.
head lettuce —14 seeds ⑤	cantaloup – 5 plants 12.5 sq. ft.
celery —24 seeds	New Hampshire
parsley — 4 seeds	midget honey-
paratey — 4 seeds	dew melons — 5 plants 16 sq. ft.
2 weeks before last frost	honeydew
Z WEEKS DETOIC last 11 OSt (date)	melons —5 plants
Set out:	New Hampshire
cabbage -4 plants $^{(M)}$ 5.2 sq. ft.	midget water-
broccoli – 2 plants 2.6 sq. ft.	melons —25 plants
cauliflower — 1 plant 1.3 sq. ft. brussels sprouts — 1 plant 2.3 sq. ft.	(12" centers) -25 plants 16 sq. ft.
brussels sprouts - 1 plant 2.3 sq. ft.	zinnias -3 plants 3 sq. tt.
leaf lettuce -12 plants \circ	cosmos — 3 plants 3 sq. ft.
head lettuce — 7 plants § 7.8 sq. ft.	
Plant:	Set out:
spinach — 60 seeds 2.2 sq. ft.	celery -12 plants 2 sq. ft.
(2 seeds/center: thin to 1 plant/center)	Plant:
bush peas —172 seeds* 6.8 sq. ft.	bush green beans -188 seeds* 14 sq. ft.
carrots —318 seeds 2.7 sq. ft.	bush lima beans - 56 seeds* 9 sq. ft.
(2 seeds/center: thin to 1 plant/center)	pumpkins -2 seeds 6.3 sq. ft.
cylindra heate 25 seeds 1 sq ft	for 1 plant
onion sets — 25 sets 3.8 sq. ft.	zucchini – 2 seeds 2.3 sq. ft.
radishes — 15 seeds .25 sq. ft.	for 1 plant
garlic — 8 cloves .3 sq. ft.	-
-	8 weeks after last frost
Start seedlings in flats:	As first blanting comes out blant:
tomatoes —14 seeds	As first planting comes out, plant: potatoes -100 starts 40.2 sq. ft.
oen peppers —12 seeds	potatoes -100 starts 40.2 sq. ft.
a a mail a mile	
bell peppers —12 seeds eggplant — 2 seeds	(12.5 lbs.)
eggplant — 2 seeds dill — 2 seeds	(12.5 lbs.)
dill — 2 seeds	(12.5 lbs.) 12 weeks after frost
dill — 2 seeds On last frost date(date)	(12.5 lbs.) 12 weeks after frost(date) Start seedlings in flats:
On last frost date Plant: (date)	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes —100 starts 40.2 sq. ft.	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: (date)	(12.5 lbs.) 12 weeks after frost
On last frost date	(12.5 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds
On last frost date Plant: potatoes -100 starts (12.5 lbs.) Start seedlings in flats:	(12.5 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds head lettuce — 14 seeds
On last frost date Plant: potatoes -100 starts (12.5 lbs.) Start seedlings in flats: cucumbers -12 seeds	(12.5 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds
On last frost date Plant: potatoes -100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers -12 seeds sweet basil - 2 seeds	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes -100 starts (12.5 lbs.) Start seedlings in flats: cucumbers -12 seeds sweet basil -2 seeds cantaloup -10 seeds	(12.5 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds head lettuce — 14 seeds calendulas — 8 seeds
On last frost date Plant: potatoes -100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers -12 seeds sweet basil - 2 seeds cantaloup -10 seeds honeydew melons -10 seeds	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes -100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers -12 seeds sweet basil - 2 seeds cantaloup -10 seeds honeydew melons -10 seeds New Hampshire	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes —100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil — 2 seeds cantaloup —10 seeds honeydew melons —10 seeds New Hampshire midget water-	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes -100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers -12 seeds sweet basil - 2 seeds cantaloup -10 seeds honeydew melons -10 seeds New Hampshire midget water- melons -50 seeds	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes —100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil — 2 seeds cantaloup —10 seeds honeydew melons —10 seeds New Hampshire midget water-	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes —100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil — 2 seeds cantaloup —10 seeds honeydew melons —10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes -100 starts (12.5 lbs.) Start seedlings in flats: cucumbers -12 seeds sweet basil -2 seeds cantaloup -10 seeds honeydew melons -10 seeds honeydew melons New Hampshire midget water- melons -50 seeds zinnias -6 seeds cosmos -6 seeds	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes —100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost [date]	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes —100 starts (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost Set out: (date) (date)	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes —100 starts (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost Set out: tomatoes (date)	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes —100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost Set out: tomatoes (21" centers) —7 plants 20 sq. ft.	(12.5 lbs.) 12 weeks after frost
On last frost date Plant: potatoes —100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost Set out: tomatoes (21" centers) —7 plants 20 sq. ft.	(12.5 lbs.) 12 weeks after frost
On last frost date Plant:	Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds head lettuce — 14 seeds calendulas — 8 seeds 14 weeks after frost As first potatoes come out, plant: early corn — 42 seeds — 25 sq. ft. (2 seeds/center: thin to 1 plant/center) 16 weeks after frost Set out: broccoli — 1 plant — 1.3 sq. ft. leaf lettuce — 12 plants — 7.8 sq. ft. head lettuce — 7 plants — 2.7 sq. ft. calendulas — 4 plants — 4 sq. ft. stocks — 4 plants — 4 sq. ft. cabbage — 4 plants — 5.2 sq. ft.
On last frost date Plant:	Start seedlings in flats: broccoli
On last frost date Plant:	(12.5 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds (\$\sigma\$) head lettuce — 14 seeds (\$\sigma\$) calendulas — 8 seeds 14 weeks after frost As first potatoes come out, plant: early corn — 42 seeds — 25 sq. ft. (2 seeds/center: thin to 1 plant/center) 16 weeks after frost Set out: broccoli — 1 plant — 1.3 sq. ft. leaf lettuce — 12 plants (\$\sigma\$) 7.8 sq. ft. head lettuce — 7 plants (\$\sigma\$) 2.7 sq. ft. calendulas — 4 plants 4 sq. ft. stocks — 4 plants 4 sq. ft. cabbage — 4 plants 5.2 sq. ft. Plant: chard — 3 seeds 1 sq. ft.
On last frost date Plant: potatoes —100 starts (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost Set out: tomatoes (21" centers) —7 plants 20 sq. ft. eggplant —1 plant 2.3 sq. ft. bell peppers —6 plants 4 sq. ft. parsley —1 plant .7 sq. ft. Plant: early corn	Continue
On last frost date Plant: potatoes —100 starts (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost Set out: tomatoes (21" centers) —7 plants 20 sq. ft. eggplant —1 plant 2.3 sq. ft. bell peppers —6 plants 4 sq. ft. parsley —1 plant .7 sq. ft. Plant: early corn (15" centers) —42 seeds 25 sq. ft.	Continue
On last frost date Plant: potatoes —100 starts (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost Set out: tomatoes (21" centers) —7 plants 20 sq. ft. eggplant —1 plant 2.3 sq. ft. bell peppers —6 plants 4 sq. ft. parsley —1 plant .7 sq. ft. Plant: early corn	Continue Continue
On last frost date Plant: potatoes —100 starts (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost Set out: tomatoes (21" centers) —7 plants 20 sq. ft. eggplant —1 plant 2.3 sq. ft. bell peppers —6 plants 4 sq. ft. parsley —1 plant .7 sq. ft. Plant: early corn (15" centers) —42 seeds 25 sq. ft.	Company of the color of the c
On last frost date Plant: potatoes -100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers -12 seeds sweet basil -2 seeds cantaloup -10 seeds honeydew melons -10 seeds honeydew melons -10 seeds New Hampshire midget water- melons -50 seeds zinnias -6 seeds cosmos -6 seeds 2 weeks after last frost Set out: tomatoes (21" centers) -7 plants 20 sq. ft. eggplant -1 plant 2.3 sq. ft. bell peppers -6 plants 4 sq. ft. parsley -1 plant .7 sq. ft. Plant: early corn (15" centers) -42 seeds 25 sq. ft. (2 seeds/center: thin to 1 plant/center) Move celery to deeper flat.	(12.5 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds ⑤ head lettuce — 14 seeds ⑥ calendulas — 8 seeds 14 weeks after frost As first potatoes come out, plant: early corn — 42 seeds — 25 sq. ft. (2 seeds/center: thin to 1 plant/center) 16 weeks after frost Set out: broccoli — 1 plant
On last frost date Plant: potatoes —100 starts 40.2 sq. ft. (12.5 lbs.) Start seedlings in flats: cucumbers —12 seeds sweet basil —2 seeds cantaloup —10 seeds honeydew melons—10 seeds New Hampshire midget water- melons —50 seeds zinnias —6 seeds cosmos —6 seeds 2 weeks after last frost Set out: tomatoes (21" centers) —7 plants 20 sq. ft. eggplant —1 plant 2.3 sq. ft. bell peppers —6 plants 4 sq. ft. parsley —1 plant .7 sq. ft. Plant: early corn (15" centers) —42 seeds 25 sq. ft. (2 seeds/center: thin to 1 plant/center)	Company of the color of the c

NOTE: By the second year, the curved bed surface gives you 120 square feet of planting area in each 100 square feet of bed.

Early Spring to Early						lettuce				
to	peppers eggplant		cucur	beans		peas				
Early Summer		tomatoes	Ses.			brassica		ach		ots
BED1	celery		sweet potatoes			bras	sicas		spinach	spinach carrots
	zucchini		swee			beets radi parsley basi	shes	onie	ons	
	 			L			· • · · · ·			
										į
BED 2										
						pumpkins				
		potatoes			melons	ļ		corn		
						<u> </u>				
					<u> </u>					
Summer		 .								
to Late										
Late Summer							potato	200		
(BED 1)							potati)CS		
										·
	<u> </u>					<u> </u>		,		
	, 1									
(BED 2)	-				1		7			
(2222			peas	,				calendu	las	·····
			•					_	lettuce	•
		corn	stock	re	1		char	d		
			SIVE		radishes spinach cabbage			bage		
			carro	ts			b	roccoli	etc.	

Scale: 5/16 inch to 1 foot

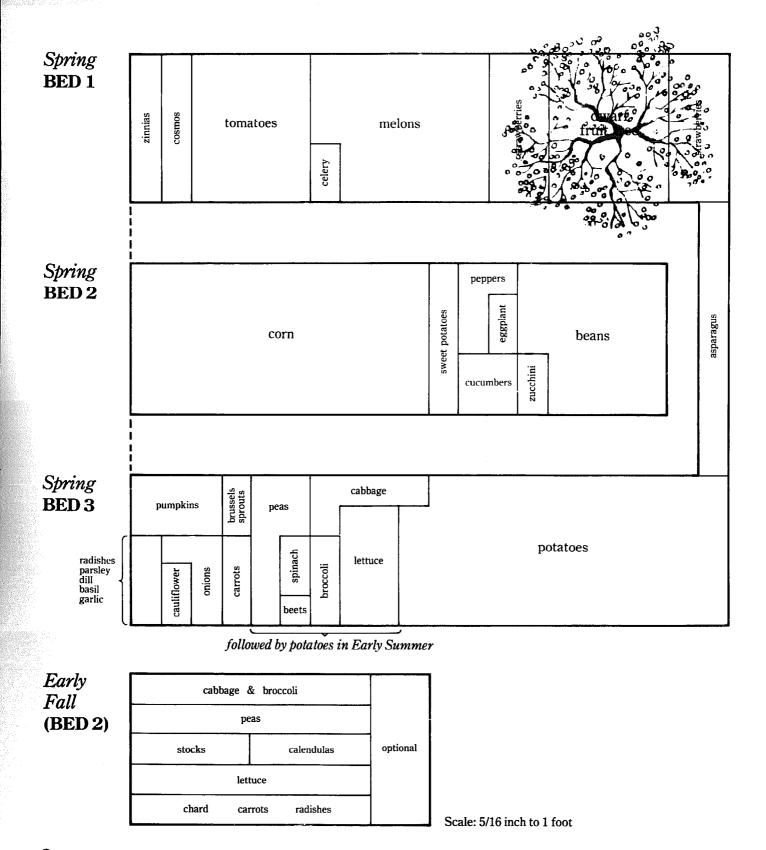
⑤ = Stagger planting for a more continuous harvest.

^{* =} Spot additional seeds later where seeds do not germinate.

⁽M) = Numbers given are the maximum which should be required for each crop for area involved. Less may be needed.

ONE PERSON MINI-GARDEN, THIRD YEAR, 6 MONTH GROWING SEASON 380 SQUARE FEET (including paths)

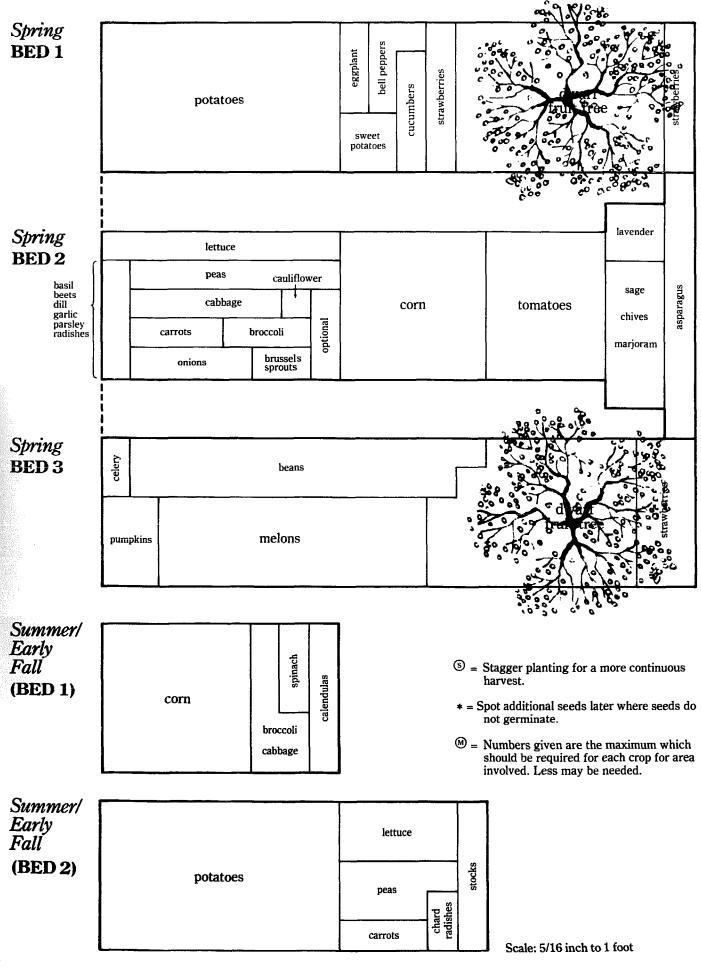
As early as possible in spring plant: 1 bare root dwarf fruit tree —64 sq. ft. 13 asparagus roots — 8 sq. ft. 32 strawberries —20 sq. ft. (12" centers)	Plant: early corn (15" centers) -84 seeds 50 sq. ft. (2 seeds/center: thin to 1 plant/center) Move celery to deeper flat
6 weeks before last frost of spring	4 weeks after last frost
Start seedlings in flats: (date)	(date)
cabbage — 8 seeds	Set out: cucumbers — 6 plants 4 sq. ft.
broccoli — 4 seeds	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
brussels sprouts -2 seeds cauliflower -2 seeds	(1.8 lbs.)
leaf lettuce −24 seeds ©	dill -1 plant $.4$ sq. ft. sweet basil -1 plant 1 sq. ft.
head lettuce -14 seeds celery -16 seeds	cantaloup — 5 plants
parsley —16 seeds .	honeydew melons — 5 plants 12.5 sq. ft.
	New Hampshire
2 weeks before last frost(date)	midget water- melons —25 plants 16 sq. ft.
Start seedlings in flats:	$\frac{-25}{20}$ plants $\frac{-25}{5}$ plants $\frac{-25}{5}$ sq. ft.
tomatoes -14 seeds bell peppers -12 seeds	cosmos -5 plants 5 sq. ft.
bell peppers —12 seeds eggplant — 2 seeds	-
dill – 2 seeds	Plant:
Set out:	bush green beans —188 seeds* 14 sq. ft. bush lima beans — 56 seeds* 9 sq. ft.
cabbage — 4 plants 5.2 sq. ft.	pumpkins -2 seeds 6.3 sq. ft.
broccoli — 2 plants 2.6 sq. ft.	for 1 plant
cauliflower — 1 plant 1.3 sq. ft. brussels sprouts — 1 plant 2.3 sq. ft. leaf lettuce —12 plants (\$\mathbb{S}\$)	zucchini — 2 seeds 2.3 sq. ft. for 1 plant
	ioi i piant
head lettuce - 7 plants § 7.8 sq. ft.	8 weeks after last frost
Plant:	As first planting comes out plant:
spinach -60 seeds 2.2 sq. ft.	potatoes -75 starts 30 sq. ft.
(2 seeds/center: thin to 1 plant/center) bush peas —172 seeds* 6.8 sq. ft.	(9.4 lbs.)
(2 seeds/center: thin to 1 plant/center) bush peas -172 seeds* 6.8 sq. ft. carrots -318 seeds 2.7 sq. ft.	(9.4 lbs.) 12 weeks after frost
(2 seeds/center: thin to 1 plant/center) bush peas -172 seeds* 6.8 sq. ft. carrots -318 seeds 2.7 sq. ft. (2 seeds/center: thin to 1 plant/center)	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: (date)
(2 seeds/center: thin to 1 plant/center) bush peas -172 seeds* 6.8 sq. ft. carrots -318 seeds 2.7 sq. ft. (2 seeds/center: thin to 1 plant/center)	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: (date)
(2 seeds/center: thin to 1 plant/center) bush peas -172 seeds* 6.8 sq. ft. carrots -318 seeds 2.7 sq. ft. (2 seeds/center: thin to 1 plant/center)	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds
(2 seeds/center: thin to 1 plant/center) bush peas -172 seeds* 6.8 sq. ft. carrots -318 seeds 2.7 sq. ft. (2 seeds/center: thin to 1 plant/center) beets - 25 seeds 1 sq. ft. onions - 95 sets 28 sq. ft	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds head lettuce — 14 seeds (date) (date)
(2 seeds/center: thin to 1 plant/center) bush peas —172 seeds* 6.8 sq. ft. carrots —318 seeds 2.7 sq. ft. (2 seeds/center: thin to 1 plant/center) beets — 25 seeds 1 sq. ft. onions — 95 sets 3.8 sq. ft. radishes — 15 seeds .25 sq. ft. garlic — 8 cloves .3 sq. ft.	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds (5) head lettuce — 14 seeds (5) calendulas — 8 seeds 16 weeks after frost
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds (\$\sigma\$) head lettuce — 14 seeds (\$\sigma\$) calendulas — 8 seeds 16 weeks after frost Set out: (date)
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds (\$\sigma\$) head lettuce — 14 seeds (\$\sigma\$) calendulas — 8 seeds 16 weeks after frost Set out: Cabbage — 4 plants 5.2 sq. ft.
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce —24 seeds ⑤ head lettuce —14 seeds ⑥ calendulas — 8 seeds 16 weeks after frost Set out: Cabbage — 4 plants 5.2 sq. ft. stocks — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft.
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds ⑤ head lettuce — 14 seeds ⑥ calendulas — 8 seeds 16 weeks after frost Set out: Cabbage — 4 plants 5.2 sq. ft. stocks — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. broccoli — 1 plant 1.3 sq. ft.
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds (\$\sigma\$) head lettuce — 14 seeds (\$\sigma\$) calendulas — 8 seeds 16 weeks after frost Set out: Cabbage — 4 plants 5.2 sq. ft. stocks — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. broccoli — 1 plant 1.3 sq. ft. leaf lettuce — 12 plants (\$\sigma\$)
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds (\$\frac{\sigma}{\sigma}\$ head lettuce — 14 seeds (\$\frac{\sigma}{\sigma}\$ calendulas — 8 seeds 16 weeks after frost Set out: cabbage — 4 plants 5.2 sq. ft. stocks — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. broccoli — 1 plant 1.3 sq. ft. leaf lettuce — 12 plants (\$\frac{\sigma}{\sigma}\$ 7.8 sq. ft.
(2 seeds/center: thin to 1 plant/center) bush peas -172 seeds* 6.8 sq. ft. carrots -318 seeds 2.7 sq. ft.	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds (\$\frac{3}{2}\) head lettuce — 14 seeds (\$\frac{3}{2}\) calendulas — 8 seeds 16 weeks after frost Set out: cabbage — 4 plants 5.2 sq. ft. stocks — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. broccoli — 1 plant 1.3 sq. ft. leaf lettuce — 12 plants (\$\frac{3}{2}\) head lettuce — 7 plants (\$\frac{3}{2}\) 7.8 sq. ft.
(2 seeds/center: thin to 1 plant/center) bush peas -172 seeds* 6.8 sq. ft. carrots -318 seeds 2.7 sq. ft.	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds ⑤ head lettuce — 14 seeds ⑥ calendulas — 8 seeds 16 weeks after frost Set out: cabbage — 4 plants 5.2 sq. ft. stocks — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. broccoli — 1 plant 1.3 sq. ft. leaf lettuce — 12 plants ⑥ head lettuce — 7 plants ⑥ head lettuce — 7 plants ⑥ head lettuce — 3 seeds 1 sq. ft. Plant: chard — 3 seeds 1 sq. ft. carrots — 318 seeds 2.7 sq. ft.
(2 seeds/center: thin to 1 plant/center) bush peas -172 seeds* 6.8 sq. ft. carrots -318 seeds 2.7 sq. ft.	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds ⑤ head lettuce — 14 seeds ⑥ calendulas — 8 seeds 16 weeks after frost Set out: cabbage — 4 plants 5.2 sq. ft. stocks — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. broccoli — 1 plant 1.3 sq. ft. leaf lettuce — 12 plants ⑥ head lettuce — 7 plants ⑥ head lettuce — 7 plants ⑥ head lettuce — 3 seeds 1 sq. ft. Plant: chard — 3 seeds 2.7 sq. ft. (2 seeds/center: thin to 1 plant/center)
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli — 2 seeds cabbage — 8 seeds stocks — 8 seeds leaf lettuce — 24 seeds ⑤ head lettuce — 14 seeds ⑥ calendulas — 8 seeds 16 weeks after frost Set out: cabbage — 4 plants 5.2 sq. ft. stocks — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. calendulas — 4 plants 4 sq. ft. broccoli — 1 plant 1.3 sq. ft. leaf lettuce — 12 plants ⑥ head lettuce — 7 plants ⑥ head lettuce — 7 plants ⑥ head lettuce — 3 seeds 1 sq. ft. Plant: chard — 3 seeds 1 sq. ft. carrots — 318 seeds 2.7 sq. ft.
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli
(2 seeds/center: thin to 1 plant/center) bush peas	(9.4 lbs.) 12 weeks after frost Start seedlings in flats: broccoli



- (S) = Stagger planting for a more continuous harvest.
- * = Spot additional seeds later where seeds do not germinate.
- M = Numbers given are the maximum which should be required for each crop for area involved. Less may be needed.

ONE PERSON MINI-GARDEN, FOURTH YEAR, 6 MONTH GROWING SEASON 380 SQUARE FEET (including paths)

As soon as possib	ble in spring, plant	t:	Plant:
An additional			early corn
bare root			(15" centers) -42 seeds 25 sq. ft.
dwarf fruit tre	ee — 1 tree	64 sq. ft.	(2 seeds/center: thin to 1 plant/center)
relocate			
strawberries	-32 plants [™]	20 sq. ft.	Move celery to deeper flat
avender	- 1 plant - 1 plant - 1 plant - 1 plant - 3 plants	4 sq. tt.	4 weeks after last frost(date)
sage	— 1 plant	2.3 sq. it.	4 weeks after last frost
chivoc	— 1 plant	I sq. It.	Set out:
OR whatever her	he docivad	.5 sq. 1t.	cucumbers — 6 plants 4 sq. ft.
			sweet potatoes -11 starts 4.5 sq. ft.
5 weeks before la	ast frost of spring		(1.8 lbs.)
044	or .	(date)	dill -1 plant .4 sq. ft. sweet basil -1 plant 1 sq. ft.
Start seedlings in	i flats:		sweet basil -1 plant 1 sq. ft.
cabbage proccoli	- 8 seeds		cantaloup — 5 plants honeydew melons — 5 plants 12.5 sq. ft.
oroccoli	- 4 seeds		none yaew incloses o plants
brussels sprouts	- z seeds		New Hampshire
cauliflower eaf lettuce	- 2 seeus		midget water-
nead lettuce	-14 seeds (S)		melons -25 plants 16 sq. ft. celery -12 plants 2 sq. ft.
relerv	—16 seeds		
celery parsley	4 seeds		Plant:
, ,	1 50045		bush green beans -188 seeds* 14 sq. ft.
? weeks before la	ast frost		bush lima beans — 56 seeds 9 sq. ft.
		(date)	for 1 plant 0.3 sq. II.
Set out:	4 -1	5 0 as 0	bush lima beans — 56 seeds* 9 sq. ft. pumpkins — 2 seeds 6.3 sq. ft. for 1 plant
annage	- 4 plants - 2 plants - 1 plant - 1 plant	5.2 Sq. It.	8 weeks after last frost
rauliflower	- 2 plants	2.0 Sq. 1t.	(date)
orussels sprouts	— 1 plant	1.3 Sq. 1t. 2 3 sq. ft	As first planting comes out plant:
eaf lettuce	-12 plants		potatoes -99 starts 40 sq. ft.
read lettuce	- 7 plants S	7.8 sq. ft.	(12.4 lbs.)
Plant:	· panto -		12 weeks after frost
nich nese	_179 coods*	60 sa ft	(data)
Justi peas	-1/4 Secus	0.0 SQ. IT.	Chart and Him and the Class
arrots	_310 seeds	9.7 sq. ft	Start seeatings in Julis:
arrots (2 seed	-172 seeds* -318 seeds	2.7 sq. ft.	Start seedlings in flats: broccoli — 2 seeds
(2 seed	ls/center: thin to 1	plant/center)	broccoli — 2 seeds cabbage — 8 seeds
(2 seed	ls/center: thin to 1	plant/center)	broccoli — 2 seeds cabbage — 8 seeds stocks — 10 seeds
(2 seed beets onions	ls/center: thin to 1 — 25 seeds — 95 sets	l plant/center) 1 sq. ft. 3.8 sq. ft.	broccoli — 2 seeds cabbage — 8 seeds stocks —10 seeds leaf lettuce —24 seeds
(2 seed beets onions	ls/center: thin to 1 — 25 seeds — 95 sets — 15 seeds	l plant/center) 1	broccoli — 2 seeds cabbage — 8 seeds stocks —10 seeds leaf lettuce —24 seeds
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eets mions adishes garlic Start seedlings in	s/center: thin to 1 — 25 seeds — 95 sets — 15 seeds — 8 sets flats:	l plant/center) 1	broccoli — 2 seeds cabbage — 8 seeds stocks —10 seeds leaf lettuce —24 seeds head lettuce —14 seeds calendulas —10 seeds
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peets pions padishes parlic part seedlings in comatoes pell peppers	s/center: thin to 1 — 25 seeds — 95 sets — 15 seeds — 8 sets 	l plant/center) 1	broccoli — 2 seeds cabbage — 8 seeds stocks —10 seeds leaf lettuce —24 seeds head lettuce —14 seeds calendulas —10 seeds
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peets mions adishes garlic Start seedlings in comatoes pell peppers eggplant fill On last frost date	s/center: thin to 1	l plant/center) 1	broccoli — 2 seeds cabbage — 8 seeds stocks —10 seeds leaf lettuce —24 seeds ⑤ head lettuce —14 seeds ⑤ calendulas —10 seeds 14 weeks after frost
peets mions adishes garlic Start seedlings in comatoes pell peppers eggplant iill On last frost date Plant:	s/center: thin to 1	l plant/center) 1 sq. ft. 3.8 sq. ft. .25 sq. ft. .3 sq. ft.	broccoli — 2 seeds cabbage — 8 seeds stocks —10 seeds leaf lettuce —24 seeds ⑤ head lettuce —14 seeds ⑤ calendulas —10 seeds 14 weeks after frost As first potatoes come out plant: early corn (15" centers) —42 seeds 25 sq. ft. (2 seeds/center: thin to 1 plant/center) 16 weeks after frost Set out:
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peets mions adishes garlic Start seedlings in momatoes pell peppers ggplant fill On last frost date plant: potatoes Start seedlings in mucumbers weet basil antaloup Vew Hampshire midget water- melons weeks after las let out: omatoes (21" centers) ggplant mell peppers	s/center: thin to 1 - 25 seeds - 95 sets - 15 seeds - 8 sets flats: -14 seeds - 12 seeds - 2 seeds - 2 seeds - 2 seeds - 2 seeds - 12 seeds - 12 seeds - 10 seeds - 10 seeds - 10 seeds - 10 seeds - 7 plants - 7 plants - 7 plants - 25 seeds - 10 s	plant/center) 1	broccoli — 2 seeds cabbage — 8 seeds stocks — 10 seeds leaf lettuce — 24 seeds ⑤ head lettuce — 14 seeds ⑥ calendulas — 10 seeds 14 weeks after frost As first potatoes come out plant: early corn (15" centers) — 42 seeds 25 sq. ft. (2 seeds/center: thin to 1 plant/center) 16 weeks after frost Set out: broccoli — 1 plant 1.3 sq. ft. leaf lettuce — 12 plants ⑥ 7.8 sq. ft. cabbage — 4 plants 5.2 sq. ft. stocks — 5 plants 5 sq. ft. calendulas — 5 plants 5 sq. ft. Plant: carrots — 318 seeds 2.7 sq. ft. (2 seeds/center: thin to 1 plant/center) chard — 3 seeds 1 sq. ft. radishes — 15 seeds .25 sq. ft. bush peas — 172 seeds 6.8 sq. ft.
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FOUR PERSON FAMILY FOOD GARDEN, 6 MONTH GROWING SEASON 1,302 SQUARE FEET (including paths)

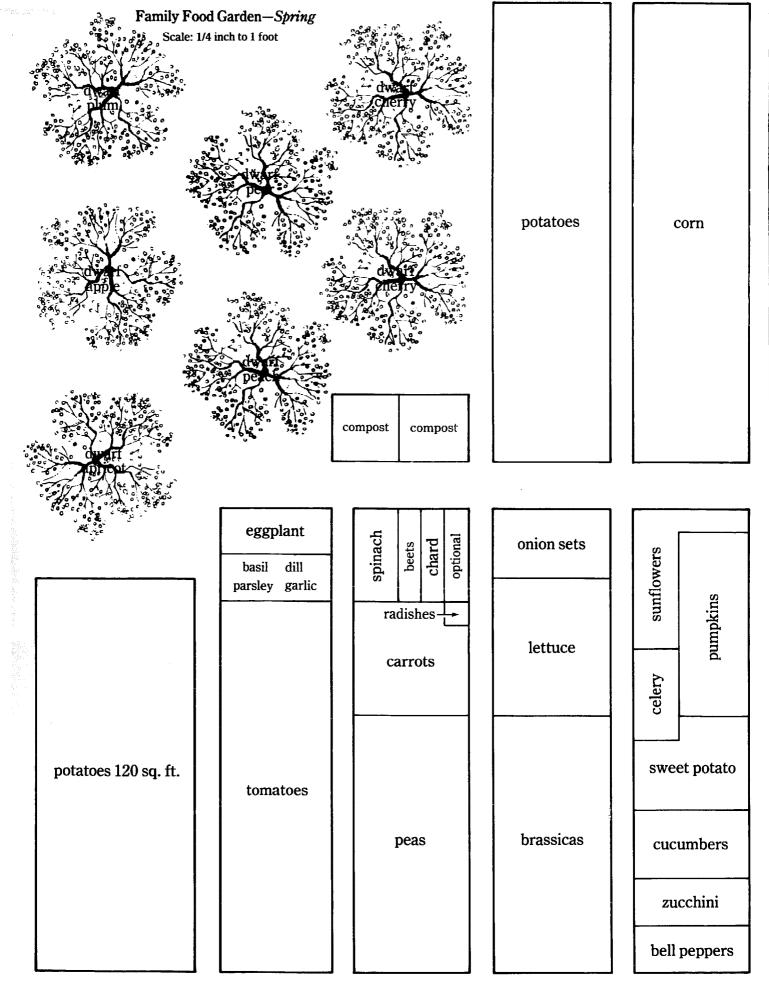
As soon as possible in spring, plant:	2 weeks after last frost			
7 bare root dwarf fruit trees-448 sq. ft.	Set out (date)			
C 1 . 1	tomatoes			
6 weeks before last frost of spring(date)	(21" centers) $-28 plants$ 80 sq. ft.			
Start seedlings in flats:	eggplant -4 plants 9.2 sq. ft.			
cabbage —32 seeds broccoli —16 seeds	bell peppers —24 plants 16 sq. ft.			
broccoli -16 seeds	parsley — 4 plants 2.8 sq. ft.			
brussels sprouts — 8 seeds	Plant:			
brussels sprouts — 8 seeds cauliflower — 8 seeds head lettuce — 96 seeds leaf lettuce — 56 seeds	early corn			
head lettuce —96 seeds	(15" centers) $-168 seeds$ 100 sq. ft.			
lear lettuce —50 seeds	(2 seeds/center: thin to 1 plant/center)			
celery —96 seeds parsley —16 seeds	Move celery to deeper flat			
2 weeks before last frost	4 weeks after last frost			
2 weeks before last frost(date)	(date)			
Set out:	Set out: cucumbers —24 plants 16 sq. ft.			
cabbage −16 plants ^(M)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
broccoli — 8 plants - 4 plants 45.6 sq. ft	sweet potatoes —44 starts 18 sq. ft.			
Caulifower — 4 plants	(7.2 lbs.)			
brussels sprouts — 4 plants leaf lettuce —48 plants	dill -4 plants 1.6 sq. ft.			
head lettuce —48 plants 31.2 sq. ft.	sweet basil — 4 plants 4 sq. ft.			
-	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			
Plant: spinach — 234 seeds 8.8 sq. ft.	cosmos -12 plants 12 sq. ft.			
spinach — 234 seeds 8.8 sq. ft. (2 seeds/center: thin to 1 plant/center)	Plant:			
bush peas -1,370 seeds* 54.4 sq. ft.	pumpkins -8 seeds 25.2 sq. ft.			
carrots $-1,414$ seeds 24 sq. ft.	(2 seeds/center: thin to 1 plant/center)			
(2 seeds/center: thin to 1 plant/center)	zucchini —8 seeds 9.2 sq. ft.			
beets -100 seeds 4 sq. ft.	(2 seeds/center: thin to 1 plant/center)			
onions — 380 sets 15.2 sq. ft.	sunflowers —8 seeds 15 sq. ft.			
radishes — 60 seeds 1 sq. ft.	(2 seeds/center: thin to 1 plant/center)			
beets — 100 seeds 4 sq. ft. onions — 380 sets 15.2 sq. ft. radishes — 60 seeds 1 sq. ft. garlic — 32 cloves 1.2 sq. ft. chard — 12 seeds 4 sq. ft.				
	6 weeks after last frost(date)			
Start seedlings in flats:	As peas and carrots come out, replant bed with:			
tomatoes —56 seeds bell peppers —48 seeds	cantaloup -20 plants)			
bell peppers —48 seeds	honeydew -20 plants $ 50$ sq. ft.			
eggplant — 8 seeds	watermelons —80 plants J			
dill — 8 seeds	As early brassicas and lettuce come out,			
On last frost date	replant bed with:			
(date)	bush green beans -752 seeds* 56 sq. ft.			
Plant:	bush lima beans -224 seeds* 36 sq. ft.			
potatoes —546 starts 220 sq. ft. (68.25 lbs.)	19 weeks often last front			
Start seedlings in flats:	12 weeks after last frost(date)			
cantaloup — 40 seeds	As first corn comes out, plant:			
honeydew — 40 seeds	potatoes -248 starts 100 sq. ft.			
New Hampshire	(31 lbs.)			
midget water-				
melons —160 seeds				
cucumbers — 48 seeds				
sweet basil — 8 seeds				
zinnias — 20 seeds				
cosmos — 24 seeds				

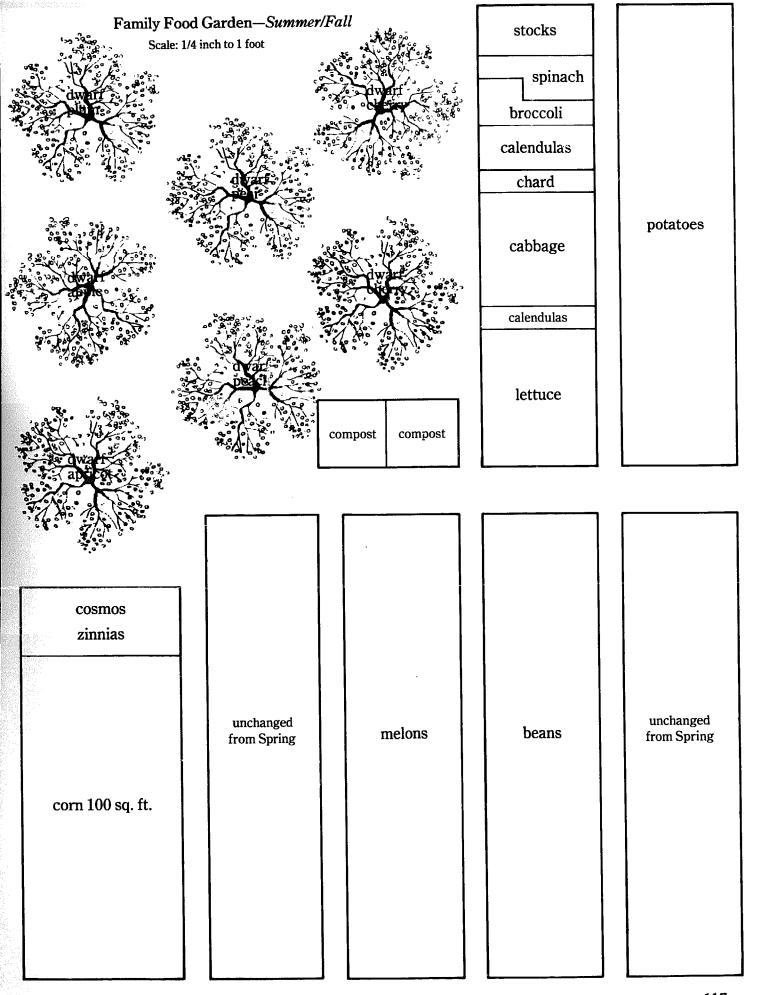
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4 weeks after last frost
                                         (date)
12 weeks before first frost of fall)
As first potatoes come out plant:
early corn (15" centers)
                   -168 seeds
                                      100 sq. ft.
                     (2 seeds/center: thin to 1 plant/center)
Start seedlings in flats:
                   -16 seeds
proccoli
:abbage
                    -32 seeds
stocks
                   -20 seeds
                   −96 seeds ©
eaf lettuce
                   −56 seeds®
nead lettuce
                     -20 seeds
calendulas
18 weeks after last frost
                                        (date)
8 weeks before first fall frost)
As last potatoes come out:
Set out:
broccoli
                   — 4 plants
                                        5.2 sq. ft.
leaf lettuce
                   -48 plants®
                                       31.2 sq. ft.
                   -28 plants®
head lettuce
                                       10 sq. ft.
10 sq. ft.
                   -10 plants
calendulas
                   -10 plants
stocks
                                       20.8 sq. ft.
cabbage
                   -16 plants
Plant:
                   — 12 seeds
chard
                                       4 sq. ft.

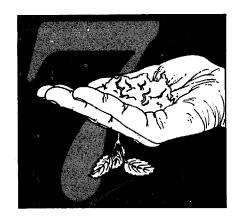
    60 seeds

radishes
                                       1 sq. ft.
spinach
                   --240 seeds
                                       8 sq. ft.
                     (2 seeds/center: thin to 1 plant/center)
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- S = Stagger planting for a more continuous harvest.
- * = Spot additional seeds later where seeds do not germinate.
- M = Numbers given are the maximum which should be required for each crop for area involved. Less may be needed.







Companion Planting

ike the relationships among people, certain plants like and dislike each other, depending on the specific natures involved. Seedlings of transplanting size begin to relate more and more with the plants around them. These relationships become especially important as adult plants develop distinct personalities, essences and aromas. Green beans and strawberries, for example, thrive better when they are grown together than when they are grown separately. To get really good tasting bibb lettuce, one spinach plant should be grown for every four bibb lettuce plants.

In contrast, no plants grow well near wormwood due to its toxic leaf and root excretions. However, wormwood tea repels black fleas, discourages slugs, keeps beetles and weevils out of grain and combats aphids. So wormwood is not a totally noxious herb. Few plants are. Instead, they have their place in the natural order of things. Tomatoes are narcissistic. They like to be grown in compost made from their own bodies. They also like to be grown in the same area for a five year period.

Weeds are often specialists and doctors in the plant community. They take very well to a sick soil which needs to be built up and almost seem to seek it out. Where cultivated garden plants could not manage, weeds are able to draw phosphorus, potash, calcium, trace minerals and other nutriments out of the soil and subsoil and concentrate them in their bodies. Plants seem to have uncanny instincts.

Weeds can be used to concentrate nutriments for future fertilization or to withdraw noxious elements, such as unwanted salts, from the growing area. A deficient soil is often enriched by the use of weeds in man-made compost or by the return of their dead bodies to the soil in nature.

Companion planting is the constructive use of plant relationships by the gardener, horticulturist and farmer. A scientific definition of companion planting is the placing together of

plants having complementary physical demands. A more accurate, living and spiritual description is the growing together of all those elements and beings which encourage life and growth: the creation of a microcosm that includes vegetables. fruits, trees, bushes, wheat, flowers, weeds, birds, soil, microorganisms, water, nutriments, insects, toads, spiders and chickens.

Companion planting is still an experimental field in which much more research needs to be performed. The age of the plants involved and the percentage of each of the types of plants grown together can be critical, as can be their relative proximity to one another. Companion planting should, therefore, be used with some caution and much observation. You may want to study the causes of some of these beneficial relationships. Are they due to root excretions, plant aroma or the pollen of composite flowers that attract certain beneficial predatory insects? Companion planting is a fascinating field.

Some of the companion planting techniques you can eventually try and experience are ones for Health: Nutrition: Physical Complementarity; and Weed, Insect and Animal Relationships.

Health

Better Growth—The growing together of green beans and strawberries and bibb lettuce and spinach has already been mentioned. On the other side of the spectrum, onions, garlic, chives and shallots seriously inhibit the growth of peas and beans. In between the extremes, bush beans and beets may be grown together with no particular advantage or disadvantage to either plant. *Pole* beans and beets, on the other hand. do not get along well. The nuances are amazing. What is the difference between bush and pole beans? No one appears to know the scientific reason yet, but the difference can be observed. Ehrenreid Pheiffer developed a method known crystallization from which one can predict in advance whether or not plants are good companions. In this technique, part of a plant is ground up and mixed with a chemical solution. After the solution dries, a crystalline pattern remains. Different plants have distinct, representative patterns. When two plant solutions are mixed, the patterns increase, decrease or stay the same in strength and regularity. Sometimes, both patterns improve, indicating a reciprocal, beneficial influence. Or both may deteriorate in a reciprocal negative reaction. One pattern may improve while another deteriorates, indicating a one-sided advantage. Both patterns may remain the same, indicating no particular companion advantage or disadvantage. And one plant pattern may increase or decrease in quality while the other undergoes no change. Two plants, which suffer a decrease in quality on a one-to-one basis, may show an increase in strength in a one-to-ten ratio.

Spacing for Better Companions—Using French intensive spacing with the plant leaves barely touching allows good companions to be better friends.

All Round Beneficial Influence—Certain herbs and one tree have a beneficial influence on the plant community. These plants and their characteristics are:55

□ Lemon Balm

Creates a beneficent atmosphere around itself and attracts bees. Part of the mint family.

□ Marioram

Has a "beneficial effect on surrounding plants".

□ Oregano

Has a "beneficial effect on surrounding plants".

☐ Stinging Nettle (*Urtica dioica*)

"Helps neighboring plants to grow more resistant to spoiling". Increases essential oil content in many herbs. "Stimulates humus formation". Helps stimulate fermentation in compost piles. As a tea, promotes plant growth and helps strengthen plants. Concentrates sulfur, potassium, calcium and iron in its body.

□ Valerian (Valeriana officinalis)

"Helps most vegetables". Stimulates phosphorus activity in its vicinity. Encourages health and disease resistance in plants.

□ Chamomile (*Chamomile officinalis*)

A lime specialist. "Contains a growth hormone which... stimulates the growth of yeast". In a 1:100 ratio helps growth of wheat. As a tea, combats diseases in young plants such as damping off. Concentrates calcium, sulfur and potash in body.

□ Dandelion (*Taraxacum officinale*)

Increases "aromatic quality of all herbs." "In small amounts" helps most vegetables. Concentrates potash in its body.

□ Oak Tree

Concentrates calcium in its bark (bark ash is 77% calcium). In a special tea, it helps plants resist harmful diseases. The oak tree provides a beneficial influence around it which allows excellent soil to be produced underneath its branches. An excellent place to build a compost pile for the same reason, but keep the pile at least 6 feet from the tree trunk so an environment will not be created near the tree which is conducive to disease or attractive to harmful insects.

Note: Lemon balm, marjoram, oregano, and valerian are perennials. They are traditionally planted in a section along



Stinging nettle and tomatoes. Good garden companions.

^{55.} Helen Philbrick and Richard B. Gregg, Companion Plants and How to Use Them. The Devin-Adair Company, Old Greenwich, Connecticut, 1966, pp. 16, 57, 58, 60, 65, 84, 85,

Rudolf Steiner, Agriculture-A Course of Eight Lectures. Biodynamic Agricultural Association, London, 1958, pp. 93-95, 97, 99, 100.

one end of the bed so they need not be disturbed when the bed is replanted.

Soil Life Stimulation—Stinging Nettle helps stimulate the microbiotic life and this helps plant growth.

Soil Improvement—Sow Thistle (Sonchus oleraceus) brings up nutriments from the subsoil to enrich a depleted topsoil. After years of dead Sow Thistle bodies have enriched the top soil, heavier feeding grasses return. This is part of nature's recycling program in which leached out nutriments are returned to the topsoil as well as a natural method for raising new nutriment to the upper layers of the soil. It has been estimated that one rye plant grown in good soil produces an average of 3 miles of roots per day, 387 miles of roots during a season and 6,603 miles of root hairs. Plants are continuously providing their own composting program underground. In one year 800-1500 pounds of roots per acre are put into the soil by plants in a small garden, and red clover puts 1200–3850 pounds of roots into the soil in the same period of time.⁵⁶

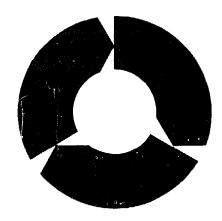
Nutrition

Over Time—Companion planting "over time" has been known for years as "crop rotation". After proper preparation of the soil, heavy feeders are planted. These are followed by heavy givers and then light feeders. This is a kind of agricultural recycling in which man and plants participate to return as much to the soil as has been taken out.

Heavy feeders, most of the vegetables we like and eat, (including corn, tomatoes, squash, lettuce, and cabbage) take a large amount of nutriment, especially nitrogen, from the soil. In the biodynamic/French intensive method, after heavy feeders have been harvested, phosphorus and potash are returned to the soil in the form of compost. This is supplemented with some bone meal (calcium, phosphorus and a little nitrogen), and a small amount of wood ash (potash and some trace minerals). To return nitrogen to the soil, heavy givers are grown. Heavy givers are nitrogen-fixing plants or legumes: such as peas, beans, alfalfa, clover and vetch. Fava beans are good for this purpose. Not only do they bring large amounts of nitrogen into the soil, they also excrete substances which help eradicate tomato wilt causing organisms. (Caution: some people of Mediterranean descent are fatally allergic to fava beans even though they are very popular and widely eaten by these people. People on certain medications experience the same reaction. Check with your physician first.) After heavy givers, light feeders (all root crops) should be planted to give the soil a rest before the next heavy feeder



Plant root systems improve the topsoil by bringing up nutriments from the subsoil.

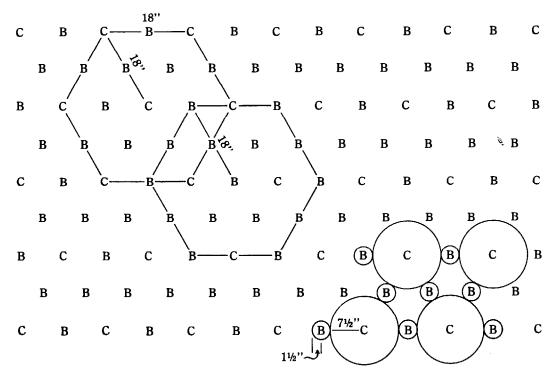


AGRICULTURAL RECYCLING

onslaught. Three vegetables are low nitrogen lovers: turnips (a light feeder), sweet potatoes (a light feeder) and green peppers (a heavy feeder of nutrients other than nitrogen). The two light feeders would normally be planted after heavy givers, which put a lot of nitrogen into the soil. You may find it useful to have them follow a heavy feeder instead. It would also be good to have the green pepper follow a heavy feeder. (It normally comes after a heavy giver and a light feeder.) You should experiment with these out of sequence plantings.

In Space—Companion planting of heavy feeders, heavy givers and light feeders can be done in the same growing area at the same time. For example, corn, beans and beets can be intermingled in the same bed. Just as with companion planting "over time", the gardener should proceed with care. In the above combination, the beans must be bush beans, since pole beans and beets do not grow well together. Also, pole beans have been reported to pull ears off the corn stalks. Pole beans have been grown successfully with corn, however; and a vegetable such as carrots may be substituted for the beets to allow you to use the tall beans. When different plants are grown together, you sacrifice some of the living mulch advantage to companion planting "in space" because of the different plant heights. One way to determine the spacing for different plants grown together, is to add their spacing together and divide by two. If you grow corn and beets together, add 15 inches to 3 inches for a total of 18 inches. Divided by 2, you

TWO CROP COMPANION PLANTING Circles show average root growth diameters.



get a per plant spacing of 9 inches. The beets, then, would be 9 inches from each corn plant and vice versa. Each corn plant will be 18 inches from each corn plant and most beet plants will be 9 inches from the other beet plants nearest to them. In the drawing below, note that each corn plant gets the 7-1/2 inches in each direction that it requires for a total of a growing area with a "diameter" of 15 inches. Each beet plant, at the same time, gets the 1-1/2 inches it requires in each direction for a growing space with a 3 inch "diameter". (See diagram on page 122.)

An easier, and probably just as effective method of companion planting "in space" is to divide your planting bed into separate sections (or beds within a bed) for each vegetable. In this method, a grouping of corn plants would be next to a group of bush beans and a group of beets. In reality, this is a kind of companion planting "over time" since there are heavy feeder, heavy giver and light feeder sections within a bed. Plant roots extend 1 to 4 feet around themselves, so it is also companion planting "in space". We recommend you use this approach. Additional spacing patterns no doubt exist and will be developed for companion planting "in space".

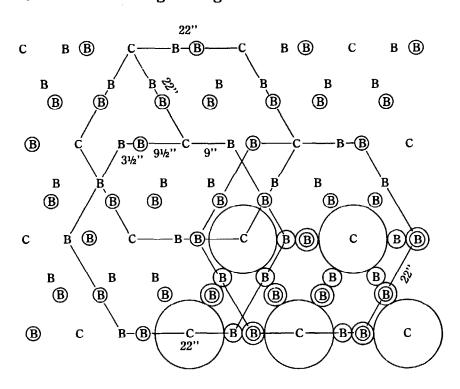
MULTI-CROP COMPANION PLANTING "IN SPACE"

corn	bush beans	beets	corn	bush beans	beets

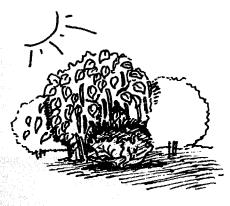
A spacing example for 3 crops grown together—corn (a heavy feeder), bush beans (a heavy giver) and beets (a light feeder)-is given on page 124. You should note that this approach to companion planting in space uses more bush bean and beet plants than corn and also contains some gaps in which still more bush beans and beets can be planted.

Compromise and Planning—You can see by now that companion planting involves selecting the combination of factors which works best in your soil and climate. Fortunately, the myriad of details fall into a pattern of simple guidelines. Within the guidelines, however, there are so many possible combinations that the planning process can become quite complex. Be easy on yourself. Only do as much companion planting as is easy for you and comes naturally. What you learn this year and

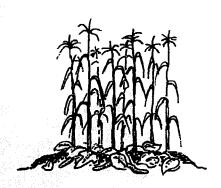
THREE CROP COMPANION PLANTING Circles show average root growth diameters.



Using the sun/shade technique is one way to make the most of your plants' physically complementary characteristics.



Lettuce plants can be nestled among other larger plants for partial shade.



Corn can provide the shade which cucumbers enjoy.

become comfortable with, can be applied next year and so on. An easy place to start is with salad vegetables since these are generally companions. Also, it is easier to companion plant over time rather than in space. Since you probably will not have enough area to use an entire bed for each crop, you might create several heavy feeder, heavy giver and light feeder sections within each bed. You may want to grow a preponderance of crops from one group such as the heavy feeders. (It is unlikely that you will want to grow 1/3 of each crop type.) Therefore, you will need to make adjustments, such as adding extra fertilizer and compost, when you follow one heavy feeder with another. Due to lack of space, you may have to grow some plants together that are not companions. If so, you may need to be satisfied with lower yields, lower quality vegetables and less healthy plants. Or, you might try to alter your diet to one which is still balanced but more in line with the balances of nature. At any rate, you can see it is useful to plan your garden in advance. You will need to know how many pounds of each vegetable you want during the year, how many plants are needed to grow the weight of vegetables you require, when to plant seeds both in flats and in the ground, when and how to rotate your crops and when to raise and transplant herbs so they will be at the peak of their own special influence. Use the charts at the end of the Seed Propagation chapter to assist in this work. To have their optimum effect as companions, herb plants should be reasonably mature when transplanted into a bed for insect control or

general beneficial influence. It is easiest to plan your garden 12 months at a time and always at least 3 months in advance.

Physical Complementarity

Sun/Shade-Many plants have a special need for sunlight or a lack of it. Cucumbers, for example, are very hard to please. They like heat, moisture, a well-drained soil and some shade. One way to provide these conditions is to grow cucumbers with corn. The corn plants, which like heat and sun, can provide partial shade for the cucumber plants. Lettuce or carrot plants nestled among other plants for partial shade is another example. Sunflowers, which are tall and like lots of sun, should be planted at the north side of the garden. There they will not shade other plants and will receive enough sun for themselves.

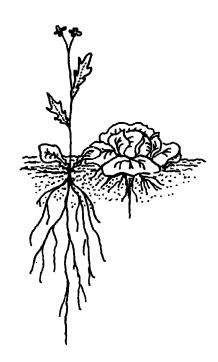
Shallow/Deep Rooting—There is no good, detailed example available. A dynamic process does occur over time, however, as plants with root systems of differing depths and breadths work different areas of the soil in the planting bed.⁵⁷

Fast/Slow Maturing—The French intensive gardeners were able to grow as many as four crops in a growing bed at one time due to the staggered growth and maturation rates of different vegetables. The fact that the edible portions of the plants appear in different vertical locations also helped. Radishes, carrots, lettuce and cauliflower were grown together in one combination used by the French to take advantage of these differences.

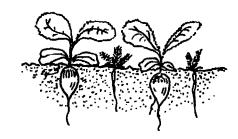
Vertical Location of the Plant's Edible Portion—See Fast/Slow Maturing example.

Weed, Insect and Animal Relationships

"Weed" Control—The growth of beets, members of the cabbage family, and alfalfa are slowed down significantly by the presence of "weeds". To minimize the "weed" problem for sensitive plants, you can grow other plants during the previous season that discourage "weed" growth in the soil. Two such plants are kale and rape. Another example is the Tagetes minuta, a Mexican Marigold.⁵⁸ "In many instances it has killed even couch grass, convolvulus (wild morning glory), ground ivy, ground elder, horsetail and other persistent weeds that defy most poisons. Its lethal action works only on starch roots and had no effect on woody ones like roses, fruit bushes and shrubs. Where it had grown, the soil was enriched as well as cleansed, its texture was refined and lumps of clay



Sow thistle grown with lettuce is one example of shallow/deep rooting symbiosis.



An example of using fast/slow maturing to advantage is to interplant carrots with radishes.

^{57.} Also see Emanuel Epstein, "Roots", Scientific American, May, 1973, pp. 48-58.

^{58.} Illegal in California, where it is considered a noxious weed which aggressively takes over cattle lands and prevents fodder from growing. It is probably also toxic to the cattle.

were broken up."⁵⁹ Some care should be taken when using this marigold, however, since vegetable crops might also be killed by it and the plant does give off toxic excretions. Tests should be performed to determine how long the influence of these excretions stay with the soil. But to cleanse a soil of pernicious weeds and thereby get it ready for vegetables, *Tagetes minuta* appears to be a useful plant.

Insect/Pest Control—At least two elements are important in companion planting for insect control. Older plants with well developed aroma and essential oil accumulations should be used. You want the insects to know the plant is there. Second. it is important to use a large variety of herbs. Five different herbs help discourage the Cabbage Worm Butterfly, although one herb may work better than another in your area. Testing several herbs will help you determine the ones that work best. The more "unpleasant" plants there are in the garden, the sooner harmful insects will get the idea that your garden is not a pleasant place to eat and propagate. The use of a large number of herbs also fits in with the diversity of plant life favored by nature. Much more research needs to be performed to determine the optimum ages for control plants and number of control plants per bed which provides optimum control. Too few plants will not control an insect problem and too many may reduce your yields. Some insect controls are:

- □ White flies: Marigolds—but not Pot Marigolds (Calendula)—and Flowering Tobacco. The first is supposed to excrete substances from its roots which are absorbed by the other plants. When the White Flies suck on the other plants, they think they are on a strong tasting marigold and leave. The Flowering Tobacco plant has a sticky substance on the underside of its leaves, where White Flies stick and die when they come there for a meal.
- □ Ants; Spearmint, Tansy and Pennyroyal. (Mint often attracts White Flies so you may want to grow a few Marigolds around for control, but not so many as to possibly impair the taste of the mint and certainly not one of the more poisonous Marigolds. This is another area for compromise. A few insects are probably less of a problem than mint with a strange taste.)
- □ Nematodes and Root Pests—Mexican Marigold (Tagetes minuta) "eliminates all kinds of destructive eelworms... wireworms, millepedes and various root eating pests from its vicinity." The French marigold, Tagetes patula, eliminates some "plant-destroying nematodes...at up to a range of three feet...The beneficial...eelworms which do not feed on healthy roots were not affected." 60

^{59.} From the book, *How to Enjoy Your Weeds*, Audrey Wynne Hatfield, 1971, by Sterling Publishing Co., Inc., New York, ©1969 by Audrey Wynne Hatfield.

^{60.} Ibid, p. 17.

- ☐ *Aphids—Yellow* Nasturtiums are a *decoy* for Black Aphids. They may be planted at the base of tomatoes for this purpose. Remove the plants and aphids before the insects begin to produce young with wings. Spearmint, Stinging Nettle, Southernwood and Garlic help repel aphids.
- ☐ Tomato Worms—Borage reportedly helps repel tomato worms and/or serves as a decoy. Its blue flowers also attract bees.
- ☐ Gophers—Elderberry cuttings placed in gopher holes and runs reportedly repel these animals. Daffodils, castor beans, and gopher plant (Euphorbia lathyrus) are all poisonous to gophers. Be careful with the latter two, however, as they are also very toxic to children, especially infants.

Birds, Bees & Animals—Sow Thistle attracts birds. Some birds are vegetarian and some are omnivorous. The omnivorous birds may stay for a main course of insects after a seed snack. If you are having trouble with birds eating the berries in your berry patch you could erect a wren house in the middle of it. Wrens are insectivores and they will not bother the berries. But they will attack any bird, however large, that comes near the nest.

Hummingbirds are attracted to red flowers. They especially like the tiny red, torch-like flowers of the Pineapple Sage in our garden. Bees may be attracted by Hyssop, Thyme, Catnip, Lemon Balm, Pot Marjoram, Sweet Basil, Summer Savory, Borage, Mint and blue flowers. Once in the garden they help pollinate.

Animals are good for the garden. Their manures can be used as fertilizers. Chickens are one of the few reliable controllers of earwigs, sowbugs, pill bugs, snails, grasshoppers. and maggots, though you may have to protect young seedlings from chickens pecking tasty plant morsels.

Companion planting in all its aspects can be a complex and often mind boggling exercise—if you worry too much about the details. Nature is complex and we can only assist and approximate her in our creations. If we are gentle in relation to her forces and balances, she can correct our errors and fill in for our lack of understanding. As you gain more experience, sensitivity and feeling, more companion planting details will come naturally. Don't let too much planning spoil the fun and excitement of working with nature!

Birds and plants can work together too. The sonchus plant seeds attract the finch which afterwards eats aphids from the



A LIST OF COMMON GARDEN VEGETABLES, THEIR COMPANIONS AND THEIR ANTAGONISTS⁶¹

COMPANIONS

ANTAGONISTS

Asparagus

Tomatoes, parsley, basil

Beans

Potatoes, carrots, cucumbers, cauliflower, cabbage, summer savory, most other vegetables

savory, most otner vege

and herbs

Bush Beans

Potatoes, cucumbers, corn strawberries, celery, summer

savorv

Pole Beans

Corn, summer savory

Onions, beets, kohlrabi,

Onions, garlic, gladiolus

sunflowers

Onions

Beets

Onions, kohlrabi

Pole Beans

Cabbage Family

(Cabbage, cauliflower, kale, kohlrabi, broccoli)

Aromatic plants, potatoes celery, dill, camomile, sage, peppermint, rosemary, beets,

onions

Strawberries, tomatoes, pole

beans

Dill

Carrots

Peas, leaf lettuce, chives, onions, leeks, rosemary, sage,

tomatoes

Celery

Leeks, tomatoes, bush beans

cauliflower, cabbage

Chives

Carrots

Peas, beans

Corn

Potatoes, peas, beans

cucumbers, pumpkins, squash

Beans, corn, peas, radishes,

sunflowers

Potatoes, aromatic herbs

Eggplant

Cucumbers

Beans

Leeks

Onions, celery, carrots

Lettuce

Carrots and radishes (lettuce, carrots and radishes make a strong team grown together), strawberries, cucumbers

Onions

(and garlic)

Beets, strawberries, tomatoes,

lettuce, summer savory,

camomile (sparsely)

Peas, beans

^{61.} From Organic Gardening and Farming, February, 1972, p. 54.

COMPANIONS

ANTAGONISTS

Parsley

Tomatoes, asparagus

Peas

Carrots, turnips, radishes,

cucumbers, corn, beans, most vegetables and herbs

Onions, garlic, gladiolus,

potatoes

Potatoes

Beans, corn, cabbage, horseradish (should be planted at corners of patch), marigold, eggplant (as a lure for Colorado

Pumpkins, squash, cucumbers. sunflowers, tomatoes.

raspberries

potato beetle)

Pumpkins

Corn

Potatoes

Radishes

Peas, nasturtiums, lettuce,

cucumbers

Soybeans

Grows with anything, helps

everything

Spinach

Strawberries

Squash

Nasturtiums, corn

Strawberries

Bush beans, spinach, borage,

lettuce (as a border)

Cabbage

Sunflowers

Cucumbers

Potatoes

Tomatoes

Chives, onions, parsley, asparagus, marigolds,

nasturtiums, carrots

Kohlrabi, potatoes, fennel,

cabbage

Turnips

Peas

A COMPANIONATE HERBAL FOR THE ORGANIC GARDEN⁶²

A list of herbs, their companions, their uses, including some beneficial weeds and flowers.

Basil Companion to tomatoes, dislikes rue intensely. Improves

growth and flavor. Repels flies and mosquitoes.

Beebalm Companion to tomatoes; improves growth and flavor.

Borage Companion to tomatoes, squash and strawberries; deters

tomato worm; improves growth and flavor.

Caraway Plant here and there; loosens soil. Catnip Plant in borders; deters flea beetle.

Camomile Companion to cabbage and onions; improves growth and flavor.

Chervil Companion to radishes; improves growth and flavor.

Chives Companion to carrots; improves growth and flavor.

"Dead" Nettle Companion to potatoes; deters potato bug; improves growth

and flavor.

Dill Companion to cabbage; dislikes carrots; improves growth and

health of cabbage.

Fennel Plant away from gardens. Most plants dislike it.

Flax Companion to carrots, potatoes; deters potato bug, improves

growth and flavor.

Garlic Plant near roses and raspberries; deters Japanese beetles;

improves growth and health.

Horseradish Plant at corners of potato patch to deter potato bug.

Henbit General insect repellent.

Hyssop Deters cabbage moth; companion to cabbage and grapes. Keep

away from radishes.

Lamb's Quarters This edible weed should be allowed to grow in moderate

amounts in the garden, especially in corn.

Lemon Balm Sprinkle throughout garden.

Lovage Improves flavor and health of plants if planted here and there.

Marigolds The workhorse of the pest deterrents. Plant throughout garden:

it discourages Mexican bean beetles, nematodes and other insects.

Mint Companion to cabbage and tomatoes; improves health and

flavor; deters white cabbage moth.

Marjoram Here and there in garden; improves flavors.

Mole Plant Deters moles and mice if planted here and there.

Nasturtium Companion to radishes, cabbage and cucurbits*; plant under

fruit trees. Deters aphids, squash bugs, striped pumpkin beetles.

Improves growth and flavor.

Petunia Protects beans.

Pot Marigold (Calendula) Companion to tomatoes, but plant elsewhere in garden too. Deters asparagus beetle, tomato worm and general garden

pests.

Purslane

This edible weed makes good ground cover in the corn.

Pigweed

One of the best weeds for pumping nutrients from the subsoil. it is good for potatoes, onions and corn. Keep weeds thinned.

Peppermint

Planted among cabbages, it repels the white cabbage butterfly.

Rosemary

Companion to cabbage, beans carrots and sage; deters cabbage moth, bean beetles and carrot fly.

Rue

Keep it far away from Sweet Basil; plant near roses and raspberries; deters Japanese beetle.

Sage

Plant with rosemary, cabbage and carrots; keep away from

cucumbers. Deters cabbage moth, carrot fly.

Southernwood

Plant here and there in garden; companion to cabbage, improves growth and flavor; deters cabbage moth.

Sowthistle

This weed in moderate amounts can help tomatoes, onions and

corn.

Summer Savory

Plant with beans and onions; improves growth and flavor.

Deters bean beetles.

Tansy

Plant under fruit trees; companion to roses and raspberries. Deters flying insects, Japanese beetles, striped cucumber beetles, squash bugs, ants.

Tarragon

Good throughout garden.

Thyme

Here and there in garden. It deters cabbage worm.

Valerian

Good anywhere in garden.

Wild Morning Glory**

Allow it to grow in corn.

Wormwood

As a border, it keeps animals from the garden.

Yarrow

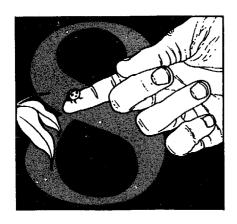
Plant along borders, paths, near aromatic herbs; enhances

essential oil production.

^{*}Plants in the gourd family.

^{**}We discourage the growing of wild morning glory anywhere in your garden, since it is a pernicious weed. Cultured morning glory is fine, however.

This information was collected from many sources, most notably the Bio-Dynamic Association and the herb Society of America.



A Balanced **Natural** Backyard Ecosystem and Insect Life

nsects and people are only one part of the complex, interrelated world of life. Both are important, integral parts of its living dynamism. Insects are an important part of the diet for many birds, toads, frogs and other insects in nature's complex food chain. With the biodynamic/French intensive method comes a realization that every time you relate to an insect you are relating with the whole system of life, and that, if you choose to dominate the insect world system of life, rather than work in harmony with it, part of the system dies. For example, we depend on insects for pollination of many of our vegetables, fruits, flowers, herbs, fibers and cover crops. When we choose dominating, death-oriented control, then the scope and depth of our life becomes narrower and smaller. So, in reality, we are detracting from our own lives rather than adding to them. In trying to isolate an insect and deal with it separately out of relation to the ecosystem in which it lives, we work against the whole life support system, which in turn works against us in counterproductive results.

When an excess of insects appears in a garden, nature is indicating a problem exists in the life of that garden. In each case, we need to become sensitive to the source of the imbalance. Observation and gentle action will produce the best results. In contrast, when poisons are used, beneficial predators are killed as well as the targeted harmful insects. Spraying trees to eliminate worms or beetles often results in a secondary outbreak of spider mites or aphids because ladybugs and other predators cannot reestablish themselves as quickly as the destructive species.

Paying attention to the soil and plant health, planning a varied environment, and leaving a few wild spaces for unexpected benefactors minimizes pest losses more effectively

than the use of poisons. Also, in order to have beneficial insects in your food producing area, there must be their food some of the harmful ones! If there are no harmful insects, then there will be few, if any, beneficial insects ready to act as a seed population of friendly guardians. This seeming paradox-the presences of both kinds of insects for the most healthy garden-is symbolic of nature's balances. Not too much moisture, but enough. Not too much aeration, but enough. Not too many harmful insects, but enough. You find the need for these balances everywhere—in the compost pile, in the soil, in the mini-climate, and in the backyard microcosm as a whole.

In a small backyard garden ecosystem or mini-farm it is especially important to welcome all life forms as much as possible. Ants destroy fruitfly and housefly larvae and keep the garden cleaned of rotting debris. Have you ever squashed a snail and watched how the ants come to whisk the remains away almost within a day? Earwigs are carnivorous and prey on other insects. Tachinid flies parasitize caterpillars, earwigs, tomato worms, and grasshoppers by laying their eggs in them. We've found cabbage worms immobilized and bristling with cottony white torpedoes the size of a pinhead—larvae of the braconid wasp which will hatch and go in search of more cabbage worms. Toads eat earwigs, slugs and other pests. Chickens control earwigs, sowbugs and flies. Even the ancient, but fascinating, snails have a natural predator: humans!

The first step in insect control is to cultivate strong vigorous plants by cultivating a healthy place in which they can grow. Normally (about 90% of the time), insects only attack unhealthy plants. Just as a healthy person who eats good food is less susceptible to disease, so are healthy plants that are on a good diet less susceptible to plant diseases and insect attack. It is *not* the insect which is the source of the problem, but rather an unhealthy soil. The soil needs your energy, not the insect. The uninterrupted growth stressed by the biodynamic/French intensive method is also important to the the maintenance of plant health. In short, we are shepherds providing the conditions our plants need for healthy, vigorous growth.

Some elements to consider: □ is the soil being dug properly? □ are the proper plant nutriments available in the soil? □ is enough compost being used? ☐ is the soil pH within reasonable limits for the plant being grown?

□ are the seedlings being transplanted properly?

□ is weeding being done effectively?	
☐ is the soil being maintained in a way which will enable it to retain moisture and nutriments?	
□ are the plants receiving enough sun?	
□ are the plants being grown in season?	
Another method of providing for plant health and for minimizing insect and disease problems is to keep a correct balance of phosphorus and potash in the soil in relation to the amount of nitrogen present. (See page 30.) The optimal ratio among these elements is still to be determined. Research also needs to be completed to determine the <i>minimum</i> amounts of these elements (in pounds per 100 square feet) which should be in the soil. (Smaller amounts of organic fertilizer elements are required in comparison with soluble synthetic chemical fertilizers, since they break down more slowly and remain available to the plants for a longer period of time.) Proper planning of the garden can eliminate many insect and disease problems!	
□ Use seeds which grow well in your climate and soil.	
□ Use plant varieties which are weather hardy, insect resistant, and disease resistant. New strains, especially hybrids (whether developed for higher yields, disease resistance or other reasons) should usually be avoided. Some hybrids produce food of lower nutritive value in comparison with older strains, and often use up nutriment from the soil at a more rapid rate than a living soil can sustain over time. Hybrids are also often very susceptible to a few diseases even when they are greatly resistant to many prevalent ones.	
□ Companion plant: grow vegetables and flowers together that grow well with each other.	
□ Normally, do not put the same vegetable in the same growing bed each year. This practice invites disease.	
□ Rotate your crops: follow heavy feeders with heavy givers and then light feeders.	
Encourage natural insect control by enlisting the aid of nature:	53
<i>Birds</i> —some are vegetarians. Others are omnivorous. A bird which stops for a seed snack may remain for an insect dinner. A house wren feeds 500 spiders and caterpillars to her	

□ are the plants being watered properly?

63. Beatrice Trum Hunter, Gardening Without Poisons, Berkeley Publishing Corp., New York, 1971, pp. 31, 37, 42, 43, 48. The Berkeley Edition was published by arrangement with the Houghton Mifflin Company, who are the original publishers of Gardening Without Poisons.

young in one afternoon, a brown thrasher consumes 6.000 insects a day, a chickadee eats 138,000 canker worm eggs in 25 days and a pair of flickers eat 5,000 ants as a snack. A baltimore oriole can consume 17 hairy caterpillars a minute. The presence of birds may be encouraged by the use of moving water, the planting of bushes for their protection, the planting of sour berry bushes for food and the growing of plants that have seeds the birds like to eat.

Toads, Snakes and Spiders—also eat insects and other garden pests. Toads eat as many as 10,000 insects in three months including cutworms, slugs, crickets, ants, caterpillars and squash bugs.

Lady Bugs—are good predators since they eat one particular pest, aphids, and do not eat beneficial insects. Ladybugs eat 40-50 insects per day and their larvae eat even more.

Praying Mantids—are predators which should only be used in infestation emergencies, since they eat beneficial as well as harmful insects. They are not selective and even eat each other.

Trichogramma Wasps—lay their eggs in hosts such as moth and butterfly larvae which eat leaves. When they hatch, the wasp larvae parasitize the host larvae, which fail to reach maturity. Up to 98 percent of the hosts are rendered useless in this way.

Trachinid Flies—are parasites which help control caterpillars, Japanese beetles, earwigs, gypsy moths, brown tail moths, tomato worms and grasshoppers.

Syrphid Flies—are parasites that prey upon aphids and help pollinate crops.

After you have done everything possible to provide a healthy, balanced garden for your plants, you may still have insect problems. If so, you should approach the insects involved with the idea of *living control* rather than elimination. Minimization of the pest allows dynamic living control to occur: beneficial predators need the harmful insects as a food source. Total elimination of the insect would disrupt nature's balances.

If there is a problem, identify the pest and try to determine if an environmental change can solve the problem. In our research garden, we have minimized (not eliminated though!) gophers by introducing gopher snakes.

The pocket Golden Guides on Insects and Insect Pests are invaluable guides for getting to know the creatures that inhabit your garden with you. Out of the 86,000 species of insect in the United States, 76,000 are considered beneficial or friendly.64 So be careful! An insect which looks ugly or malicious may be a friend. If you can't seem to find an obvious culprit, try exploring at night with a flashlight. Many are active then.

Ask yourself if the *damage* is *extensive* enough to warrant a "policing" effort. During 1972 bush beans were grown in one of our test beds. The primary leaves were almost entirely destroyed by the 12-spotted cucumber beetle. But in most cases the damage was not so rapid as to prevent the development of healthy secondary leaves. The less tender secondary leaves were ultimately attacked and became quite heavily eaten. About 80 percent of the secondary leaf area remained, however, and very tasty, unblemished beans were harvested. The yield in pounds was still 3.9 times the United States average! Recent tests have shown that leaf damage of up to 30% by insects can actually increase the yield of some crops. At another extreme you may wish to sacrifice some yield for beauty: many destructive caterpillars become beautiful butterflies. To get the yield you want and/or to encourage the presence of butterflies, you can plant extra plants of the crop they like.

We often underestimate the ability of plants to take care of themselves. The damage done by insects is often a very small percentage of the edible crop. Because of this, many biodynamic gardeners plant a little extra for the insect world to eat. This practice is beautiful, mellow and in keeping with life-giving forms of insect control. Furthermore, extensive research has shown that beneficial organisms found in soil and ocean environments can withstand stress, in the form of temperature, pressure, pH and nutriment fluctuations, to a much greater degree in an organically fertilized medium than in a synthetically fertilized medium. I suspect researchers will come to a similar conclusion about plant resistance to insect attack.

Any time an insect or other pest invades your garden, there is an opportunity to learn more about nature's cycles and balances. Learn why they are there and find a *living control*. Look for controls that will affect only the one harmful insect. Protect new seedlings from birds and squirrels with netting or chickenwire, trap earwigs in dry dark places, wash aphids off with a strong spray of water, or block ants with a sticky barrier of vaseline, tanglefoot or tack trap. While you are doing this, continue to strive for a long-term natural balance in your growing area.

At our Common Ground Research Garden the only three pest problems we have had to put a lot of energy into are snails, slugs and gophers. The first few years we primarily trapped gophers. A lot of time was spent checking and resetting traps and worrying about them, yet the damage they did was probably only about 5%. We later found that in addition to gopher snakes they really do not like certain things placed

in their holes (sardines, garlic juice, fish heads, male urine, and dead gophers). Here a combination of approaches and gentle persistence has paid off. Gopher snakes are, of course, the preventers of a population explosion. Finally, gophers may be blocked with strips of daffodils. Daffodils contain arsenic in their bulbs and thereby can discourage these animals.

We have a simple routine for snails and slugs. At the end of the spring rains we go out at night with flashlights and collect gallons of them. The snails are then dropped in buckets of soapy water which will kill them. If you use soap that is quick to degrade, they can be dumped on the compost pile the next day. Most of them are caught in the first three nights. Going out occasionally over the next two weeks catches new ones that were too small in the first sweep or which have just hatched from eggs laid in the soil. Such a concentrated cleanup can be effective for several months. There is also the redbellied snake (Storeria occipitomaculata) in Canada, which eats large numbers of slugs.

Another kind of problem has been solved through observation. For example, one year a cherry tomato bed was wilting. Several people, including a graduate student studying insects, told us it was caused by nematodes. When we dug down into the soil to look for the damage, we discovered the real source. The soil was bone dry below the upper eight inches. A good soaking took care of the problem and we learned not to take gardening advice on faith, but to always check it out for ourselves—as we hope you will.

Some other living control approaches to try are:

Hand-picking the insects from the plants once you are certain the insect involved is *harmful* and the source of the problem. Consult a book, such as *Insect Pests* (see Bibliography), which has color drawings of insects in their several stages (nymph, larva, adult). Some insects are harmful in only one stage and can even be beneficial in others.

Spraying. In general, insects may be divided into two categories-those which chew and bite plants and those which suck juices from them. Chewing or biting insects, include caterpillars, flea beetles, potato bugs, cankerworms, cutworms, and grasshoppers. Aromatic and distasteful substances such as garlic, onion and pepper sprays can discourage them. Sucking Insects include aphids, thrips, nymphs of the squash bug, flies and scale insects. Soap solutions (not detergents which would damage the plant and soil as well as the insects), clear miscible oil solutions and other solutions which asphyxiate the insects by coating their tender bodies and preventing respiration through body spiracles or breathing holes, help control these insects.



Traps, such as shredded newspaper in clay pots turned upside down on sticks in the garden, will attract earwigs during daylight hours. Snails and slugs can be trapped under damp boards. They retreat to these places in the heat and light of the day.

Barriers, such as the sticky commerical Tanglefoot substance, will catch some insects crawling along tree trunks during part of their life cycle. When insects are caught in this manner, infestation of the tree in a later season is often prevented. (Tanglefoot barriers must be applied to apple tree trunks in July to catch codling moth larvae leaving the tree. This will minimize codling moth infestation the following spring. Plan ahead!) Plant barriers and decoys can also be used. Grow a vegetable or flower preferred by a particular insect away from the garden to attract it to another location. Place repellant plants near a vegetable or flower that needs protection.

Companion Plants. You may also wish to plant some herbs in your beds for insect control. The age and number of plants used per 100 square feet determine the herb's effectiveness. A young plant does not have an aroma or root exudate strong enough to discourage harmful insects or to attract beneficial ones. Similarly, too few herbs will not control a pest or attract a needed predator. Too many herbs may retard vegetable growth and yield. Composite flowers, such as Pot Marigolds (Calendulas) and Sunflowers are excellent attractants for predatory insects because their large supplies of pollen serve as predator food sources. A few (2-4) plants per 100 square foot bed will probably suffice. We have not done many experiments with them yet, however, since accurate testing can take two to three years for one herb grown with one food plant to control one insect. This requires more time and funding than we have. You may wish to try some of these biodynamic observations though. It's a lot of fun to try and see for yourself!

Probably the most important form of insect control with plants is just diverse cropping. The biodynamic/French intensive method uses diverse cropping and we have only experienced 5 to 10 percent crop loss due to pests when we are performing "the method" properly. Biodynamic gardeners and farmers also use diverse cropping and have suggested that one plant 10 percent more area to make up for crop losses. In contrast, the monocropped acreage of today's commercial agriculture provides an ideal uniform habitat for widespread attack by pests which favor a single crop. Pesticides have been recommended to counteract the problem inherent in monocropping. Yet, the Environmental Protection Agency estimates "that thirty years ago American farmers used 50 million pounds of pesticides and lost 7 percent of

INSECT PESTS AND PLANT CONTROLS65

Insect Pest

Plant Control

Ants

- Spearmint, Tansy, Pennyroyal

Aphids

- Nasturtium, Spearmint, Stinging Nettle, Southernwood, Garlic

Mexican Bean Beetle

- Potatoes

Black Fly

— Intercropping, Stinging Nettle

Cabbage Worm Butterfly - Sage, Rosemary, Hyssop, Thyme, Mint,

Wormwood, Southernwood

Striped Cucumber Beetle - Radish

Cutworm

- Oak leaf mulch, Tanbark

Black Flea Beetle

- Wormwood, Mint

Flies

Nut Trees, Rue, Tansy, spray of Wormwood and/or Tomato

June Bug Grub

- Oak leaf mulch, Tanbark

Japanese Beetle

- White Geranium, Datura

Plant Lice

- Castor Bean, Sassafras, Pennyroyal

Mosquito

Legumes

Malaria Mosquito

- Wormwood, Southernwood, Rosemary

Moths

- Sage, Santolina, Lavender, Mint.

Stinging Nettle, Herbs

Colorado Potato Beetle

- Eggplant, Flax, Green Beans

Potato Bugs

- Flax, Eggplant

Slugs

- Oak leaf mulch, Tanbark

Squash Bugs

- Nasturtium

Weevils

- Garlic

Wooly Aphis

- Nasturtium

Worms in Goats

- Carrots

Worms in Horses

- Tansy leaves, Mulberry leaves

their crop before harvest. Today, farmers use twelve times more pesticides vet the percentage of the crops lost before harvest has almost doubled."66 In fact, many pesticides targeted for one pest species actually cause increases in the numbers of non-targeted pests. By their action on the physiology of the plant, pesticides can make a plant more nutritionally favorable to insects, thereby increasing the fertility and longevity of feeding pests.67

^{67.} Francis Chaboussou, "The Role of Potassium and of Cation Equilibrium in the Resistance of the Plant," Chaboussou is the Director of Research at the French National Institute for Agricultural Research, Agricultural Zoology Station of the South-West, 22 PONT DE LA MAYE, FRANCE.



^{65.} Helen Philbrick and Richard B. Gregg, Companion Plants and How to Use Them, The Devin-Adair Company, Old Greenwich, Connecticut, 1966, pp. 52-53. This book and others should be consulted for the proper use and application rates of these plant remedies. Improper use or application can cause problems and could be harmful to you, your plants and animals.

^{66.} See James S. Turner, A Chemical Feast: Report on the Food and Drug Administration (Ralph Nader Study Group Reports) New York: Grossman, 1970 cited in Food First, by Frances Moore Lappe and Joseph Collins, Boston: Houghton Mifflin Company, 1977, p. 49.

It is becoming more evident that pesticides are not an effective solution for crop loss due to pests. It seems that *diverse* cropping without pesticides may be able to reduce total pest losses more than monocropping with pesticides, even in large-scale agriculture. Using standard agricultural practices, Cornell University Researchers, in a five-year study completed in 1970, found that without pesticides the insect population could be cut in half when only two crops were grown together.⁶⁸ You will make this, and even more, possible when you grow a diversity of plants in your backyard with life-giving techniques!

Only a brief introduction to insect control has been given here. An emphasis has been placed on philosophy and general approaches. *The Bug Book, Companion Plants* and *Gardening Without Poisons* (see Bibliography) have already vigorously explored in detail the spectrum of organic insect control. These books give companion planting combinations, recipes for insect control solutions, and addresses from which predatory insects can be obtained.

I hope each person who reads this book will try at least one small, 3 foot by 3 foot biodynamic/French intensive growing bed. You should find the experience fun and exciting beyond your wildest expectations!



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- Exotica Seed Co., 8033 Sunset Blvd., Suite 125, Los Angeles, CA 90046.
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- Seed Savers Exchange, Kent Whealy, Rural Rt. 2, Princeton, MO 64673. Exchange listings published yearly for \$2. Good source of heirloom varieties. Listing includes seed saving guide.
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- R. H. Shumway, Rockford, IL 61101. Good selection of grains, fodders, and cover crops.
- Southmeadow Fruit Gardens, 2363 Filbury Place, Birmingham, MI 48009. Large fruit tree selection.
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- Suttons Seeds, London Road, Earley, Reading, Berkshire RG6 1AB, England. For gourmet gardeners. Excellent, tasty varieties; hot-house vegetables.
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- Wilson Brothers Floral Co., Roachdale, IN 46172. Scented geranium source.
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- Cumberland General Store, Rt. 3, Box 479, Crossville, TN 38555.
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- Hand and Food Ltd., P.O. Box 611, Brattleboro, VT 05301. Grain harvesting, other hand tools, and relevant publications.
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- Hersey Products, Inc., 250 Elm Street, Dedham, MA 02026. Moderately priced water meter that measures in tenths of gallons. Order number: QOH 0201-MVR-30A-COMPACT-10-SCG-B-L/ CONN-RZ-BOTTOM.
- Intermediate Technology, 556 Santa Cruz Avenue, No. 6, Menlo Park, CA 94025. An excellent "Small Is Beautiful/Small Is Possible" networking and information group. Membership consulting service and publications discount. This group is especially interested in small scale, locally financed and controlled industry, particularly in rural areas: such as small paper mills using kenaf and other alternatives to pulpwood, smaller scale wool processing technology, and so on. They are also interested in helping individuals and groups establish county-level local resources information, action centers, and marketplaces.

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- Kerr Enterprises, P.O. Box 27417, Tempe, AZ 85281. A very good solar box cooker. Send \$4 for plans and other materials.
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- Walt Nicke's Garden Talk, P.O. Box 667 G, Hudson, NY 12534. Catalog of Haws watering cans and other high quality small tools. Also carries Spyn-gydes which guide hoses easily around corners of growing areas.
- Nitragin, Inc., 3101 West Custer Avenue, Milwaukee, WI 53209. Source of many kinds of innoculants for seeds, so you can maximize the fixing of nitrogen in the soil by legumes, and obtain higher yields and higher protein contents.
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